



The Friday Message

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The Most Holy Body and Blood of Christ



Reception	Year 1
<p>This week, the children explored what it means to be a friend of Jesus. Through stories about Jesus’s friends, we discovered how people all over the world are friends of Jesus and how we, too, are invited to be His friends. The children reflected on how we can show love and friendship to Jesus in our daily lives. As a response, they created beautiful friendship bracelets and symbols of love to represent their special connection with Jesus. These creative expressions helped the children to consider how they can talk to Jesus, share Him with others, and be more like Him in their actions. We ended our sessions with a moment of quiet prayer, where children shared their thoughts and listened for God’s voice. It was a joyful and thoughtful week of learning and faith.</p>	<p>This week we have thought about the global Christian family. As part of this learning we looked at Christian symbols. We coloured a picture of a globe to show the oceans and continents and around the world we drew Christian symbols. We made this into a headband. We say the song He’s got the whole world in His hands and added actions to this song. We explored Christian art and answers questions about what we could see in the pictures and how the art made us feel.</p>
Year 2	Year 3
<p>This week in Year 2, we have started our learning about Judaism. We have looked at vocabulary around Judaism and the signs and symbols of this faith. We have explored Shabbat and designed a place mat using the symbols of Judaism. We have compared Judaism to our own faith, looking at the similarities and differences. In our reflection this week, we have been discussing how the Holy Spirit can guide us through our lives, just like the Holy Spirit guided the disciples at Pentecost.</p>	<p>This week we have been exploring the religion of Judaism. We looked broadly about the signs and symbols of this ancient faith and also explored where they practice their faith and features of their practice. We began to draw links with our own faith and we were able to find lots of connections in the scriptures and wider aspects of both faiths. We went on to learn and explore Shabbat and we designed a Shabbat table where Jewish families would sit and enjoy each week. In reflection this week, we discussed the Holy Spirit and how it can guide us as it guided the disciples as we learned from the Gospel.</p>
Year 4	Year 5
<p>This week in Year 4, we have been considering different liturgical rites – discussing the specific traditions associated with them and beginning to think about why these may be different. We then listened to and reflected upon two settings of the Gloria. It was lovely to hear so many children quietly singing along to the Novus Ordo Gloria as they wrote about its key features and compared it to another setting! We looked at how religious traditions can differ between different cultures, each researching a specific area of the world to find the unique features of their liturgical traditions. We finally compared these to the masses the children usually attend.</p>	<p>In Year 5, students have explored the fascinating journey of the Bible through translation and interfaith understanding. In one lesson, they discovered that the Bible was originally written in Hebrew, Aramaic, and Greek and has since been translated into many languages around the world. Through a fun group activity using secret codes to translate Bible passages, students experienced how tricky translation can be and learned why accuracy is so important when sharing sacred texts. In another lesson, students examined how both Jewish and Christian traditions interpret Jeremiah 31:31-34. They learned that in Judaism, this passage represents a renewed and deeper covenant with God, while Christians see it as a prophecy fulfilled in Jesus and the foundation of the New Covenant. This thoughtful comparison helped students appreciate the shared roots and distinct beliefs of both faiths.</p>
Year 6	<p>Monthly Gospel Value</p> <p>Our Gospel Value we are exploring is</p> <p>....</p> <p>JUSTICE</p> <p>How can you seek JUSTICE for others?</p>
<p>This week in RE, we explored the idea of dialogue and why it can be more challenging than simply helping others. We learned about Ecclesiam Suam, a letter written by Pope Paul VI in 1964, where he spoke about the importance of the Church reaching out to others through meaningful conversation and understanding. We reflected on how Jesus modelled dialogue throughout his life, choosing to listen, connect and show compassion to people from all backgrounds. We also discussed why it’s important to understand other people’s beliefs and views in today’s world. To deepen our understanding, we explored the work of CAFOD, Christian Aid in Lebanon and Make Poverty a Priority. We learned what each project does, the values that inspire their work, and how they all share a commitment to helping those in need and promoting justice through faith in action.</p>	