



# St John Henry Newman Catholic Primary School

## Newsletter

Volume 33 – Friday 5<sup>th</sup> June 2026

### The Most Holy Body & Blood of Christ (A)

We were delighted to welcome everyone back after the half-term break. The children have returned with great energy and enthusiasm for the final part of our school year. This week we welcomed our new Reception families who joined us this week for their first visit ahead of starting in September 2026 - we're so pleased to begin this exciting journey with you. Across school, classes have been enjoying Sports Day practice, building skills and teamwork ready for the day in a couple of week time. Finally, a group of children from across Key Stage 2 travelled to London to see the musical *Matilda*; it was a fantastic day for everyone. Have an enjoyable weekend everyone.

**Holy Spirit, guide us with your wisdom, fill us with your joy, and help us to share your love with others each day.  
Amen.**

Mr Cooper  
Headteacher

#### **Attendance**

Well done to Reception (Luther-King) for having 100% attendance this week. Overall, our school attendance was 97.1%. Our school target this year is 97%, so let us keep working hard with our school attendance.

#### **Breakfast Club**

Our Breakfast Club runs daily from 8.10am. Booking is available via ParentMail (Iris). The booking process runs the same as our school meals booking system and is located within the 'Account' section of your Parent Mail account. The booking window will close 4 days before the booking is due to take place. It is imperative that your pre-book to help us manage our preparations and provide an optimal experience for all participating children. Booking is now available for the remainder of the Summer Term. We're also running a special menu next week (week commencing 08-06-2026) to celebrate Census Week, and we'd be delighted to see as many students as possible to join us.

#### **Year 6 Residential Visit**

Year 6 took part in their residential visit to Boughton Woods. Throughout the trip, the children embraced every challenge with enthusiasm, resilience and a positive attitude. From learning outdoor skills, including campfire building, to taking part in team-building activities and adventurous challenges, the children threw themselves into every experience. They supported one another brilliantly, grew in confidence and created memories that will last a lifetime. The behaviour of all the children was exceptional, and they represented the school with great pride. Staff were delighted to see the kindness, teamwork and determination shown by everyone throughout the residential.

Also, a huge thank you to Mr Pepper, Mr Longden and Miss Spaven for giving up their time to lead this visit.



#### **Reception Learning (Attenborough and Luther-King)**

This week in Reception, we have been enjoying our new story, Handa's Surprise. The children created story maps and built models to represent Handa's journey, helping them to retell and sequence the events of the story. In Maths, we have been learning about grouping, using the language "\_\_\_ groups of \_\_\_" and working out how many there are altogether. We also explored sharing and investigated odd and even numbers. In Geography, we have been spotting features on maps and sorting photographs of places into home or away. A particular highlight was using Google Maps Street View to explore our school and local area! In Computing, we have been learning about information sorting and thinking about different ways that information can be organised. It has been another busy and engaging week of learning!

#### **Year 1 Learning (Armstrong and Chanel)**

We have had a busy week back after the half term break this has included a number of assessments in Maths, Reading, Grammar, Punctuation and Spelling. In Science, we finished our plants unit and looked at trees in our local area. This week we have completed our Geography unit: What is it like to live in Shanghai? We have found Shanghai on a map and compared the physical and human features of China to where we live. Next week, children will take part in their phonics screening check. They have been working very hard in phonics, and their reading is really coming along. Well done!

**Year 2 Learning (Hamilton and Lennon)**

Year 2 have had a great week! They started a new topic on 'position and direction' in Maths and have been learning about quarter, half, three-quarter, full turns, clockwise and anticlockwise! In Reading lessons, we have started our new book 'The Adventures of Robin Hood', the children made some brilliant 'wanted' posters! In writing lessons, we have started working towards writing a non-chronological report about butterflies. The children will be able to showcase their knowledge from our science lessons on lifecycles as well as complete some more research in the coming weeks. In Science we have started a topic about habitats, the children thought about the plants and animals we have in our local area. In Art we have started a new topic on collage and colour mixing, themed around the coast to link in with our previous geography learning. The children planned their collage and then had a great afternoon colour mixing!

