



St John Henry Newman Catholic Primary School

Newsletter

Volume 35 – Friday 19th June 2026

12th Sunday of Ordinary Time (A)

It has been another busy and enjoyable week in school. We were delighted to welcome our new Reception 2026 children and families to their first Stay and Play session. It was wonderful to see so many smiling faces beginning their journey with us, and we look forward to welcoming them back over the coming weeks. Our children also showcased their talents during the Expressive Arts Concert. Thank you to Mrs McEvoy who supported the event. Preparations are now well underway for Sports Day next week. We are looking forward to a fantastic day of participation, teamwork and sporting achievement. Year 6 also benefited from a visit by a local magistrate this week, providing a valuable insight into the justice system and helping to bring their learning to life through real-world experiences. I hope that you all have a restful and enjoyable weekend with your families.

**Loving God, Jesus reminds us, "Do not be afraid." Help us to trust in Your love, be courageous in our choices, and share kindness with others each day. Bless our families and school community this weekend.
Amen.**

Mr Cooper
Headteacher

Attendance

Well done to Year 5 (Hawking) for having 100% attendance this week. Overall, our school attendance was 96.5%. Our school target this year is 97%, so let us keep working hard with our school attendance.

Breakfast Club

Our Breakfast Club runs daily from 8.10am. Booking is available via ParentMail (Iris). The booking process runs the same as our school meals booking system and is located within the 'Account' section of your Parent Mail account. The booking window will close 4 days before the booking is due to take place. It is imperative that your pre-book to help us manage our preparations and provide an optimal experience for all participating children. Booking is now available for the remainder of the Summer Term.

Summer Fayre

Join us for the St John Henry Newman PTFA Summer Fair on **Friday 19th June from 3.15pm–6.30pm** for an afternoon packed with fun for the whole family! There will be something for everyone to enjoy, including delicious food from around the globe, an ice cream van, games, face painting, stalls and much more. Children can also enjoy unlimited access to exciting inflatables, including the Hyper Slide, Superhero Assault Course and Jungle Bounce, all for just £6 per child. Wristbands for unlimited access can be purchased from Parent Mail. With plenty of entertainment, activities, and a very special guest appearance, it promises to be a fantastic community event. We look forward to seeing you there!

Heritage Day

We are excited to celebrate the diversity of our school community at our Heritage Day on Tuesday 14th July. We are looking for a Country Leader for each country or cultural heritage represented in our school. Country Leaders will coordinate their country's stall and act as the main contact for families wishing to contribute.

If you are interested, please complete the Heritage Day - [**Heritage Day - Country Leader Volunteer Form - Tuesday 14th July 2026 – Fill in form.**](#)

Families who would like to support but not lead a stall will have opportunities to get involved once Country Leaders have been confirmed.

Reception Learning (Attenborough and Luther-King)

We have had a wonderfully busy week! We have been practising enthusiastically for Sports Day, practising our running and thinking about what it means to be a good sportsperson by cheering on our friends. We have been especially proud of how the children have shown kindness by being happy for those who have won events. In Literacy, we enjoyed reading *What the Ladybird Heard* and drawing detailed maps to help the sneaky thieves navigate around the farm. In Maths, we have been investigating how shapes can be decomposed into smaller shapes. The children enjoyed exploring questions such as how many smaller triangles can fit inside a larger triangle and discussing the different ways shapes can be partitioned.

Year 1 Learning (Armstrong and Chanel)

This week we have retold the story Lila and the secret of rain; we used a range of exciting language to retell this story. The story also gave us the chance to apply our phonics knowledge to our spelling. We enjoyed retelling this story after making a story map last week. We started to read the book the summer my father turned ten, we looked at the front cover and made predictions about what the book is about. We then read the first part of the story and answered questions about this. In Maths we have continued our learning of place value within 100, we have found one more and one less as well as comparing numbers. In Science we have looked at where our food comes from, we matched fruit and vegetables to their plants. In Handwriting we have practiced joining letters ready for Year 2. As part of our PE lessons this week we have enjoyed practicing our sports day events by running in the lanes on the track, we can't wait to take part in sports day next week.

