



The Friday Message

Volume 6 – Friday 9th October 2026

27th Sunday of Ordinary Time (A)



Reception	Year 1
We explored the story of Creation and learned that, on Day 6, God made people in His own image. Thank you for emailing in your family photos! The children have loved looking at them whilst talking about how our families are a gift from God and how every one of us is wonderfully made and special. During provision, we have also enjoyed drawing pictures of our own families, carefully choosing the people who are important and special to us. It has been lovely to see the children proudly talk about their families.	In our RE lessons we have focused on taking care of God's world. We thought about how God gave human beings the responsibility for taking care of the world and others and by doing this we show love for God and each other. We discussed why caring for God's world and our local community matters. In our first lesson, we completed a responsibility pledge. Our ideas included turning lights off, recycling more, turning taps off, sharing and planting. In our second lesson we looked at an image and circled things that will harm the neighbourhood and things that will make the neighbourhood a better place.
Year 2	Year 3
In our first RE lesson this week, we have consolidated our learning about the Sacrament of Baptism and the symbols of Baptism – the oil, water, candle and white garment. We participated in a Godly Play about these symbols and learned some words and actions to help us remember the significance of each of these symbols. In our second lesson, we started to plan some interview questions for Father Jeffrey about Baptism. There was a variety of questions, not only about Baptism, but also how many baptisms Father Jeffrey has completed and when he was baptised himself. Father Jeffrey came into school on Tuesday to complete a mock Baptism for us. He brought in some holy oil which we learned was olive oil with some Balsam added which the Bishop had blessed during Holy Week before Easter. Father Jeffrey was interviewed by the children, who have since recorded his answers as part of our writing unit.	This week in RE, we explored what it means to be made in the image of God. We learnt that every person has dignity and equal value because we are all created and loved by God. Through role-play and discussion, the children explored situations where people were treated unfairly and considered how they could respond with kindness, fairness and respect, following the example of Jesus. We then explored how caring for our shared environment is also a way of showing love and respect for others. The children investigated how litter and damage to shared spaces can affect people, animals and the wider community. They considered how our actions can make a positive difference and reflected on our responsibility as stewards of God's Creation to care for the world and everyone who shares it.
	
Year 4	Year 5
In RE this week, Year 4 explored the principles of Catholic Social Teaching, focusing particularly on human dignity and solidarity. We learned about Cardinal Manning and the important role he played in supporting dock workers during the London Dock Strike of 1889, reflecting on how his actions demonstrated these principles in practice. The children also considered how Cardinal Manning lived out the theological virtues of faith, hope and love, making links to our learning throughout this term. In our second lesson, we thought about how we could follow Cardinal Manning's example in our own lives. The children explored different scenarios they might encounter in school and discussed how they could show faith, hope and love through their own choices and actions, putting the principles of Catholic Social Teaching into practice.	This week in Year 5 RE, students have been learning about St. Thérèse of Lisieux and her philosophy of living life, 'The Little Way,' which emphasises kindness and humility through small, meaningful actions. The children created advice leaflets on how to live according to her teachings and took part in a reflective 'Little Way' walk around the school, where they stayed mindful and noticed opportunities for small acts of kindness. These activities helped them understand how simple, thoughtful gestures can make a positive difference in their everyday lives.

Year 6

Our discussion this week centred on a challenging question: 'What is the relationship of faith and Science?' We started by recalling the creation story from scriptures and then went on to look at differing scientific theories around the creation of the universe, Earth and humans. We took a lead from Pope Francis who welcomed Science and told the world it is our responsibility to question and learn from science, and this helps us appreciate God's world even more. We explored a range of scientists throughout history who have both been leading figures in both Catholicism and Science, and considered their views on how faith and science can work together to help explain God's world.

Monthly Gospel Value
Our Gospel Value we are exploring is

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Trust

**How can you build up TRUST with
someone?**