



St John Henry Newman Catholic Primary School

Newsletter

Volume 34 – Friday 12th June 2026

11th Sunday of Ordinary Time (A)

It has been another busy week across the school. Well done to Year 1 for completing their Phonics Screening Check and to Year 4 for completing their Multiplication Tables Check. Children in Years 3, 4 and 5 have also approached their end-of-year assessments with determination and resilience. Sports Day preparations are now well underway, and Year 3 enjoyed an exciting visit to Peterborough Museum as part of their *Rotten Romans* topic. I wish you all a happy and restful weekend.

Loving Father, help us to follow Jesus with kind and generous hearts. May we do good for others, trust in Your love, and share Your light wherever we go. Amen.

Mr Cooper
Headteacher

Attendance

Well done to Year 6 (Rashford) for having 100% attendance this week. Overall, our school attendance was 97.2%. Our school target this year is 97%, so let us keep working hard with our school attendance.

Breakfast Club

Our Breakfast Club runs daily from 8.10am. Booking is available via ParentMail (Iris). The booking process runs exactly the same as our school meals booking system and is located within the 'Account' section of your Parent Mail account. The booking window will close 4 days before the booking is due to take place. It is imperative that your pre-book to help us manage our preparations and provide an optimal experience for all participating children. Booking is now available for the remainder of the Summer Term.

Summer Fayre

Join us for the St John Henry Newman PTFA Summer Fair on Friday 19th June from 3.15pm–6.30pm for an afternoon packed with fun for the whole family! There will be something for everyone to enjoy, including delicious food from around the globe, an ice cream van, games, face painting, stalls and much more. Children can also enjoy unlimited access to exciting inflatables, including the Hyper Slide, Superhero Assault Course and Jungle Bounce, all for just £6 per child. Wristbands for unlimited access can be purchased from Parent Mail. With plenty of entertainment, activities, and a very special guest appearance, it promises to be a fantastic community event. We look forward to seeing you there!

Year 6 Residential Visit

Our Year 6 residential proved to be a great experience for all those involved. We began with a journey to the forest and settled into the campsite. Very soon we were exploring the wooded area and creating shelters using the natural resources around us. That night we cooked and created our own burgers on the open fires we had helped build and light. We then played games and sang songs around the main campfire. After such a busy first day, we settled down for a good night's sleep in our tents (although there seemed to be a lot of 'sleep talking' going on in some tents!) It was an early start the next day with a chance to test our bushcraft knowledge by trapping the teachers in traps we built in the forest. We played some more games and had a chance to relax. After a hearty lunch we decamped and made our way back to the waiting coach. Despite an aroma of smoke and some tired yawns, we had enjoyed both days and learned some new skills and experiences. Thank you to Miss Spaven, Mr Longden and Mr Pepper for their help on the trip!





Matilda West End Show

Wednesday 3rd June saw our now annual choir trip to the West End to Matilda. The trip is an opportunity for the children to see professional musicians in the workplace and observe all the careers that working in the West End has to offer. Staging, costume design, lighting, special effects, orchestral playing and singing. Matilda had many child performers who sang and danced at an outstanding level. The children managed the long journey to London and sitting through the show with excellent behaviour. Thank you to Mr Pepper, Mr Lima, Mrs Spencer, Mrs Double and Miss McEvoy for giving up their time to help with this trip.



Year 3 Visit to Peterborough Museum

Year 3 had a fantastic time at Peterborough museum on Wednesday 10th June where they learnt all about Roman life through a variety of activities and workshops. The children really loved dressing up in Roman clothing, creating Roman artefacts out of clay and learning all about how Romans administered medicine- with everyone deciding that we do it much better now! It was a lovely immersive day for all. Thank you also for the parental support that we have had in organising the trip, it has been much appreciated!



Reception Learning (Attenborough and Luther-King)

This week in Reception, we have continued our learning based on the story Handa's Surprise. We have enjoyed reimagining parts of the story and writing our own narrative sentences using our creative ideas. In Maths, we have recapped our knowledge of 2D shapes and used them to create pictures, exploring how shapes can be rotated and positioned in different ways. In Geography, we have learnt about different places in the UK and discussed the differences between a city and the countryside. In Computing, we have continued learning about branch databases and explored how information can be sorted and organised. We have also been busy practising for Sports Day in PE, developing our running and sportsmanship as we prepare for the big event!

Year 1 Learning (Armstrong and Chanel)

It has been a busy week in Year 1! All children have completed their phonics screening check; we are really pleased with how well the children have read the real and nonsense words and we look forward to sharing their outcomes in their school reports. In English we have focused on the story Lila and the secret rain. In our reading lessons we worked in groups to plan a party for Lila's family to celebrate the arrival of the rain. In writing we have sequenced the story and written a setting description for the village that Lila lives in. In Maths we have started our unit on place value within 100, this has allowed us to count from 50 to 100, count in 10s and partition numbers into tens and ones. In computing we have learnt what an algorithm is, wrote clear algorithms and followed an algorithm. We have also looked at what inputs and outputs are and have identified bugs in an algorithm and how to fix them.

