



The Friday Message

Volume 38 – Friday 10th July 2026

16th Sunday of Ordinary Time (A)



Reception	Year 1
This week in RE, we learnt all about Shabbat, the Jewish day of rest. We explored why Shabbat is a special time for Jewish families to stop, rest and spend time together. In our provision, we enjoyed setting up our own mini Shabbat meals, carefully laying the table with candles and challah bread before taking part in imaginative role play.	This week in RE we have continued to explore key words within Judaism. We drew pictures of key religious symbols and objects and wrote what we know about each one. We have explored Synagogue, Torah, Tallit and Shabbat. In our second lesson we focused on the Kippah. We learnt what these are and when they are worn. We ended the session by discussing why it is important to learn about different religions and cultures. We said it helps us to understand how other people live and what they believe.
Year 2	Year 3
This week Year 2 had some great discussions around respecting the beliefs and religion of others. They discussed how it contributes to creating a peaceful and kind world and strong communities. The children drew and wrote about ways they could show respect to others; they came up with some thoughtful and mature ideas. In our second session we looked at the Sacred Heart of Jesus. The children learnt what the heart, thorns, cross, flames and wound represent and enjoyed looking at different artistic representations. They then showed their understanding by creating their own artwork of Jesus' Sacred Heart.	In RE this week, Year 3 have been learning about Judaism and exploring its origins. The children discovered how Abraham is recognised as the founder of Judaism and why he is known as the 'father of the Jewish people'. They also located where Judaism began and discussed the importance of God's covenant with Abraham. The children went on to explore some of the main beliefs of Judaism, with a particular focus on the Ten Commandments. They discussed why these commandments are important, grouped them into different categories and reflected on which commandments they felt were the most significant and why.
Year 4	Year 5
In RE this week, Year 4 reflected on everything they have learned throughout our <i>Dialogue and Encounter</i> branch. We revisited key learning about St Paul, the theological virtues, different Catholic rites and traditions, Catholic Social Teaching, and the Five Pillars of Islam, before reflecting on why St Paul travelled to different communities after his conversion and why dialogue remains so important today. The children discussed how listening respectfully, learning from others, and understanding different beliefs and cultures can help to build peaceful communities. They then brought together all of their learning by creating a thoughtful double-page spread, using symbols and illustrations to represent the key themes of the branch. It was wonderful to see the children making links across the unit and reflecting on how they can put the values of dialogue, respect, and encounter into practice in their own lives.	This week in RE, our Year 5 children wrapped up their learning on Jewish-Christian connections by creating a brilliant double-page spread showcasing everything they've learned. They included key milestones in the Bible's story, explored the original languages like Hebrew and Greek and reflected on powerful names for God such as Yahweh and El Shaddai. They also compared Jewish and Catholic traditions, drew links between symbols like the mezuzah and crucifix, and thought deeply about their own faith journeys—writing thoughtful reflections and beautiful prayers. Year 5, you've shown great creativity, understanding and care in your work—well done!
Year 6	Monthly Gospel Value Our Gospel Value we are exploring is THANKFULNESS What are you THANKFUL for?