



The Friday Message

Volume 34 – Friday 5th June 2026

The Most Holy Body & Blood of Christ (A)



Reception	Year 1
This week we began to learn about where Jesus lived and how he grew up, linked to Luke 2:39–40. We looked at photographs from a long, long time ago and noticed how life was different in the past. This helped us to understand that Jesus lived a very long time ago too. We learnt that after Jesus was born, Mary and Joseph returned to Nazareth, where Jesus grew up. Using maps and photographs, we explored what Nazareth might have looked like and discussed what life may have been like for Jesus as a young child.	In our first week of branch 6: Dialogue and Encounter, we focused on knowing that Christian means follower of Jesus Christ. We discussed how we can follow Jesus in our daily lives by being kind to others, helping our friends, saying sorry, listening carefully. In our second lesson, we listened to the story of Jesus calling His first disciples (Matthew 4:18–22) and then explored what it truly means to follow Him.
Year 2	Year 3
This week we have studied the parable of The Good Samaritan (Luke 10: 25-37). The children recalled what a parable is and why Jesus told them. After hearing the scripture, watching an animation of the story and discussing it as a class, the children demonstrated their understanding through storyboarding. In our second lesson we discussed what the parable teaches Christians about how they should treat their ‘neighbour’. Through ‘hot seating’, we explored the Samaritans thoughts, feelings and motives. The children then wrote what they thought the Samaritan could have been thinking when he helped the injured man. They came up with some thoughtful and insightful ideas.	In RE this week, Year 3 have been learning about the story of the Exodus and the celebration of Passover. The children explored the journey of God’s people in Egypt and discovered why the Passover is such an important event in the Jewish faith. Through reading scripture, discussion and drama activities, the children worked together to retell key parts of the story and created timelines to show the sequence of events.
Year 4	Year 5
In RE this week, Year 4 began our new unit by learning about the life of St Paul and why he is such an important figure for Christians. We started by considering whether someone can truly change and be forgiven, no matter what they have done, before exploring Saul’s early life and his persecution of Christians. The children learned about his dramatic encounter with Jesus on the road to Damascus and reflected on how this experience transformed him. We also explored a range of artworks depicting key moments from St Paul’s life, considering what they reveal about his personality, experiences, and faith. It was lovely to see the children making links between Saul’s actions before his conversion and the person he became afterwards.	Year 5 have had a brilliant couple of lessons diving into the amazing story of the Bible! They explored how the Bible isn’t just one book, but a whole library of 73 books written over more than a thousand years. Using timelines, videos, and group activities, pupils learned how the Old and New Testaments tell one big story about God’s love and His plan for humanity. They were full of wonder when discussing why God chose different people—like shepherds, kings, and fishermen—to write the Bible, and showed fantastic teamwork as they built their very own “Bible Blueprints.” It was lovely to see their curiosity come alive as they asked thoughtful questions and made real connections to their own faith—well done, Year 5!
Year 6	<p>Monthly Gospel Value</p> <p>Our Gospel Value we are exploring is</p> <p>....</p> <p>JUSTICE</p> <p>How can you seek JUSTICE for others?</p>
This week, Year 6 embarked on an exciting new unit of learning: Dialogue and Encounter. We began by exploring the meaning of the word encounter - what it truly means to meet and engage with others - before connecting this to the powerful teachings of the late Pope Francis. The children explored his landmark letter, Fratelli Tutti, which calls on all people to recognise one another as brothers and sisters and to build a more compassionate world. Building on these themes, we then turned our attention to the inspiring life of Saint Katharine Drexel. The children examined her extraordinary dedication to serving those less fortunate, reflecting on the sacrifices she made and the lasting legacy she left behind. Her story prompted some wonderful discussions about how we too can make a difference in the lives of others.	