

Communication and language

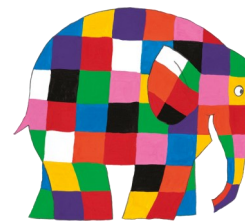
- Settling in activities, making friends, getting to know you - the children have opportunities to talk about experiences that are familiar to them
- What are your passions / goals / dreams?
- This is me! - sharing facts about themselves
- Rhyming and alliteration
- Familiar Print
- Mood Monsters Shared stories
- Develop vocabulary—taking part in discussions
- Discovering Passions
- Tell me a story - retelling stories, listening and responding to stories

Literacy

Reading

We will share story books focusing on comprehension:

- 📖 Elmer by David McKee - adjectives
- 📖 Here we are by Oliver Jeffers
- 📖 The three little pigs & Supertato
- 📖 Little Red Hen by Byron Barton - instructions
- 📖 Pumpkin Soup
- 📖 The Gingerbread Man



Joining in with rhymes and showing an interest in stories with repeated refrains. · Environment print. Sharing story/rhyme.

Read Write Inc to introduce phonic sounds and focus on word reading.

Wide range of **Reading diet text** will be share in class to promote early reading and comprehension. All Are Welcome, Rosa Parks, Who is the world for? Tom Pow, We're Going on a Bear Hunt.

We will listen to children read aloud, ensuring books are consistent with their developing phonic knowledge.

Writing

Name writing, letter formation and beginning to write some CVC words.



Wednesday 2nd September 2026 - Friday 18th December 2026

Main themes

- All about me
- Celebrations

RE

- ✝ God's world - Creation and Covenant
- ✝ Prophecy and Promise



Expressive arts and design

Children will be drawing and painting a picture of themselves

Decorate lolly sticks

Decorating our own **Elmer** character

Exploring junk modelling

I can only draw worms

Mark making with wax crayon, felt tips, chalk, observational pencil drawing

We will be Drawing faces in colour.

Pumpkin collages and explore colour, mixing and shape.

Children will use design and technology skills to create their own **Supertato** model .

We will bake biscuits and make biscuits bears out of clay.

Finger painting, painting to music

Collage and transient art

Landscape collage

Physical development

*P.E day in Reception class will be on **Tuesday** . Please ensure your child is wearing their PE kit on this day from the week beginning 7th September.*

- Fundamentals: Unit 1 & Introduction to PE : Unit 1
- They will begin to use the hall to explore different ways of moving.
- Children will be expected to manage their personal hygiene needs, i.e. washing hands and going to the toilet independently.

Fine motor skills

- Children will be expected to draw lines, circles and form letters from their name. and attempt to write their first name in school.

Maths

- Match, sort and compare
- Talk about measure and patterns
- It's me, 1, 2, 3
- Circles and triangles
- 1, 2, 3, 4, 5
- Shapes with 4 sides

This term, pupils will explore various areas of maths which will include:

- Matching, sorting, and comparing.
- Compare and order objects by size.
- Introduction to the concepts of mass and capacity.
- Explore patterns by copying, continuing, and creating them.
- Work with the numbers 1, 2, and 3, focusing on different representations.
- Learn to subitise (quickly identify the number of items without counting).
- The concept of 1 more and 1 less.

Personal, social and emotional development

- Children will be encouraged to independently access resources within the classroom and tidy away during the day.
- Will you be my friend? Meeting friends/buddies
- Class rules
- Identify and express their own feelings
- Understand healthy living and make healthy choices

Science

Each science block links to a corresponding maths block. This allows the science learning to seamlessly be introduced to what we are already covering in maths.

- Me and my small world
- What's in my basket?
- Senses
- Let's go outside
- What's changed?
- Night and day

Understanding the world

Geography—Exploring Maps

- We will be exploring a range of maps, learning to find and name familiar features on them
- Children will consider shapes and positions of features when making a map
- We will describe a journey using found objects as prompts
- Children will apply their knowledge of maps to create their own

History — Peek into the past

- We will explore changes over time, sorting photographs from the past and present
- We will look at the order events happen in the context of a life timeline
- Children will explore toys from the past and be able to identify them
- Children will compare photographs from the past

Trips and visits

We hope to include as many as possible trips and visits in our curriculum provision this year. This term we will aim to have: a teddy bears picnic, a local autumn walk, a visit from a local dentist.



Understanding the world

- Other topics covered this term: time (daily routines), places (school environment), Computing (learning to switch on and use equipment), Harvest, fireworks/Guy Fawkes, Festivals: Diwali, Christmas, Hanukkah, exploring and investigating light sources, people who help us in the local community.