



St John Henry Newman Catholic Primary School

Year 4 Summer Term 2025

Curriculum Map



Termly Overview

Religious Education

To the Ends of the Earth - This term, pupils will explore the story of St Peter, focusing on his relationship with Jesus through key events such as his declaration of faith, denial, and later reconciliation. They will learn about Peter's role as the first Pope and what it means for the Church to be 'apostolic'. Pupils will also study the Church's structure and the role of clergy at both local and wider levels. Through the Apostles' Creed, children will examine the core beliefs of the Christian faith, and reflect on how these are lived out today. May, being a special month dedicated to Mary, will offer opportunities to explore Marian traditions and the importance of prayer for peace.

Dialogue and Encounter - In the second term, pupils will learn about the life and mission of St Paul, exploring how he spread the gospel and built early Christian communities across the Mediterranean. They will reflect on the unity of the Church and St Paul's role as a model for dialogue between cultures and faiths. Pupils will also explore the diversity within the Catholic Church and learn about how Christians of different denominations and faiths can work together. As part of this, they will be introduced to the five pillars of Islam to deepen their understanding of other world religions.

Reading

This half term, pupils will engage with a range of poetry and drama, focusing on the key themes of loyalty, self-discovery, and the conflict between good and evil. Through the study of poems such as *Dream Variation* and *The Water in the Glass You Are Holding Right Now*, they will analyse how poetic devices, tone, and structure contribute to meaning. Alongside this, pupils will explore *The Lion, the Witch and the Wardrobe* in play script form, developing skills in inference, character analysis, and vocal performance. In a separate unit, they will also study *The Children of Swallow Fell*, examining themes of resilience, identity, and belonging in a post-conflict environment. Together, these texts will encourage thoughtful comparison and deepen pupils' understanding of how literature can reflect and shape human experience.

Writing

In writing this term, the pupils will be engaging in a variety of different playscripts with an emphasis on acting and reading aloud following stage directions. Through examples such as *Macbeth*, the children will be learning a variety of different grammatical features and punctuation that is required, as well as the unusual layout of this piece of text. After completing this learning, the pupils will be moving on to developing their narrative skills. Within this piece of writing, the pupils will be further developing their description skills with characters and building up their atmospheric skills within their storylines.

Maths

In Maths this term, the children will be linking to the prior knowledge of fractions from last term. They will learn to recognise and write decimal equivalents of tenths, hundredths, and common fractions such as $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$. Pupils will explore how dividing numbers by 10 and 100 affects place value and will practise identifying digits as ones, tenths, and hundredths. They'll also round decimals to the nearest whole number, compare numbers with up to two decimal places, and solve practical problems involving measures and money using fractions and decimals.

Science

This term in year 4, the pupils will be learning about a range of different sustainability. We will be learning about with sustainability within the area of energy as well as deforestation. Some of this learning will link to our previous learning on electricity. We will be looking at main questions such as; how can we reduce our energy usage? And what is the impact of deforestation on the UK and the rest of the world? The pupils will also be learning about habitats which will include classification of plants and animals.

History

Were the Vikings raiders, traders or something else? - This term, pupils will explore who the Vikings were, why they came to Britain, and how they impacted the communities they encountered. Through investigating Viking trade routes, sagas, and settlements, children will consider whether the Vikings were simply raiders or something more. They will use historical sources to draw conclusions, build a sense of chronology, and evaluate the lasting achievements of Viking civilisation.

Geography

In this geography unit, *What are rivers and how are they used?*, pupils explore the water cycle and the formation, features, and uses of rivers. They will learn to identify key water processes, describe the three courses of a river, name major rivers and their locations, and understand how rivers support both human activity and the natural environment. Lessons include map skills, environmental quality assessments, and culminate in a local fieldwork study where pupils investigate features of a nearby river or similar body of water. This hands-on approach builds on prior learning about coastal life and prepares pupils to consider broader environmental questions such as *Why do oceans matter?*

Art

This term in Art, pupils will begin by exploring light and dark through painting and mixed media. They will learn how to mix tints and shades, create a sense of three dimensions, and apply their skills to a still life composition. Later in the term, we will move on to fabric design, taking inspiration from nature and the work of William Morris. Pupils will develop drawings, explore colour palettes, and learn how to create repeating patterns, culminating in their own fabric design.

Design Technology

This term in Design and Technology, Year 4 will be exploring the topic *Pavilions*. Building on their previous work with castles, pupils will learn how to design and construct strong, stable, and visually appealing free-standing frame structures. They will experiment with different shapes and sizes, select suitable materials, and apply construction techniques to create their own pavilion designs. The unit also includes adding cladding to improve the appearance and functionality of their structures, encouraging creativity alongside practical problem-solving skills.

Computing

This term in Computing, Year 4 will be investigating weather through a data handling unit. Pupils will learn how to search for and record weather data from different cities, use spreadsheets to log information, and explore how weather stations and satellites collect data. They will design their own weather stations and automated machines that respond to sensor data, learning about measurement units along the way. To finish the unit, pupils will create and present their own weather forecasts using digital media. This exciting topic combines digital skills, science, and creativity, building on previous learning about databases and comparisons.

Physical Education

This term in our class PE sessions, pupils will develop their skills in football, focusing on key attacking and defending techniques such as dribbling, passing, and working as a team. They will learn how to use tactics to maintain possession and score, while also understanding how to defend and delay opponents. Through small games and a tournament, pupils will practise fair play, communication, and decision-making, building both their physical skills and their ability to work with others.

Music**Languages**

This term, pupils will learn how to talk about dates in Spanish, including numbers 13–31, months of the year, and how to say and understand dates and birthdays. They will practise asking and answering questions, listening to short passages, and completing simple tasks like a birthday invitation. We will then move on to pets, where pupils will learn animal names, describe their characteristics using adjectives, and build simple sentences. They will also read and perform short stories, using expression and accurate pronunciation.

Relationship and Health Education

LKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.