



St John Henry Newman Catholic Primary School

Inclusion Strategy 2026-2027



School Context

St John Henry Newman Catholic Primary School is an outstanding school across all areas, including Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management, and Early Years Provision.

The school demonstrates a highly inclusive ethos, underpinned by:

- Strong pastoral provision and a dedicated pastoral team
- A culture where pupils feel safe, valued and supported
- High expectations for all pupils, including those with SEND
- Effective early identification of need and targeted support
- Consistent, high-quality teaching and curriculum design

Wider evidence from similar Ofsted reports highlights that in effective inclusive schools:

- Inclusion is central to leadership vision
- Pupils' needs are accurately identified and regularly reviewed
- Staff are well-trained and consistently apply strategies
- Strong relationships and a culture of respect and belonging underpin success

This plan builds on these strengths to further enhance provision.

Intent

To use the Inclusion Grant to:

- Strengthen early intervention and targeted provision
- Further embed adaptive, high-quality teaching
- Enhance wellbeing, belonging and attendance
- Develop inclusive environments and provision beyond the classroom

This reflects both:

- Inclusive Mainstream Fund best practice guidance
- The school's Catholic mission of dignity, inclusion and care for all

Area	Funding Allocation	Action(s)	Intended Impact
1. Ambitious Leadership & Governance	£2500	• SENDCo release time for termly provision mapping and impact reviews • External SEND peer review to validate inclusive practice • Development of a refined Inclusion Development Plan	• Sustained culture where inclusion remains central to school improvement • Evidence-informed decision making
2. Evidence-Based Early Intervention	£3500	• Purchase of diagnostic and screening tools • Delivery of structured interventions (speech & language, literacy, SEMH) • Additional TA capacity for short-term targeted intervention blocks	Rapid closing of gaps in learning and development • Reduced escalation to higher levels of need
3. High-Quality Teaching	£3500	• CPD programme focused on: ◦ Adaptive teaching ◦ Autism-friendly strategies ◦ Trauma-informed practice • Coaching model led by SENDCo and pastoral team • Training for effective deployment of support staff	• Teaching consistently meets the needs of all learners • Increased staff expertise and confidence

4. Accessible & Enriching Provision	£2000	- Financial support to ensure full inclusion in trips and clubs - Pastoral-led lunchtime and after-school groups - Resources to develop independence and social skills	Increased participation for vulnerable pupils Enhanced confidence, independence and personal development
5. Safe, Respectful Culture & Attendance	£2500	- Increased pastoral staffing capacity for SEMH support - Training in relational and restorative approaches - Targeted attendance and behaviour interventions	- Improved attendance, especially for vulnerable groups - Stronger sense of belonging and reduced behaviour incidents
6. Partnerships & Transitions	£2000	- Enhanced transition programmes (EYFS, Year 6, in-year admissions) - Parent workshops and engagement sessions - Increased capacity for multi-agency working	- Smoother transitions and reduced pupil anxiety - Improved parental engagement and support
7. Inclusive Learning Environments	£2500	- Development of sensory-friendly classroom spaces - Investment in regulation resources and sensory circuits - Environmental adaptations to reduce distraction and cognitive overload	- Improved pupil regulation, engagement and focus - Learning environments that proactively meet diverse needs
Total Funding Allocation			£18,000

Summary

This Inclusion Grant plan builds on an already outstanding foundation, ensuring that:

- Inclusion remains central to leadership and practice
- All pupils receive timely, effective support
- The school continues to provide a safe, nurturing and ambitious environment

It reflects both national best practice and the school's Catholic ethos, ensuring every child is supported to flourish academically, socially and spiritually.