



# The Friday Message

## Volume 33 – Friday 13<sup>th</sup> June 2025

### The Most Holy Trinity



<b>Reception</b>	<b>Year 1</b>
This week in Reception, we explored the important event of Pentecost. The children listened to the story of how the Holy Spirit came to Jesus' friends with the sound of wind and flames of fire, filling them with courage and the ability to speak in different languages. Together, we reflected on how this moment marked the beginning of the Church and how the disciples began to spread the Good News. We used key vocabulary such as Holy Spirit, fire, languages, and wind to support our understanding. The children enjoyed learning how we are all part of the Church family and how we too can share love and kindness in our community, just as the early followers of Jesus did.	In RE, we have begun our new topic, where the children will be exploring Catholicism and Judaism, deepening their understanding of both faiths and their traditions. To introduce the topic, we created a silhouette reflecting on how we can follow the Bible, live as good Christians, and strengthen our faith. Through this activity, the children considered ways in which we can follow His teachings in our daily lives, showing kindness, compassion, and respect for others. We also discussed how faith can inspire us to make a positive impact on those around us, encouraging reflection on how our actions and beliefs shape not only ourselves but also the wider community.
<b>Year 2</b>	<b>Year 3</b>
This week in RE, Year 2 delved further into the question 'Who is my neighbour'? They thought back to the parable of 'The Good Samaritan' and reflected on what this had taught them. They listened to a letter the late Pope Francis had written called 'Fratelli tutti' about needing to treat everyone as a neighbour and the effect this will have on our world. In our second session the children learnt about the Peterborough Light project, a local charity that helps people in our local community in need. The children enjoyed hearing about the help they provide people in our city including the 'Garden House', the 7 'Bunkabins' and the 'Street Chaplains'. We discussed why this charity is so important and the impact it has on those it helps. The children were really interested and asked some thoughtful questions.	This week in RE, we started our exploration of world religions by learning about Judaism. The children were learning about the different symbols that are special to the Jewish faith and took a closer look at the traditions of Shabbat. As part of their learning, they designed their own Shabbat tables, including the key items and sharing what they had learned.
<b>Year 4</b>	<b>Year 5</b>
This week in RE, Year 4 reflected on the theological virtues of faith, hope and love, using St Paul's letter to the Corinthians as a starting point. They explored how these virtues are described in Scripture and what they might look like in everyday life. Inspired by the example of St Thérèse of Lisieux, pupils thought about how they could live out these virtues themselves and discussed which virtue they think is most important in their lives, drawing on the words of St Paul in 1 Corinthians 13. In the second lesson, children learned about Catholic Social Teaching and how Christians are called to work for the good of others. They researched the work of the Society of St Vincent de Paul and wrote kindness letters to someone they felt might need encouragement—putting Gospel values into action through thoughtful words and small acts of love.	This week in RE, Year 5 explored key parables from the Bible, including The Good Samaritan, The Lost Sheep, and The Prodigal Son. Working in groups, the children read and reflected on each passage, thinking deeply about the context and message within the wider story of the Bible. They recorded their interpretations and grouped them under relevant themes, sparking thoughtful class discussion. In the second lesson, pupils chose one passage to represent through reflective, abstract artwork, using a front sheet to explain the meaning behind their choices. Calming music helped set the tone, allowing for a peaceful and creative session. The results will make a wonderful display celebrating how children interpret scripture in personal and expressive ways.
<p>Erin from Y5 Curie Class:</p>	<h2 style="margin: 0;">Monthly Gospel Value</h2> <h3 style="margin: 0;">Our Gospel Value we are exploring is</h3> <p style="margin: 0;">....</p> <h2 style="margin: 0;">JUSTICE</h2> <h3 style="margin: 0;">How can you seek JUSTICE for others</h3>