



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Just Do member of staff providing lunchtime activities. 4 lunchtimes 2. Just Do member of staff providing after school sporting clubs -4 days weekly 4. Just Do management providing CPD Opportunities. 5. Purchase of high quality equipment to ensure provision for PE. 6. Swimming provision including coaching and transport. 7. Transport for sporting events and competitions. 8. Outside sporting speakers and assemblies 9. Playground equipment for lunchtimes. 	<ol style="list-style-type: none"> 1. Provision at lunchtime is having limited effect and needs more comprehensive approach. 2. Good club provision – use of outside agencies to add to range of club opportunities. 3. Some staff CPD which was useful but needs to be more frequent. 4. Year 5 and 6 accessed swimming this year. 5. Able to provide transport to most sporting events. 6. One sporting visitor during this year which was very engaging. 	<ol style="list-style-type: none"> 1. Just Do have been consistent with provision and provide good back up to provision if needed. 2. Need to action playground playleaders . 3. Maintaining good offer of clubs throughout this year. 4. After audit of PE equipment, we have good resourced PE cupboard both inside and out. 5. Year 5 and 6 undertook swimming lessons – only 30% could swim so was purposeful provision. Have booked in advance for more access in other year groups for 2024/25. 6. Cost of transport is very high.

		<p>However, events were very successful and engaging for lots of children.</p>
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Key priorities and Planning (2025/2026)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Quality sports club provision 4 days a week for Just Do sport and lunchtime provision for all children to access sport/games at lunchtime.</p>	<p><i>Both KS1 and KS2 sports clubs available after school – priority is PP children.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Children maintain interest in wider range of sporting interests. Children given opportunity to represent school in competition and other sporting opportunities</i></p> <p><i>To ensure maximum opportunities for children to enjoy physical activity and team games at lunchtimes.</i></p>	<p><i>£2500</i></p>

<p>2. Purchase of high quality equipment.</p>	<p>Providing equipment for use for all children in PE lessons and other sporting opportunities ie: clubs, school teams etc. Added to existing stock and priding enough equipment to increase in school roll.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children are using high quality equipment and having opportunities to experience wide range of sports and activities</p>	<p>£3500</p>
<p>3. Purchase of playground equipment.</p>	<p>Children are engaged in physical activities during lunchtimes to keep them engaged in positive play.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are using high quality equipment and having opportunities to experience wide range of sports and activities during lunchtimes.</p>	<p>£2000</p>

<p>4. Swimming provision including coaching and transport for Years 4,5 and 6</p>	<p><i>Children increase water confidence and gain required swimming achievement by end of KS2.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p>	<p><i>Ensure children are safe in water and given opportunities in swimming activities and sports.</i></p>	<p><i>£4000</i></p>
<p>5. Transport for sporting events and competitions.</p>	<p><i>Children have opportunity to compete/participate in a wide range of sporting events/competitions.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children regularly experience sporting opportunities and competition. Children compete within team or individually and enjoy the sporting experience of competing against other schools.</i></p> <p><i>Children develop sporting pride and positive sporting behaviour.</i></p>	<p><i>£3500</i></p>

<p>6. Outside sporting speakers and assemblies</p>	<p><i>Children are inspired by sporting speakers and sporting assemblies to encourage physical activity and positive health and well-being</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Regular exposure to sporting speakers as inspiration throughout the school year, Maintain high priority of healthy lifestyle and positive well-being.</i></p>	<p><i>£1000</i></p>
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<p><i>Pupils in Year 5 and 6 were given 6 weeks instruction in 2024/25 academic year at considerable cost.</i></p> <p><i>Many of the children had never been in swimming pool and needed to just achieve some level of water confidence.</i></p> <p><i>Recognition that many of the children joining us have not been exposed to swimming opportunities.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	12%	<p><i>Significant number of the 12% receive lessons outside of school and are confident in a range of strokes.</i></p> <p><i>During lessons we streamed the groups to ensure more children that had some water confidence could access a range of strokes.</i></p> <p><i>However, this will be more effective when current Year 6 return to the pool in this academic year.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p><i>Only a relatively small percentage of the Year 6 would be able to perform safe self-rescue. However, we did prioritise water confidence with all children and ensured children could be safe in water. It will be the focus with swimming lessons this academic year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We have prioritized swimming with investment in transport for Years 4, 5 and 6 receiving 6 lessons each to ensure continuity leading to Year 6. We have had to spend most of budget on transport to and from only available pool which is quite a distance from school. Little other choice with the scarcity of pool provision in Peterborough.</i></p>

Signed off by:

Head Teacher:	Mark Cooper
Subject Leader or the individual responsible for the Primary PE and sport premium:	Simon Pepper
Governor:	Lucy White
Date:	1-12-2025