



The Friday Message

Volume 35 – Friday 19th June 2026

12th Sunday of Ordinary Time (A)



Reception We have been learning about the friends of Jesus, particularly Saint Peter. We learned that a Saint is someone who shows kindness, love and care for others. We enjoyed hearing the story of Peter, a fisherman who had caught no fish after a long night at sea. When Jesus asked him to put his net into the water one more time, Peter trusted him and was amazed when the net became full of fish. We talked about how Peter became one of Jesus' closest friends and spent his life helping others. We created beautiful lift-the-flap pictures showing Peter's net before and after Jesus' miracle.	Year 1 This week in RE we have thought about things we can share. We learnt about how Jesus helped people and how Christians today try to be kind like Him. We listened to the story, feeding of the 5000 (Matthew 14:13-21). We wrote and drew things that we can do to be like Jesus. In our second lesson we focused on the Sacred Heart, we coloured and labelled one in our books. We also heard the story Jesus and the children (Mark 10:13-16).
Year 2 This week in Year 2, we have started our learning about Judaism. We have looked at vocabulary around Judaism and the signs and symbols of this faith. We have explored Shabbat and designed a place mat using the symbols of Judaism. We have compared Judaism to our own faith, looking at the similarities and differences. In our reflection this week, we have been discussing how the Jesus can guide us through our lives, and how we can show our love and kindness just like he did.	Year 3 This week in RE, Year 3 have been reflecting on the meaning of the Eucharist and what it means in their own lives. The children explored the Eucharist as a celebration of thanksgiving and thought carefully about many things they are grateful for. They expressed their ideas creatively by designing monstrances and writing prayers. We also spent time revisiting our learning from the 'Dialogue and Encounter' branch. Through a range of interactive activities including quizzes, puzzles and problem-solving challenges the children revised the key vocabulary and important stories such as Exodus, Passover and the Last Supper.
Year 4 This week in RE, Year 4 have been exploring different liturgical rites, discussing the traditions associated with them and beginning to think about why they have developed in different ways. We then listened to and reflected on two settings of the Gloria. It was lovely to hear so many children quietly singing along to the <i>Novus Ordo</i> setting they know from church as they wrote about its key features and compared it with another version. We also explored how Catholic worship can vary across the world, with each child researching a particular region and identifying distinctive aspects of its liturgical traditions. Finally, we compared these with the Masses that many of the children are familiar with in their own parishes.	Year 5 In Year 5, students have explored the fascinating journey of the Bible through translation and interfaith understanding. They discovered that it was first written in Hebrew, Aramaic and Greek, and experienced the challenges of translation through a secret-code activity that showed why accuracy matters with sacred texts. They also examined how both Jewish and Christian traditions interpret Jeremiah 31:31-34. They learned that in Judaism, this passage represents a renewed and deeper covenant with God, while Christians see it as a prophecy fulfilled in Jesus and the foundation of the New Covenant. This thoughtful comparison helped students appreciate the shared roots and distinct beliefs of both faiths.
Year 6 We have been looking closely at Catholic Social Teaching and in particular the aspect of Common Good. We explored this further in our discussions and looked at a video from CAFOD where it showed this being done in practice around the world. Learning that Common Good can only be achieved through listening and understanding everyone's points of view and beliefs, we explored different scenarios, were given different personas and then discussed how we could agree by agreeing on Common Good. It brought about lots of great opinions and questions which led to rich discussions and helped us understand that we must be willing to listen to others to help the world become more tolerant and improve our lives and lives around us. We finished our work reading the prayer for our new Pope who appeals for Common Good through the love of Jesus.	Monthly Gospel Value Our Gospel Value we are exploring is JUSTICE How can you seek JUSTICE for others?