



St John Henry Newman Catholic Primary School

Year 3 Summer Term 2025

Curriculum Map



Termly Overview

Religious Education:

Ends of the Earth: In this branch, we will look at how Mass today mirrors Mass celebrated by the first disciples. The first historical account of Mass is in St Paul's letter to the Corinthians. The letter is written within a few years of Jesus' resurrection and shows that the Mass celebrated by the Catholic Church today follows the pattern set down by the first disciples. Though the story of Emmaus has been studied before, it also mirrors the pattern of Mass, and the disciples recognise Jesus when he blesses and breaks bread. The power of this story is seen in many works of art. They will also connect with the words of Jesus at the end of Matthew's gospel and the words that the priest says at the end of the Mass. We will also begin to explore the mystery of the Holy Trinity in more depth, though as it is a mystery, it is not something that can be explained or understood. Having studied the Mass, we will begin to see the communal nature of the Trinity.

Dialogue and Encounter: In this branch we will be exploring other religions and religious experiences. We will start with Judaism. It is important that we understand that the Passover is a festival for Jewish people across the world today, and through history. For Christians, the feast of the Passover is important because they believe that it links with Jesus' last meal with his disciples. In the gospels of St Matthew, St Mark, and St Luke, the Last Supper is a Passover meal. We will also look at Islam and in particular the five pillars being the central beliefs of Islam it is most appropriate to study depending on the Islamic calendar. Studying the declaration of faith, prayer, or the importance of almsgiving are not as closely linked with months of the year as fasting and pilgrimage. It is important that we appreciate that Islam has a rich culture which incorporates art, religious music, poetry, and architecture as well as learning what Muslims believe.

Reading:

In whole class guided reading, we will be focused on a range of texts including:

Malala's Magic pencil – a great picture book which documents Malala Yousafzai's rich and inspiring life.

African Tales – an anthology of stories from various countries of Africa.

Romulus and Remus – a playscript about mythological twin brothers who founded the city of Rome.

Lucy's Blue Day – a great book which explores emotions and understanding.

We will be discussing these texts in depth including a focus on vocabulary and comprehension.

Children will have lots of opportunities to read independently and we have an age-appropriate book corner for children to explore a range of texts and genres. Children will be encouraged to read independently at home at least 5 times a week and record this regularly in their reading record.

Writing:

Over the course of the Summer term we will be exploring and writing a range of writing genres including:

- Third person narrative story writing
- Explanations
- Diary writing
- Instructional writing.

We will look at features of each of these genres and look at modelled examples to explore each genre closely. Then we will have the chance to write examples of them independently.

Maths:

During this Autumn term, we will regularly revisit regularly addition, subtraction, multiplication and division as a recap on the work we completed in the Autumn and Spring term.

We will also be focused on:

- Fractions – adding and subtracting, finding equivalent fractions and fractions of amounts.
- Money – addition and subtraction of monetary values, finding change, problem solving.
- Time - AM and PM, units of time, days, months and years, problem solving with time.
- Shape – horizontal and vertical, parallel and perpendicular, recognising range of 2D and 3D shapes.
- Statistics – pictograms, bar charts and two way tables.

In Year 3 maths, we will be working as a class, in smaller groups and independently in many of our lessons.

Science:

Over the course of the summer term, in Science, we will look at a range of subject areas.

- Light – we will finish this unit looking at shadows
- Plants – we will be looking at plant function, pollination and parts of plants in detail.
- Forces – we will explore friction.
- Magnets – magnetic and non magnetic materials, North and South poles.

Throughout the term we will balance the knowledge we learn with practical science experiments within our lessons.

History:

During this Spring term we will again focus on the Ancient Egyptians. We will explore key aspects of ancient Egyptian civilisation. Our study will highlight fundamental beliefs, customs and achievements, including the significance of the River Nile, the afterlife, hieroglyphics and pharaoh burials. We will be consolidating essential knowledge and fostering an understanding of ancient Egypt.

Art:

Our art lessons will be focused on abstract art. We will be exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.

Design Technology:

In this unit we will be designing digital wearable technology and developing a program and housing for a Micro bit. Using imaginations, we will create annotated diagrams to help illustrate how our product is worn. We will then describe what is meant by ‘point of sale display’ with an example. Following basic design requirements using computer-aided design, drawing at least one shape with a text box and bright colours, following a demonstration.

Computing:

Initially we will be continuing our learning and recapping about online safety: ‘fake news’, privacy settings, ways to deal with upsetting online content, protecting personal information on social media.

We will learn an understanding of what the different components of a computer do and how they work together. We will then be drawing comparisons across different types of computers. Using decomposition to explain the parts of a laptop computer, we will then go further and explain the purpose of an algorithm

Physical Education:

Cricket/ field games : In this unit children use ball skills to play a range of field games including cricket and rounders. We will all get a chance to play games and further extend our skills and knowledge of field games.

Athletics :

Children will learn the basic skills in a range of athletics events and develop their skills. Running, jumping and throwing will be developed using a range of resources and we will further look at the importance of staying active and lead healthy lifestyles. The skills we will develop will assist us in the School Sports Day in June this Summer term.

Music:

Singing- Sing folk tunes

Listening- Exploring the woodwind family of instruments

Composing- Begin to read the notes of the stave

Performing- Play “Old Macdonald” and “Pop goes the Weasel” on the recorder

Languages:**Spanish:**

In this unit we will:

- Say the names of some colours in Spanish.
- Read and recognise descriptive phrases and match them to an image.
- Identify shapes with their name and colour in Spanish, placing the colour adjective after the noun.
- Write or copy shape and colour names with accuracy.

Relationship and Health Education:

LKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.