



The Friday Message
Volume 31 – Friday 16th May 2025
5th Sunday of Easter
The Lord has truly risen, alleluia.



<p>Reception</p> <p>This week in RE, Reception pupils explored the story of Pentecost and learned how Jesus sent the Holy Spirit to be our special friend and helper. They discovered how the Holy Spirit gave courage and joy to Jesus’ friends, helping them to share the Good News. To bring this to life, the children enjoyed blowing bubbles to think about the invisible but powerful presence of the Holy Spirit. They also made and flew kites to explore the idea of wind, just like the wind that came when the Holy Spirit arrived. These hands-on activities helped the children connect with the story and reflect on how they can share love and kindness with others.</p>	<p>Year 1</p> <p>This week we have looked at 3 bible stories that are about the Holy Spirit. After listening to each story we discussed how the Holy Spirit has been represented in each one. We went on to draw images that show our understanding of each of the stories. In our second lesson we focused on sequencing stories of Jesus studied in previous learning. This week we focused on the Visitation (Luke 1:39-45) and Jesus in the Temple (Luke 2:41-52). We drew a picture related to each of these stories and summarised what happened in each of the stories in our own words.</p>
<p>Year 2</p> <p>This week Year 2 started by looking at the letter St Paul wrote to the Galatians from the Bible (Gal: 5: 22-23). We learnt that Paul told them that if they let the Holy Spirit into their hearts, they would bear the fruits of the Holy Spirit (joy, love, patience, self-control, peace, kindness, goodness, faithfulness and gentleness). The children really understood the metaphor Paul was using and were brilliant at remembering all 9 ‘fruits’. We then looked at the life of St. Therese of Lisieux, who through her ‘little acts of kindness’ displayed the fruits of the Holy Spirit. The children enjoyed creating some artwork showing the fruits of the Holy Spirit and writing about ‘little acts of kindness’ they had done or witnessed.</p>	<p>Year 3</p> <p>This week in Year 3 we explored the mystery of the Holy Trinity. We discussed the belief in one God in three persons: the Father (Creator), the Son (Jesus), and the Holy Spirit (guide and helper). The 3 parts making up the complete whole God. Using images from church, religious symbols and religious items, we found connections to the Holy Trinity and were able to find lots of examples. We then looked at famous works of art and explored the impression of the Holy Trinity within them. We were able to find lots of great examples and able to express our deeper thoughts and ideas through exploring this art. We went on to create some ‘Holy Trinity’ art of our own to help us understand and represent this important mystery. During RE this week, we continued to pray for the leadership of our new Pope Leo XIV within our collective class worship.</p>
<p>Year 4</p> <p>In RE, this week, we looked deeper at the line from the Apostles Creed: ‘We believe in one holy Catholic and apostolic Church,’ considering how the Catholic Church is built on the work of the apostles and how this is continued today. We then each chose a Catholic organisation to research, which globally continue the work of Jesus, through providing for those less fortunate or caring for the sick or displaced. We learnt that work of the Church is to continue the ministry of Jesus and build the Kingdom of God.</p>	<p>Year 5</p> <p>Year 5 have had another great week in RE, reflecting deeply on what it means to live as disciples of Jesus. They explored the Seven Keys of Discipleship—from faith and service to welcome and justice—and shared thoughtful ideas on how these values can shape their everyday actions. Through roleplay and group work, pupils worked brilliantly to match real-life scenarios to the keys, showing strong teamwork and understanding. Later in the week, they turned their attention to the Sacrament of Confirmation, learning how the Holy Spirit strengthens and sends us out on our mission to be witnesses of God’s love. Their storyboards showing each step of the sacrament were creative, detailed, and full of meaning. Amazing effort all round— well done Year 5!</p>
<p>Year 6</p> <p>In RE, Year 6 have been exploring the similarities and differences between Jesus and Adam, helping them to understand why Jesus is sometimes referred to as the "second Adam." Through thoughtful discussion and reflection, the children compared the roles of Adam in Genesis and Jesus in the New Testament, particularly drawing on passages from Genesis and 1 Corinthians. They discovered that Adam, as the first man, brought sin into the world through disobedience, while Jesus, through his obedience and sacrifice, brought the opportunity for salvation. This contrast helped pupils see how Jesus is seen as a new beginning for humanity, offering hope and redemption. The class engaged deeply with the texts, identifying key themes of creation, fall, and restoration. This learning helped develop a greater understanding of Christian beliefs about Jesus’ role in God’s plan. It was a thought-provoking and meaningful part of their RE studies.</p>	<p>Monthly Gospel Value</p> <p>Our Gospel Value we are exploring is</p> <p>...</p> <p>Wisdom</p> <p>Draw what it means to be wise?</p>