



The Friday Message

Volume 37- Friday 4th July 2025

14th Week of Ordinary Time (C)



Reception	Year 1
In Reception this week, we have focussed on the story of Paul’s conversion to Christianity. We listened to the story which began with Saul, who was an angry man, being unkind to Christians. We explored the events that led to him becoming a Christian and changing his name to Paul. Whilst listening to the Bible story, we paused to think about how Saul, Jesus and Ananias would have felt at different parts of the story. We made our own story maps, showing the conversion of Saul to Paul, annotating them with labels.	This week, Year 1 have thought about different ways that they can help in their community. We discussed different ways that a church can help people. We sat in a circle and completed this sentence: I can help others by _____. The children came up with some inspiring ways of helping others. We have also spent time thinking about why we make the sign of the cross and showed our understanding of making the sign of the cross by writing and decorating the words we say when we make the sign of the cross. We also drew a picture of ourselves when we pray.
Year 2	Year 3
This week Year 2 have been learning about other religions in our community and school. In our first session, the children learnt about the beliefs and origins of the Islamic faith. The children especially enjoyed listening to the children in our class who are Muslims talk about their experiences and knowledge. They were especially excited to see a real prayer mat! In our second session we learnt about the Hindu faith. Again, there were children in the class who follow this religion and could talk about their experiences and share their knowledge. The children made a ‘facts jar’ about Hinduism which included some great information given by the children in the class!	The focus this week has been learning about other religions in our community and school. We looked at special places in the Islamic faith including all the features that you would see in a mosque. With excellent help from our Muslim classmates, we explored these features and why they are important in their faith. The children made excellent connections to our own faith, and this led to some rich discussions and understanding. We watched a video of a day in the life of a Muslim boy and it helped us understand some of the sacred parts of the Islamic faith. The children were extremely respectful and were able to discuss this all with an excellent level of maturity which was really pleasing.
Year 4	Year 5
This week in RE, Year 4 spent time learning about the Sacred Heart of Jesus and what it teaches us about God’s deep and enduring love for all people. We began by looking closely at an image of the Sacred Heart, and the children shared their observations and questions. They were curious about the flames, thorns, and the heart itself—and listened carefully as we explored what each symbol represents. We talked about how the Sacred Heart reminds us of Jesus’ love, mercy, and sacrifice. The children then labelled a diagram of the image and reflected on Scripture to consider how they might respond to Jesus’ love in their own lives. We wrote letters to Jesus, thanking Him for His love, and describing how we would emulate his love in our thoughts and actions. Really reflective learning, Year 4!	Well done to Year 5 for their thoughtful work in RE this week! In Lesson 1, the children explored the Sacred Heart of Jesus, labelling its parts and reflecting on what they symbolise. They also listened to a scripture passage and answered questions about what it teaches us about Jesus and His love. In Lesson 2, pupils learned about countries currently affected by conflict. They marked these on a world map and wrote thoughtful prayers for peace. A fantastic effort from everyone!
Year 6	
This week in RE, we learned about the importance of light in Hinduism and Catholicism. In Hinduism, light is a symbol of goodness, knowledge, and God’s presence. During Diwali, Hindus light lamps called diyas to celebrate the victory of good over evil. In Catholicism, light represents Jesus as the "Light of the World." Candles are used in churches, especially at Easter, to show hope and Jesus’ victory over death. Both religions use light to symbolise goodness, hope, and the presence of God, though in different ways and with different traditions.	<p>Monthly Gospel Value</p> <p>Our Gospel Value we are exploring is</p> <p>....</p> <p>THANKFULNESS</p> <p>What are you THANKFUL for?</p>