**Year 3 Learning (Frank and Pankhurst)**

It's been an exciting learning week in Year 3! This week we have been looking at more revolting rhymes and looked at an alternative version of Snow White. In Maths we have moved on to learning about turns and angles with children learning about right angles and being able to compare them. In English writing the children have been learning about possessive and plural apostrophes ready to apply to their non-chronological reports based on Africa in the coming weeks. In History we have started a new unit looking at ancient civilisations and different objects from ancient times, which we will be moving on to looking more closely at Ancient Egypt this term- the children are very excited by this!

**Year 4 Learning (Gandhi and Yousafzai)**

It has been a week of exciting new beginnings, with the children embarking on fresh units across several subjects. In Maths, we have moved into a new unit on Time, where the children have been learning about years, months, days, hours, minutes, and seconds, as well as converting between analogue and digital time — all essential life skills. In Writing, we have launched a brand-new unit with a creative and personal flavour — the children will be learning how to write a diary entry, exploring the features and conventions of this engaging text type. In Reading, we have begun an exciting new class book — The Children of Swallow Fell — and the children have made a great start, immersing themselves in the story and its characters. In Geography, we have also made an exciting start on our new unit on Rivers, which will link beautifully with our upcoming school trip next month — more details on this to follow, so watch this space! In PE, the children have continued to prepare for Sports Day, practising hard and showing wonderful determination and team spirit. As we approach the final stretch, we would like to kindly ask for your support at home this weekend. The official Multiplication Tables Check (MTC) takes place this coming Monday, and every little bit of practice makes a difference. Encouraging your child to spend some time on TTRS over the weekend could be just the boost they need — thank you so much for your continued support and partnership.

**Year 5 Learning (Curie and Hawking)**

A short but busy and exciting week for Year 5. In preparation for Year 6, we have moved into three groups across the cohort for the teaching of Maths and Reading. Children are responding very well to this new environment even though it is bringing some challenging work, this week focusing particularly on reasoning in maths, and preparation for the reading assessment next week. "Year 6 starts here"—we are on the road to SATs now, and we are taking it seriously! In writing, we have begun a new unit with a free choice narrative. To get us started, we watched a short video clip involving a mysterious figure at the site of a car crash and began our plot and characterisation building on that inspiration. In geography, we began to learn about deserts, specifically the Mojave Desert in North America, while in science, we began a unit on reproduction.

**Year 6 Learning (Rashford and Biles)**

What a packed week it has been for Year 6! We hit the ground running in Art, diving into the fascinating world of photorealistic portraiture. The children studied the techniques behind capturing life like detail before putting their skills to the test, creating their own realistic portraits and using watercolours to build texture and depth — the results were truly impressive. For those who remained in school on Thursday and Friday, the creativity continued with an exciting introduction to stop motion animation. The children crafted their own clay figurines with real care and imagination, before bringing them to life on film. The finished animations were then screened for our Year 4 friends, who were a wonderful audience — and more than a little amazed at what Year 6 had produced!

Despite being a shorter week, the children's enthusiasm and effort have been second to none. Well done, Year 6!

**SUMMER Term 2026 Diary**

8-6-2026	Year 4 MTC
8-6-2026	Year 1 Phonics Screening Check Week
16-6-2026	9.30am Class Photos
17-6-2026	2.00 Stay and Play Session 1 (New Reception)
18-6-2026	1.30pm Expressive Arts Concert
19-6-2026	3.00pm Summer Fayre
23-6-2026	2.00pm Stay and Play Session 2a (New Reception)

24-6-2026	2.00pm Stay and Play Session 2b (New Reception)
26-6-2026	Sports Day
1-7-2026	2.00pm Stay and Play Session 3 (New Reception)
2-7-2026	School Heritage Day
8-7-2026	2.00pm Year 6 Production
9-7-2026	5.30pm Year 6 Production
10-7-2026	Reports Out
13-7-2026	Year 6 Leavers Experience
14-7-2026	3.30pm Open Session for Reports
15-7-2026	9.30am Move Up Morning
16-7-2026	9.30am Leavers Mass
17-7-2026	1.30pm Last Day