

## Personal, social and emotional development

- Children will be encouraged to independently access resources within the classroom and tidy away during the day.
- Will you be my friend? Meeting friends/buddies
- Class rules
- Identify and express their own feelings
- Understand healthy living and make healthy choices

## Physical development

*P.E days in Reception class will be on **Thursdays**. Please ensure your child is wearing their PE kit only on Thursdays from the week beginning 3rd October.*

- They will begin to use the hall to explore different ways of moving.
- Children will be expected to manage their personal hygiene needs, i.e. washing hands and going to the toilet independently.
- Children will be expected to draw lines, circles and form letters from their name. and attempt to write their first name in school.

## Literacy

### Reading

We will share story books; **Focusing on comprehension**

- Elmer by David McKee - *adjectives*
- Here we are by Oliver Jeffers
- The three little pigs
- Supertato
- Little Red Hen by Byron Barton - *instructions*
- Pumpkin soup
- The gingerbread man

- Joining in with rhymes and showing an interest in stories with repeated refrains.
- Environment print. Sharing story/rhyme.
- **Read Write Inc** to introduce phonic sounds and focus on word reading
- Storytime phonics to encourage early reading

Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge

### Writing

Name writing, letter formation and beginning to write some CVC words.



## Maths

- Baseline assessments
- Phase 1—Just Like Me
  - Matching and sorting
  - Comparing size, mass, amounts, capacity
  - Exploring patterns
- Phase 2—It's me 1 2 3
  - Representing 1, 2, 3
  - Composition of and comparing 1, 2, 3
  - Circles and triangles
  - Positional language
- Phase 3—Light and dark
  - Representing numbers to 5
  - Composition of 4 and 5



## Communication and language

- Settling in activities
- Making friends
- Shared stories
- All about me!
- Sharing facts about me



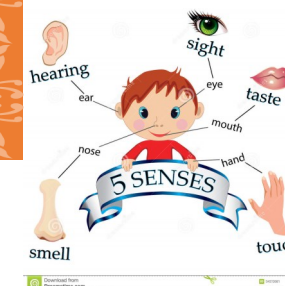
- Children talking about experiences that are familiar to them
- We are all different and all friends
- What are your passions / goals / dreams?
- Communication skills.
- Model how to talk routines through the day.
- Mood Monsters
- Express ideas and feelings
- Rhyming and alliteration

### Main themes:

- All about me
- Am I a Superhero?
- Who's afraid of the Big Bad Wolf?

## Understanding the world

- Here we are, myself muddled handbags
- Units covered this term: **My body, Materials and Properties of materials.**
- **Changes (potions), Liquids, Fizzing**
- Other topics covered this term: time (daily routines), places (school environment), ICT (learning to switch on and use equipment), harvest, black history week, fireworks/Guy Fawkes, Festivals: **People who inspire us: David Attenborough and Martin Luther King.**



## Expressive arts and design

- The children will be exploring music: Diwali, Hanukkah, Christmas
- We will explore colour using wax crayons, felt tips, chalk, outdoor painting,, mixing and shape, decorating our own **Elmer** character .
- We will paint our own portraits.
- Children will use design and technology skills to create their own **Supertato** model

## RE

God's world - Creation  
Welcome - Baptism  
God's family - Advent

