



Home learning online videos to support Phonics at home:

Please see your child's phonics assessment, then choose one of the home learning videos to practice that sound.

| Set 1 Sound | Rhymes to support letter formation: | Please follow the link to watch home learning video for each sound: |
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| m | Down Maisie then over the two mountains. Maisie, mountain, mountain. | https://schools.ruthmiskin.com/training/view/xP6kaeuz/hnluHlqk |
| a | Round the apple, down the leaf. | https://schools.ruthmiskin.com/training/view/MBRXsFve/BwDlrGYA |
| s | Slide around the snake | https://schools.ruthmiskin.com/training/view/o2ailEhH/lQlNOMBV |
| d | Round the dinosaur's back, up his neck and down to his feet. | https://schools.ruthmiskin.com/training/view/HDYTKKoy/AwCGoPmh |
| t | Down the tower, across the tower, | https://schools.ruthmiskin.com/training/view/aBBdaNn/DS4QNJM9 |
| i | Down the insects body, dot for the head. | https://schools.ruthmiskin.com/training/view/K8OEtMbM/uqJ27scB |
| n | Down Nobby and over the net. | https://schools.ruthmiskin.com/training/view/tvZOy6Ns/R1SyEASv |
| p | Down the plait, up and over the pirates face. | https://schools.ruthmiskin.com/training/view/2HqW4wqB/7E7mD5ZS |
| g | Round the girls face, down her hair and give her a curl | https://schools.ruthmiskin.com/training/view/JEyHmMLP/v8ri2el |
| o | All around the orange | https://schools.ruthmiskin.com/training/view/oAiOjk74/LAdKfAXE |

Home learning online videos to support Phonics at home:



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| c | Curl around the caterpillar | https://schools.ruthmiskin.com/training/view/kTmbXoz5/FPLSp8PE |
| k | Down the kangaroos body, tail and leg | https://schools.ruthmiskin.com/training/view/wj5EV1IJ/nM0sqhlQ |
| u | Down and under the umbrella, up to the top and down to the puddle | https://schools.ruthmiskin.com/training/view/MctdH7dE/3odnxhNj |
| b | Down the laces, over the toe and touch the heel | https://schools.ruthmiskin.com/training/view/VcL2rRsr/BT17CiWZ |
| f | Down the stem and draw the leaves | https://schools.ruthmiskin.com/training/view/3xpQiWav/z2vpOqfE |
| e | Slice into the egg, go over the top, then under the egg | https://schools.ruthmiskin.com/training/view/VgiGBqjw/SU9WjglF |
| l | Down the long leg | https://schools.ruthmiskin.com/training/view/HUOUwzjR/cWEu30Bl |
| h | Down the horse's head to the hooves and over his back | https://schools.ruthmiskin.com/training/view/fWS4IszO/4gjene3D |
| sh | Slither down the snake, then down the horse's head to the hooves and over his back | https://schools.ruthmiskin.com/training/view/LuIXzigr/zWBRpRWT |
| r | Down the robot's back, then up and curl | https://schools.ruthmiskin.com/training/view/ccZAK8i4/pRiCtEXe |
| j | Down his body, curl and dot | https://schools.ruthmiskin.com/training/view/vMLexNPA/zLBBRPRy |

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| v | Down a wing, up a wing | https://schools.ruthmiskin.com/training/view/J1q3LPcw/fMofucdv |
| y | Down a horn, up a horn and under the yak's head. | https://schools.ruthmiskin.com/training/view/Phw8U8cD/LGq80UUB |
| w | Down, up, down, up the worm. | https://schools.ruthmiskin.com/training/view/3JurdvNp/OYKougXw |
| th | Down the tower, across the tower, then down the horse's head to the hooves and over his back | https://schools.ruthmiskin.com/training/view/PYOKDpH5/8HnoLiPn |
| z | Zig-zag-zig, down the zip. | https://schools.ruthmiskin.com/training/view/qjvcuphd/TUFLy95W |
| ch | Curl around the caterpillar, , then down the horse's head to the hooves and over his back | https://schools.ruthmiskin.com/training/view/ZtD3GPDD/OWcPOA4f |
| qu | Round the queen's head, up to her crown, down her hair and curl | https://schools.ruthmiskin.com/training/view/iox2D4MT/YJ1pXSHo |
| x | Cross down the arm and leg and cross the other way | https://schools.ruthmiskin.com/training/view/HH3DEFIq/nJogDiHA |
| ng | A thing on a string | https://schools.ruthmiskin.com/training/view/sVOLT00W/BsrRl9YF |
| nk | I think I stink | https://schools.ruthmiskin.com/training/view/v6JN5guX/n8uSPZee |
| ck | Ck, tick tock clock | https://schools.ruthmiskin.com/training/view/P3FRKD8p/saH9G9EG |



Home learning online videos to support Phonics at home:

