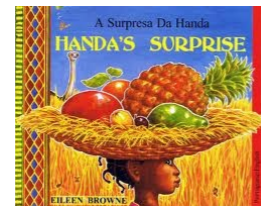


Literacy

Writing

We will be writing simple phrases and sentences inspired by the following stories:

- What the Ladybird Heard
- Jasper's Beanstalk
- Oi Frog
- The Three Billy Goats Gruff
- Dear Zoo
- Handa's Surprise
- The Very Hungry Caterpillar



Reading

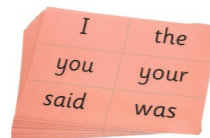
We will share story books; **Focusing on contextual lessons, comprehension and enjoyment**

- Rainbow of feelings By Joseph Coelho
- I am angry By Michael Rosen
- The Rainbow Fish by Marcus Pfister
- My Two Grannies by Floella Benjamin
- The Hare and the Tortoise

Phonics

Read Write Inc to introduce phonic sounds set 1, 2 and 3, blending and focus on word reading

Read aloud simple sentences consistent with their phonic knowledge, including some common exception words such as: I, said, of, my, was and the.



Monday 13th April 2026 – Friday 17th July 2026

Main themes

- Where do animals live?
- Are Plants Alive?
- Healthy living

RE

We will be following these units from the RED curriculum:

- To the ends of the Earth
- Dialogue and Encounter



Expressive arts and design

- Music with Mrs McEvoy - learning to play the recorder will continue
- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and, when appropriate, try to move in time with music.

Art and Design Unit 6: Let's Get Crafty

- Key skills: cutting, threading and joining
- End product: Tissue paper flowers
- Art will be taught alongside other subjects, allowing children to explore their ideas in fun and creative ways.



Understanding the world

Geography and History will be taught as part of wider themes and subjects, helping children to make connections in their learning and understand it within a meaningful context. In Geography, the Kapow unit Outdoor Adventures will encourage children to explore the natural world, discuss places and environments, and develop curiosity about their surroundings. In History, Adventures Through Time will support children in beginning to understand the past, including how life has changed over time and how it was different long ago.

Science

In Science, children will explore a range of engaging topics as part of their wider learning. They will:

- Explore forces, including pushes and pulls
- Observe seasonal changes this time of year
- Investigate the properties of materials (focused on waterproof and non-waterproof materials)

Maths

- Building 9 and 10
- Explore 3-D shapes
- To 20 and beyond
- How many now?
- Manipulate, compose and decompose
- Sharing and grouping
- Visualise, build and map
- Making connections

This term, pupils will continue explore various areas of maths which will include:

- Revisiting 1 more and 1 less
- Verbal counting patterns
- Adding and taking away
- Sharing and grouping

Communication and language

- To talk about how we are different to each other and share our interests.
- To listen to two step instructions and follow them.
- To retell events in sequence. E.g sharing news
- Continue to develop Talk for writing as a means of writing stories and developing new and key vocabulary.
- Ask how and why questions...
- Discovering passions and interest
- Retell a story with story language
- Ask questions to find out more and to check they understand what has been said to them.
- Describe events in some detail.
- Listen to and talk about stories to build familiarity and understanding

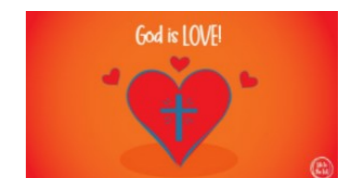


Personal, social and emotional development

Ten:Ten EYFS Module Three: Created to Live in Community

- Unit 1: Religious Understanding
- Unit 2: Living in the Wider World

We will also be working on developing independence and the transition into Year 1.



Fine Motor

We will continue to develop key skills through a range of activities. These include sewing, threading, object manipulation, and dough disco, all designed to strengthen control and coordination.

Physical development and Gross Motor

P.E days in Reception will be on **Wednesdays**. Please ensure your child is wearing their PE kit on this days from the first week back.

Ball skills unit 2 - Key skills:

Physical: roll, track, throw, dribble with hands, dribble with feet, kick, catch. Social: co-operation, take turns, work safely, communication. Emotional: perseverance, independence, determination, honesty.

Trips and visits

We hope to include as many as possible trips and visits in our curriculum provision this year.

This term we will aim to have a local walk.

