



Week	PSED /Tenten EYFS Module One: Created and Loved by God	PD FMS/GMS(PE)	CL Develop vocabulary Tell me a story - retelling stories Story language	Literacy	White Rose maths	RE unit	UW Science Geography/History	EAD Marvellous mark
WC 05.09.2022	Take photos of each child Myself- my name Self- Directed, Engaged Learning observations	Threading, cutting, weaving, playdough Practice playdough skillssee window display Develop the skills needed to get through the school day e.g. lining up	Settling in activities Making friends	The Colour Monster's first day at school	Baseline assessme nts	Learning prayers Here We Are – Oliver Jeffers	Sound Collectors –	Decorate lolly sticks Exploring junk modelling I can only draw worms
WC 12.09.2022	All about me Focus and Self-Control skills Learning routines	Threading, cutting, weaving, playdough Making faces with playdough Gymnastics – L1 – Jumping Jacks	Shared stories All about me! This is me! Sharing facts about me!	Here we are	Baseline assessme nts -	Learning prayers	My Body Animals inc. Humans Body parts Geography- The world/ My local area	Mark making with wax crayon- see lesson plan
WC 19.09.2022	Story Sessions – Handmade with love	Threading, cutting, weaving, playdough- dough disco Gymnastics – L2 – Jump and stop	Children talking about experiences that are familiar to them Friendship- making friends	Elmer	Getting to know you Baseline assessme nts	Learning prayers	My Body Animals inc. Humans My senses	Mark making with felt tips. Exploring and talking about a famous artist Eric Carle - Artist- Kitty Mccall





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WC 26.09.2022	Me, my body, myself	Manipulate objects with good fine motor skills Making juice	We are all different and all friends	Elmer Elmer and the Hippos	Getting to know you	God's World – Creation	Materials Materials	Mark making with chalk. Work on a range of
	Perspective- Taking skills	Draw lines and circles using gross motor movements Drawing faces Dough disco	What are your passions / goals / dreams?	Elmer and Rosie			David Attenborough - Little People, Big Dreams https://www.youtube.com/watch?v=	materials of different textures (eg. playground, bark). Mud painting Activities in the mud kitchen
		Gymnastics – L3 – Joining Jumps					oAh-U0WBfl4	Ritchell
WC 03.10.2022	Head, shoulders, knees and toes	Manipulate objects with good fine motor skills Draw lines and circles	Communication skills. Model how to talk routines through the	The three little pigs	Just like me	God's World – Creation	Friday – nature walk to collect natural materials Black History Month	Observational pencil drawing Julia Donaldson
		using gross motor movements Dough disco Gymnastics – L4 – Rock and Rolls	day.				Martin Luther King	songs- Exploring sounds and how they can be changed, tapping out of simple rhythms
WC 10.10.2022	Ready Teddy?	Hold pencil/paint brush beyond whole hand grasp Pencil Grip Dough disco Gymnastics – L5 – Range of Rolls	Mood Monsters Express ideas and feelings Read Biscuit bear as a hook.	The Three little pigs Our class is a family	Just like me	God's World – Creation	Properties of Materials Materials	Drawing faces To create portraits. To use mirrors to include the main features of faces in their drawings. DT – make clay biscuits
WC 17.10.2022	Skill- Making Connections Growing in confidence- The Lion Inside	Hold pencil/paint brush beyond whole hand grasp Pencil Grip Dough disco Gymnastics – L6 – Super Sequences	Rhyming and alliteration	Pumpkin Soup	Just like me	Welcome - Baptism	Cooking -making pumpkin soup History- Wee Willy Winky- Nursery Rhyme https://www.youtube.com /watch?v=MB4Ty1QEKLw	Drawing faces in colour Pumpkin collages- mixing autumn colours





WC 24.10.2022	HALF TERM WEEK									
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WC 31.10.2022	I like, you like, we all like!	Threading, cutting, weaving, playdough	Settling in activities Listen and respond to stories Make comments about what they have heard	Pumpkin Soup	It's me 1 23	Welcome - Baptism	Changes- Materials Pumpkin Soup activities (DT) Science – link with Bonfire night/Diwali last week	Celebrating music: Diwali Group art		
WC 07.11.2022	Good feelings, bad feelings Practice- Critical Thinking skills.	Develop muscle tone to put pencil pressure on paper Bottles with lids, sprays	Discovering Passions Following instructions	Supertato	It's me 1 2 3	Welcome - Baptism	Changes- Potions	Hanukkah music Finger painting		
WC 14.11.2022	Let's get real	Use tools to effect changes in materials	Listening and responding to stories	Supertato	It's me 1 2 3	Welcome - Baptism	Changes-Potions	Kwanzaa music- African music Outdoor painting		
WC 21.11.2022	Growing up	Show preference for dominant hand	Take part in discussion	The little red	Light and dark	God's Family – Advent	Liquid- Potions Myself- Muddled handbags.(History)	Traditional Christmas music Painting to music		
WC 28.11.2022	Practice skill- Taking on Challenges.	locks and keys to open	Understand how to listen carefully and why listening is important	The little red hen	Light and dark	God's Family – Advent	Liquid- Potions	Modern Christmas music Collage and transient art		





WC 05.12.2022	Emotional wellbeing- Getting ready for Christmas-	Foam/clay/dough exploring textures in manipulative resources	Listening and responding to stories	The Gingerbread Man	Light and dark	God's Family – Advent	Fizzing- Potions	Christmas music and songs/actions Landscape collage
WC	Talking about feelings	Cutting materials using	Evaloring vocabulary	The	Winter	God's	Eizzing Potions	Christmas music and
12.12.2022	Describing other people's feelings	Cutting materials using scissors	Exploring vocabulary through stories	The Gingerbread Man	Winter Activity Week	Family – Advent	Fizzing- Potions	Christmas music and songs/actions
WC 19.12.2022	Life cycle of humans	Cutting and wrapping skills	Christmas vocabulary	The Christmas' story	Christmas colouring			

Phonic s	Children are put into groups based on their phonic knowledge	Introduction of Read, Write, Inc. phonics. RWI assessments.
	and taught using Read, Write Inc scheme of work. They have a	m, a, s, d, t i, n, p, g, o c, k, u, b, f e, l, h, sh, r j, v, y, w, th z, ch, qu, x, ng, nk
	20-minute phonics session learning to read and write new sounds	
	putting them in words and sentences followed by a 20 minute	
	daily read practicing the phonic sound through reading RWI	
	books. We will explore different nursery rhymes, looking at	
	pattern and rhymes.	