Year 2 Learning (Hamilton and Lennon)

We've had a super week in Year 2. In writing lessons, the children have come up with their heading and subheadings for their non-chronological reports about butterflies. They have also done some work on how to find reliable information on the internet and worked in pairs to find out if various given facts were true or false. In Maths we have concluded our topic on position and direction by looking at shape patterns with turns and giving directions on a grid using all the turns we have learnt! In Science we have continued our learning about different habitats and have looked at ocean, woodland and microhabitats. The children were brilliant at identifying plants and animals that belong in the habitats we have learnt about so far. In art we have done some preparation work for our coastal collages by creating different textures and mixing colours we will need to include in our artwork.

Year 3 Learning (Frank and Pankhurst)

It's been a great week in Year 3 this week. The children have been working very hard with their assessments and have shown a resilient and admirable attitude. In English reading the children have been learning a new take on a revolting rhyme with a twist on the classic Goldilocks and the three bears. In Maths, the children have been developing their skills in drawing and measuring accurately with using a ruler which will be building up to parallel, perpendicular, horizontal and vertical lines. In English writing, the children have been researching and have started to write their non-chronological reports on a chosen area of Africa.

Year 4 Learning (Gandhi and Yousafzai)

Year 4 have had an impressive week, showing great effort and resilience during assessment week. The children sat their official Multiplication Tables Check (**MTC**) this week, marking the end of a tremendous amount of hard work and dedication over the course of the year. They have put in a real effort to learn their times tables facts, and they should feel very proud of themselves. We are now eagerly awaiting the results, which we expect to receive in a couple of weeks' time. In Maths, we have continued our Time unit, this week focusing on converting to and from the 24-hour clock — a really useful and practical skill that the children took on with great enthusiasm. In Geography, we have continued our rivers unit, building on the knowledge and understanding the children have been developing over recent weeks. In Art, the children were introduced to the wonderful work of Beatriz Milhazes, a celebrated artist from the vibrant city of Rio de Janeiro in Brazil. Inspired by her bold and colourful style, the children had a go at creating their own compositions — the results were truly impressive! In Writing, the children have been planning a diary entry written from the perspective of an ancient Mayan, drawing on the rich historical knowledge they have built up throughout the term to bring their writing to life.

Year 5 Learning (Curie and Hawking)

We have been hard at work on assessments this week, with arithmetic, maths reasoning, reading, grammar, punctuation and spelling all being tested. Around the various assessments, though, we have kept learning. In writing, we have focused on "show, don't tell" in describing character, as well as figurative language, in preparation for our final narrative task. Our discussion of reproduction in science has continued by looking at the reproductive parts of plants; we examined and drew some flowers as examples, and where necessary, dissected them to see the parts more clearly. In Geography, we used online maps to locate deserts and identify their features, and in Spanish, we began learning to talk about our families. Finally, we have had some exciting projects in computing, with Curie making musical soundtracks for games and Hawking creating stop-motion video (each class do the other project later on).

Year 6 Learning (Rashford and Biles)

The beginning of the week proved very busy with preparations for our fundraising. We all had a chance to bake cupcakes or fresh pizzas to sell on the Wednesday. We had to weigh and measure the appropriate ingredients and then baked our freshly made treats ready for our sale. Alongside this, we created posters to advertise the fundraising ensuring we informed everyone of the where, when and why we were having our sale. After setting up the benches on very dark skies, we were very relieved that the weather was kind and it didn't rain while we sold our products after school. We were very surprised when we sold out in 10 minutes! We want to thank all the people that supported our fundraising – Thank you from Year 6! We also started a new unit of writing in amongst the selling of goodies. We are going to write a 3rd person narrative about a short film and try to create suspense in our writing. We have also looked at some famous artists such as David Hockney and then had a chance to create artwork in their style – there were some excellent creative examples. Play practice has begun as we prepare for our end of year production which is very exciting and daunting at the same time.

SUMMER Term 2026 Diary	
16-6-2026	9.30am Class Photos
17-6-2026	2.00 Stay and Play Session 1 (New Reception)
18-6-2026	1.30pm Expressive Arts Concert
19-6-2026	3.15pm Summer Fayre
23-6-2026	2.00pm Stay and Play Session 2a (New Reception)
24-6-2026	2.00pm Stay and Play Session 2b (New Reception)
26-6-2026	Sports Day
1-7-2026	2.00pm Stay and Play Session 3 (New Reception)
2-7-2026	School Heritage Day
8-7-2026	2.00pm Year 6 Production
9-7-2026	5.30pm Year 6 Production
10-7-2026	Reports Out
13-7-2026	Year 6 Leavers Experience
14-7-2026	3.30pm Open Session for Reports
15-7-2026	9.30am Move Up Morning
16-7-2026	9.30am Leavers Mass
17-7-2026	1.30pm Last Day