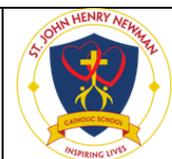




St John Henry Newman Catholic Primary School
Year 1 Spring Term 2026
Curriculum Map



Termly Overview	
Religious Education	<p>Galilee to Jerusalem: During this unit we will focus on the following texts: The Presentation (Lk 2:22-38), Finding in the temple and the hidden life (Lk 2:41-52), Jesus announces his mission (Lk 4:16-22), The call of the disciples (Lk 5:1-11), Little children (Lk 18:15-17) and Zacchaeus (Lk 19:1-9). We will learn about Candlemas. We will think about how Christians are called to follow Jesus and share the Good News with others and also to take care of each other, especially those most in need.</p> <p>Desert to Garden: During this unit we will focus on the following texts: Jesus enters Jerusalem (Lk 19:28-38), Jesus teaches in the temple (Lk 19:47-48), The widow's mite (Lk 21:1-6), The last supper (Lk 22:7-23), The Crucifixion and death of Jesus (Lk 23:33-46), The angel's message (Lk 24:1-8) and Jesus is tempted in the desert for 40 days (Lk 4:1-13). We will learn about Lent and how this is a special time for praying, fasting, and helping others as Jesus taught us to do. We will also learn that Jesus died and rose again.</p>
Reading	<p>During this term we will be focusing on a range of texts: Mrs Armitage on Wheels, The Day the Crayons Quit, Dogs don't do Ballet, Price Cinders and selected poems from Please Mrs Butler.</p> <p>During these sessions we will focus on different vocabulary, make prediction, inferring what we know from the text, summarising the books and explaining our learning on these.</p>
Writing	<p>We will be covering a range of text types in our written work this term including: an interview with a guest, narrative (retell a story), poem, recount and a letter.</p> <p>We will be learning to use a range of punctuation. We will be looking at a range of prefixes and suffixes. We will be learning to apply the vocabulary we encounter in our reading.</p>
Maths	<p>In Maths this term, we will be looking at place value (within 20) and learning about number lines and part-whole models. We will then focus on addition and subtraction (within 20). We will then move on to learning about place value (within 50). We will finish the term with 2 units on measurement which will cover length and height and mass and volume</p>
Science	<p>This term we will be studying animals and how to classify them. We also learn what carnivores, herbivores and omnivores are. We will also think about how we can care for the planet. This term we will plant seeds in winter and spring to see how they grow differently in different seasons.</p>
History	<p>How have toys changed?</p> <p>In this topic we will discuss their favourite toy using language related to the past. We will ask questions about toys in the past. Make comparisons between toys in the past and present. Sequence artefacts from different periods of time.</p>

	Identify changes between teddy bears today and those from 100 years ago. Describe how toys have changed over time.
Geography	<p>What is the weather like in the UK?</p> <p>We will learn to name and find the four countries on a map of the United Kingdom, as well as identify the country where they live. We will look at the four seasons, including the current season, and describe some seasonal changes. Identify the four compass directions. Identify that the arrow of a compass always points north. Use the compass directions to indicate the location of features. Observe and explain the everyday weather patterns. Suggest seasonal attire and activities.</p>
Art	<p>Colour Splash</p> <p>In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist.</p>
Design Technology	<p>Making a Moving Storybook</p> <p>Here we will be exploring slider mechanisms and the movement they output to design, make and evaluate a moving storybook.</p> <p>Constructing a Windmill</p> <p>Here we will be exploring types of windmills, how they work and their key features before designing and constructing a windmill.</p>
Computing	<p>Beebot</p> <p>In this unit we will be starting to develop our basic understanding of algorithms. We will be able to recognise cause and effect when pressing buttons on a Bee-Bot. Discuss and demonstrate how the Bee-Bot works. Record video, ensuring everyone is in the shot. Give several clear instructions in sequence. Program a Bee-Bot to reach a destination. Identify and correct mistakes in their programming.</p>
Physical Education	Our PE days are on Monday and Tuesday. During the first half term we will be working on ball skills and gymnastics. During the second half term we will be playing net and wall games.
Music	<p>This term the children will be doing the following:</p> <p>Singing – singing the whole octave scale. Intervals of a minor third.</p> <p>Listening- playing basic rhythms using tuned percussion using handbells and boomwhacker.</p> <p>Composing- class improvisation of basic crotchet/ quaver/ minim beat phrases.</p> <p>Performing- playing tunes to notes B and A on the recorder.</p>
Relationship and Health Education	Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, continued exploration of careers and money are underpinned with the religious understanding that our identity, purpose and value comes from God.