



The Friday Message

Volume 13 – Friday 5th December 2025

Second Sunday of Advent (A)



Reception	Year 1
<p>This week in Reception, pupils have been learning all about the meaning of Advent. We have begun our Advent reflections, and pupils have participated beautifully. We explored the Advent wreath together, discussing the different candles and their meanings, and shared a very special moment as we lit the first candle of hope. During our reflection activities, the children thoughtfully spoke about what keeps them safe at home and the love we hold in our hearts and will share throughout Advent. It has been a calm, meaningful and joyful start to this special season.</p> 	<p>This week in Year 1, we have listened to the scripture ‘the visit of the Shepherds (Lk 2:8-20)’. The children then used role play to re-tell what they had heard. We also discussed who they were going to see and what the angel told them. We then went onto sequence the accounts from the Annunciation through to the visit of the shepherds. In our second lesson of the week we listened to the scriptures ‘The Annunciation (Lk 1:26-38)’, ‘The Birth of Jesus (Lk 2:4-8)’ and ‘The visit of the Shepherds (Lk 2:8-20)’. We enjoyed retelling this story. This week we have also taken part in daily reflections and sharing our thoughts on hope.</p>
Year 2	Year 3
<p>This week starts our Advent daily reflections, and the children have participated by sharing with their class, how they will show their love, what they hope for during the advent season, what will bring them joy, and how they can show their love, either in the classroom or at home. These reflections have been a time of quiet personal reflection, and the children have embraced this time to share their ideas. The lighting of the advent wreath candle during this time facilitated discussions following last week’s RE lesson where we looked at the meaning of the Advent wreath and we made our own Advent wreaths.</p> 	<p>This week in RE, we recapped our learning about the prophet Isaiah and how his words connect to the angel’s message about Jesus. The children enjoyed reading Advent hymns and spotting phrases linked to the biblical story. We also have been exploring the role of angels in the Advent story. The children looked closely at examples of angels in stained-glass windows, discussing the colours, patterns and the messages angels bring in the Bible. They then created their own beautiful ‘stained-glass’ angel wings, which we displayed on the windows so the light could shine through their artwork.</p> 
Year 4	Year 5
<p>In RE this week, Year 4 explored the ancestry of Jesus by studying Matthew’s genealogy and recognising key figures within His family line. The children were able to spot names they already knew from earlier in the year, and they researched some of these ancestors to understand their role in God’s plan. In our second lesson, we learned about the Jesse Tree—a symbolic way of showing Jesus’ family tree, beginning with Jesse, the father of King David, and tracing the story of salvation through biblical figures and events. We looked at different artistic representations of the Jesse Tree and reflected on how each one made us feel and what it revealed about hope, promise, and God’s faithfulness throughout history.</p>	<p>This week in Religious Education, Year 5 students engaged in a thoughtful exploration of King David’s life and legacy. In Lesson 1, they examined Psalm 21 and Psalm 23, creating a table to compare and contrast these two psalms, deepening their understanding of themes like gratitude, protection, and faith. In Lesson 2, students imagined themselves as Israelites reflecting on David’s passing. Writing diary entries, they recounted David’s life events, his faith, humility, and dedication to serving his people. They also connected the lessons from David’s life to challenges they face today, considering how his example of leadership and faithfulness could inspire their own lives.</p>

Year 6

This week Year 6 have begun their Advent reflections with impressive maturity and thoughtfulness. The children have worked hard to plan and prepare their own daily reflections, and the first groups delivered theirs beautifully. We have already seen a wonderful range of ideas, including “acts of kindness flowers,” “candles of hope,” and reflective circle time sessions where pupils shared the good things God has done for us. Each activity has shown the children’s growing understanding of the meaning of Advent and their willingness to engage with the season in a personal and prayerful way. As class teachers, we are incredibly proud of the respect, passion, and faith the children have demonstrated. Their reflections have created a calm, thoughtful atmosphere in the classroom and have helped us all to enter this special time of preparation with open hearts. We look forward to the reflections still to come.

Monthly Gospel Value
Our Gospel Value we are exploring is

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Hope

What do you HOPE for this Advent?