



The Friday Message
Volume 32 – Friday 23rd May 2025
6th Sunday of Easter
The Lord has truly risen, alleluia.



<p>Reception</p> <p>In RE, we learnt that Jesus’ friends shared the Good News about Him with others. We listened to the story from Acts 2:42–47, where we heard how the early followers of Jesus lived, prayed, and helped one another. We talked about how we can spread Good News too by being kind, helping our friends, and showing love like Jesus did. We then drew and wrote our own Good News in a speech bubble, thinking about the special messages we can share with others to make them smile and feel loved.</p>	<p>Year 1</p> <p>This term, our Year 1 pupils have continued to deepen their understanding of the many Bible passages we have explored together. Through thoughtful discussions and reflections, they have demonstrated an impressive grasp of key teachings and themes. To bring their learning to life, the children have been creating a beautiful storyboard, carefully illustrating their interpretations of the stories we have studied. Their creativity and attention to detail shine through in each piece, showcasing their understanding in a visual and engaging way. It has been wonderful to see their enthusiasm and growing confidence as they connect with these meaningful lessons</p>
<p>Year 2</p> <p>This week Year 2 have been learning about how St. John Henry Newman lived the fruits of the Holy Spirit. We learnt all about his life, his strong faith, his teachings about God and how he believed that God has a special mission for everyone. The children also learnt that he wrote some hymns and prayers. We listened to a prayer read by Alexander Armstrong and sang one of his most famous hymns, ‘Lead, Kindly Light’. The children then reflected on how they could demonstrate some of the fruits of the Holy spirit. We discussed how us living the fruits of the Holy spirit impacts the lives of us and others. The children had some really thoughtful and caring ideas.</p>	<p>Year 3</p> <p>This week we followed up our work on the Trinity. We really explored several important prayers from Mass and our collective worship. Using highlighters, we found references for the: Father, Son and the Holy Spirit throughout all these prayers and why it is such a prominent part of worship. Looking back on our previous work, we discussed the mystery of the Trinity and why it can be confusing to understand but also a strong union to build our faith on. We then focused on what good prayers are and why we say them. We thought of lots of different types of prayers and when they might be said. Using the framework of the Trinity, we then created our own prayer using some of the vocabulary we had noticed in the prayers we had studied. The prayers we created were amazing and went on display in our class RE altars.</p>
<p>Year 4</p> <p>This week, we have been learning about the link between the month of May and Mary, and Mary’s significance in the Church. We began by discussion why we refer to Mary as the ‘Queen of Heaven’ and the mother of the Church. Within this lesson, we explored different artistic representations of Mary and shared our opinions on them. The classes showed brilliant reflection when sharing their ideas. We then listened to songs and sung prayers about Mary and considered which phrases were most powerful. We used these to write prayers for Mary, speaking about her as a role model, and linking springtime to human faith.</p>	<p>Year 5</p> <p>Year 5 have shown great spiritual maturity and enthusiasm as they deepened their understanding of the Sacrament of Confirmation this week. In our lessons, they explored powerful scriptural echoes—from Isaiah to Luke—to see how the Holy Spirit has always been present, guiding and anointing God’s people for mission. Through Bible exploration and thoughtful group work, the children linked these ancient texts to the meaning of Confirmation today. They reflected on the Gifts and Fruits of the Holy Spirit, identifying how these strengths and virtues help us live as faithful witnesses of Jesus. From creative discussions about being "anointed" to brilliant teamwork unpacking what it means to grow in virtue, Year 5 have demonstrated a deep and thoughtful approach to what it means to live through faith.</p>
<p>Year 6</p> <p>This week in RE, we explored the inspiring work of CAFOD. The children learned about a variety of real-life scenarios from around the world and discussed the vital support CAFOD has provided to individuals and communities in need. We reflected on how this support has helped to improve people’s lives, offering them hope, resources, and opportunities for a better future. To share what we had learned, the children created detailed and thoughtful posters promoting the important work carried out by CAFOD, highlighting its mission to fight poverty and injustice globally.</p>	<p>Monthly Gospel Value</p> <p>Our Gospel Value we are exploring is</p> <p>....</p> <p>Wisdom</p> <p>Draw what it means to be wise?</p>