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| Set 2 | Set 2- Read at home/Speed Sound in card | Please follow the link to watch home learning video for each sound: |
| ay | ay: may I play | https://schools.ruthmiskin.com/training/view/@lnkuYgl/8dg2uovL |
| ee | ee: what can you see | https://schools.ruthmiskin.com/training/view/buyowNy@/eQFaDpqq |
| igh | igh: fly high | https://schools.ruthmiskin.com/training/view/ghKclRO4/OJXmFV1 |
| ow | ow: blow the snow | https://schools.ruthmiskin.com/training/view/6mvogIFV/W8tABLNT |
| oo | oo: poo at the zoo | https://schools.ruthmiskin.com/training/view/b6og58sw/XFQMGPna |
| oo | oo: look at a book | https://schools.ruthmiskin.com/training/view/lvOx8yv7/2aqhCCzk |
| ar | ar: start the car | https://schools.ruthmiskin.com/training/view/lbrm2lZK/6P4YXHD9 |
| or | or: shut the door | https://schools.ruthmiskin.com/training/view/qBTYFN6u/yWdp1Zob |
| air | air: that's not fair | https://schools.ruthmiskin.com/training/view/hyowt602/C4Laoyrs |
| ir | ir: whirl and twirl | https://schools.ruthmiskin.com/training/view/yZxfpcSH/ME1j92Xu |
| ou | ou: shout it out | https://schools.ruthmiskin.com/training/view/fRMBOXfP/B7UA0aj4 |
| oy | oy: toy for a boy | https://schools.ruthmiskin.com/training/view/czeLMVEX/cFNosd2g |
| Set 3 sounds | Set 3 Read at home Speed Sound in card | Please follow the link to watch home learning video for each sound: |
| ea | ea: cup of tea | https://schools.ruthmiskin.com/training/view/YhwxZ9T8/jzEoDLcg |

Home learning online videos to support Phonics at home:



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| oi | oi: spoil the boy | https://schools.ruthmiskin.com/training/view/DiRUxj9y/t7EBZngy |
| a-e | a-e: make a cake | https://schools.ruthmiskin.com/training/view/ka5d57fg/pw2lEgVV |
| i-e | i-e: nice smile | https://schools.ruthmiskin.com/training/view/xdwbjuXu/xY014fHF |
| o-e | o-e: phone home | https://schools.ruthmiskin.com/training/view/RgNNzaFR/hhSRD47y |
| u-e | u-e: huge brute | https://schools.ruthmiskin.com/training/view/BDneHotQ/Smne7jQl |
| aw | aw: yawn at dawn | https://schools.ruthmiskin.com/training/view/66dRWhtc/zXAergFa |
| are | are: share and care | https://schools.ruthmiskin.com/training/view/nZ9OUAtX/jgivyhOB |
| ur | ur: nurse for a purse | https://schools.ruthmiskin.com/training/view/rKScynMQ/R9sum9mj |
| er | er: a better letter | https://schools.ruthmiskin.com/training/view/8m996ZUZ/fGS6VocA |
| ow | ow: brown cow | https://schools.ruthmiskin.com/training/view/FOZNY23q/5m4rcHtH |
| ai | ai: snail in the rain | https://schools.ruthmiskin.com/training/view/YhunVLP7/f2gm2bRe |

Home learning online videos to support Phonics at home:



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| oa | ao: goat in a boat | https://schools.ruthmiskin.com/training/view/z6Vvcxw/CTScLZvt |
| ew | ew: chew the stew | https://schools.ruthmiskin.com/training/view/BxtXrfd/gj1C43iw |
| ire | ire: fire fire! | https://schools.ruthmiskin.com/training/view/oKv6EFq6/fzSW9Wgj |
| ear | ear: hear with your ear | https://schools.ruthmiskin.com/training/view/j7C8Fluj/oiSCC8lo |
| ure | ure: sure it's pure? | https://schools.ruthmiskin.com/training/view/JMpvbhtt/0o4i6Sc0 |
| ue | ue: come to the rescue | https://schools.ruthmiskin.com/training/view/1iLLNAVW/EDjW8ds9 |
| ie | ie: terrible tie | https://schools.ruthmiskin.com/training/view/CQsdbPmW/isphDvA |
| au | au: Paul the astronaut | https://schools.ruthmiskin.com/training/view/SOTLAhAG/lMtjQRxK |
| e-e | e-e: go Pete and Steve | https://schools.ruthmiskin.com/training/view/xi8PPMSP/Msv9FC7X |
| e | | https://schools.ruthmiskin.com/training/view/5qzYiYDc/T44j4Tgn |
| wh | | https://schools.ruthmiskin.com/training/view/gJcKovsk/hEk7ayOD |

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| ph | | https://schools.ruthmiskin.com/training/view/R649btMd/hfivwerc |
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| kn | | https://schools.ruthmiskin.com/training/view/4x3YhXLA/E5YrtMgy |
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