Year 2 Learning (Hamilton and Lennon)

This week has been very busy in year 2. We have started a new topic on 'Statistics' in Maths, we have been reading and creating tally charts, bar graphs and pictograms; the children have done really well. In writing lessons, we have had 2 lessons researching information to include in our upcoming hot write, a non-chronological report on butterflies. We have also revisited some work on capital letters, full stops, question and exclamation marks and commas in a list ready to use correctly in our hot write! In reading we have continued reading 'The Adventures of Robin Hood', this week learning how he met Friar Tuck! In our art lesson, we have created some 'collage sheets' using the mixing and texture techniques we explored last week. These will be used in our upcoming art collages on a coastal theme.

Year 3 Learning (Frank and Pankhurst)

This week the children have been working hard in their Maths this week with learning about horizontal and vertical lines and developing their knowledge on angles. In English writing we have been writing, editing and improving our non-chronological reports based on Africa. In English reading we have been looking at a short-animated film and using our inference and prediction skills to answers a range of questions based on it. In History we have been learning more about Ancient Egyptian culture with a focus on hieroglyphs and have learnt how to write our own using different letter symbols.

Year 4 Learning (Gandhi and Yousafzai)

Angles took centre stage in Maths this week, as the children explored how to identify, compare, and order angles and triangles — building a strong and confident foundation in geometry. In English Writing, the Ancient Mayan diary entries moved from drafting through to editing and publishing. The children have poured tremendous effort into these pieces. Atlases were out in Geography, where the children named and locate the 5 longest rivers in the UK, sharpening their map skills. Chapter 4 and 5 of *The Children of Swallow Fell* kept the children engaged in English Reading this week, with a range of follow-up questions helping to deepen their understanding and draw out their thinking about the text. In Science, curiosity and investigation took centre stage as the children planned and set up a fascinating experiment exploring tooth decay. Hard-boiled eggs were used to represent teeth and submerged in water, cola, orange juice, and vinegar — the children are eagerly predicting which liquid will cause the greatest damage to the enamel, and we look forward to revealing the results next week!

Year 5 Learning (Curie and Hawking)

This week in Maths, Year 5 have been looking at numbers to 10,000,000, including placing them on a number line, comparing and ordering them, and rounding integers. In Reading, we have continued our perusal and discussion of "Who let the gods out?", and in writing, we have planned and drafted our free-choice narrative, linked to the mysterious video "Road's end". In Science we have continued our study of plant reproduction by looking at the process of pollination, and in geography have discussed the physical features of deserts, such as sand dunes and salt flats. In Spanish we have continued to learn about naming different members of the wider family and locating them on a family tree.

Year 6 Learning (Rashford and Biles)

This week has been full of preparation for our end of year production. With scripts in hand, we have been slowly going through the songs and choreographing movements and dances to scene. We have decided on our costumes and are getting them prepared. Programmes and posters have been designed and printed in readiness for the 2 big shows. There has been so much enthusiasm and we hope we can put on a great show in a few weeks. In English this week, we have been slowly writing a 3rd person narrative based on a short film. We have been using lots of language features to show off our excellent writing skills and make our stories engaging and slightly scary too! In Science we have been looking at adaptation in plants and animals. We have explored the theory of evolution and researched adaptations across the world's environments. This week we had a visit from a local magistrate who gave us a very interesting and informative insight into UK law. After his talk, we had a chance to ask some really useful questions and he shared lots of experiences and expert advice in his responses. We look forward to the Summer Fair this Friday and Sports Day next week!

SUMMER Term 2026 Diary

23-6-2026	2.00pm Stay and Play Session 2a (New Reception)
24-6-2026	2.00pm Stay and Play Session 2b (New Reception)

26-6-2026	Sports Day
1-7-2026	2.00pm Stay and Play Session 3 (New Reception)
8-7-2026	2.00pm Year 6 Production
9-7-2026	5.30pm Year 6 Production
10-7-2026	Reports Out
13-7-2026	Year 6 Leavers Experience
14-7-2026	School Heritage Day
14-7-2026	3.30pm Open Session for Reports
15-7-2026	9.30am Move Up Morning
16-7-2026	9.30am Leavers Mass
17-7-2026	1.30pm Last Day