



**The Friday Message**  
**Volume 29 – Friday 1<sup>st</sup> May 2026**  
**Fifth Sunday of Easter**  
*The Lord has truly risen, alleluia.*



<b>Reception</b>	<b>Year 1</b>
<p>This week in RE, we learned about how the Holy Spirit helps us in our daily lives by guiding us to show love, joy, peace, patience, kindness, goodness, faithfulness, and gentleness. We talked about how these special qualities help us to be kind friends and make good choices. We also explored how the Holy Spirit is represented in different pieces of artwork, noticing symbols such as light, fire, and doves. We then shared our own ideas by drawing what we think the Holy Spirit might look like to us, using our imagination and reflecting on how the Holy Spirit can bring us comfort, guidance and peace.</p>	<p>This week we have recognised ways that Catholics celebrate the ascension of Jesus and Pentecost. We focused on how Pentecost is celebrated in another part of the world. We spoke about people wearing red, eating something red and chimes being rung during or after service. We then created our own Pentecost flowers. In our second lesson we looked and discussed ways the Holy Spirit is described in art. We thought about how artists around the world celebrate the work of the Holy Spirit and the mystery of the Trinity. After seeing a range of artwork we created our own art piece using watercolours which represented the Holy Spirit.</p>
<b>Year 2</b>	<b>Year 3</b>
<p>In RE this week, we have learnt about the conversion of Saul to Paul (Acts 9: 1-19). The children showed great understanding of the story by retelling it in words and pictures, summarising the story into 5 brief sentences. We discussed what sort of a person Saul/Paul was before and after he was filled with the Holy Spirit and saw the light. The children thought carefully about his transformation and discussed his actions, beliefs and character traits before recording their ideas in 2 body outlines of 'Saul' and 'Paul'.</p>	<p>In RE this week, Year 3 have been learning about the Early Church and how the first Christians gathered and lived out Jesus' teachings. The children explored scripture from Acts and Corinthians, helping them to understand how early Christians shared meals, prayed together and followed Jesus' instructions. We discussed how these early gatherings link to the Mass we celebrate today, and children made thoughtful connections between the past and present. We also reflected on the importance of the concluding rite, understanding how it reminds Christians to go out and share the Gospel with others.</p>
<b>Year 4</b>	<b>Year 5</b>
<p>In RE this week, Year 4 have been reflecting on the role of the Pope and what this means for the Catholic Church. We linked his role to Mark 10:45, "the Son of Man did not come to be served, but to serve," discussing the meaning of this and considering how the Pope leads and teaches, but also serves others through his actions. In our second lesson, we read the Apostles' Creed and reflected on the meaning of each line. We linked this to our previous learning of the Nicene Creed and discussed why the Apostles' Creed remains so important to Catholics today, with particular reference to the line, "We believe in one holy catholic and apostolic Church." It was lovely to see such thoughtful reflection from the children this week.</p>	<p>Year 5 have shown thought and maturity again this week as they explored what it means to be a disciple of Jesus. They began by learning about discipleship, faith, and obedience, using Mary's example in the Annunciation as a powerful starting point. Through writing and discussion, pupils compared how Mary and other saints—like St. Oscar Romero and St. Peter—lived lives of trust, courage, and love for others. In their second lesson, they looked closely at the life of St. John Henry Newman, reflecting on how his service and deep conversion showed true discipleship. The children then used their learning to design thoughtful and symbolic new school logos, beautifully capturing the spirit of following Jesus in daily life. Excellent work, Year 5—you're truly growing as young disciples!</p>
<b>Year 6</b>	<p><b>Monthly Gospel Value</b></p> <p><b>Our Gospel Value we are exploring is</b></p> <p>....</p> <p><b>Wisdom</b></p> <p><b>Draw what it means to be wise?</b></p>
<p>This week in RE, we explored the idea of Jesus as the "new Adam" by comparing scripture from Genesis and Corinthians. We discussed Adam as the first human and how his actions impacted humanity, before considering how Jesus, as the new Adam, brings hope, forgiveness and new life. The children thoughtfully compared their roles within God's plan and reflected on how these teachings influence our lives today. We then began researching different Saints who have borne witness to Christ through their actions and choices. Over the coming weeks, we will use this research to create presentations, celebrating how these individuals lived out their faith and inspired others.</p>	