



# The Friday Message

## Volume 14 – Friday 12<sup>th</sup> December 2025

### Third Sunday of Advent (A)



Reception	Year 1
<p>This week, we have been reflecting on <i>love</i>, symbolised by the second candle on our Advent wreath whilst thinking about the many ways Jesus showed love to others. The children enjoyed creating their own Advent wreaths using their cutting and colouring skills, helping reinforce the meaning behind our first two candles. We were also very excited to share our nativity performances at the beginning of the week, where we joyfully retold the story of Jesus' birth to our families and the rest of the school.</p>	<p>This week, Year 1 have discussed how we celebrate Christmas at home. We thought about how Christians in our local community celebrate the birth of Jesus. We had the opportunity to identify our Christmas traditions and created a class mind map of these traditions. We know that Christmas is a special time for Christians and that it is a joyful celebration of Jesus' birth! This week we have also learnt about how Christmas and nativities are celebrated around the world. This gave us the opportunity to share our experiences of Christmas in other countries. We also had the chance to create an angel. We thoroughly enjoyed sharing our nativity story with the whole school and our families.</p>
Year 2	Year 3
<p>This week in RE, we have looked at the journey Mary took with Joseph to Bethlehem. We discussed how tough the journey was for her as a pregnant woman and wrote prayers for her to wish her a safe journey. In our second RE lesson, we have revisited Isaiah 9:2 and discussed the meaning of the light that he was talking about. The children knew that the light was Jesus and were able to explain this in their writing. During our Advent reflections, the children have discussed how they can show compassion, how they can be a good neighbour, and who is special to them and why.</p>	<p>This week, Year 3 explored the signs and symbols of Advent and what they mean for Christians. After watching a Newsround clip, the children used our classroom prayer focus and their prior knowledge to identify different Advent symbols and discuss their meanings. They then created lovely pictures with captions to show what they had learned and finished by reflecting on how these signs help Christians prepare for Christmas.</p>
Year 4	Year 5
<p>In RE this week, Year 4 deepened their understanding of Christ the King by exploring different titles used to describe Jesus. The children suggested thoughtful names such as 'Wonderful Counsellor', 'Prince of Peace', 'Alpha and Omega' and 'Emmanuel', and reflected on what each title reveals about who Christ is. We also discussed our perceptions of earthly kings, including biblical figures like King Ahab and King Herod, and compared their power and authority with the compassion and humility shown by Christ the King. In our second lesson, we looked closely at a range of artworks depicting Jesus and considered what kind of king each one presented. For example, when studying the image of Jesus washing His disciples' feet, the children recognised Him as a servant king—one who leads through love, service and self-sacrifice.</p>	<p>This week, Year 5 students explored the symbolism and significance of Advent traditions in Religious Education. In our first lesson, they studied art representations of the "O Antiphons," grouping each artwork under specific headings that reflect the traditional titles of Jesus, such as Wisdom, Key of David, and Root of Jesse. In our second lesson, students examined a hymn about Jesus, creating a key to highlight qualities it attributes to him. They then wrote personal reflections analysing how the hymn conveys beliefs about who Jesus is, considering how these qualities inspire and resonate with their own understanding of faith.</p>
Year 6	<p><b>Monthly Gospel Value</b>  <b>Our Gospel Value we are exploring is ....</b>  <b>Hope</b></p> <p><b>What do you HOPE for this Advent?</b></p>
<p>This week in Year 6 RE, we explored what it means to live a life of faith through two insightful lessons. In our first session, we learned about the Dominican Order and its four foundational pillars: prayer, community, study and mission. The children discussed how each pillar helps guide the daily lives of Dominican sisters, and they reflected on how these values can inspire their own choices, friendships and responsibilities. In our second lesson, we focused on the concept of the Fiat—Mary's "yes" to God. Through discussion and reflection, pupils considered moments when saying yes to God's plans might feel challenging but rewarding. They thought about how trust, courage and openness can help them follow God's calling in their everyday lives. Year 6 showed maturity and thoughtfulness as they connected these teachings to their own experiences.</p>	