



# St John Henry Newman Catholic Primary School Newsletter Volume 27 – Friday 4<sup>th</sup> April 2025 5<sup>th</sup> Sunday of Lent (Year C)

It has been a lovely week in school this week! Our children have been putting the final additions to several Lent theme learning including their Easter cards. We also led a Stations of the Cross service at St Luke's Church. The children did amazingly well and made everyone feel enormously proud. As our Spring Term draws to a close, we reflect on what had been a busy and enjoyable term. Our children enjoyed exciting trips to the farm and museum, enhancing their understanding of nature and history. They also shone in sporting events, dance shows, and a drama festival performance, showcasing their talents and teamwork. In school, pupils have demonstrated strong learning and progress across all subjects. I wish you all a restful and enjoyable Easter break.

**Jesus, be my path. As I continue my journey through Lent, help me to walk in your way. Be my guide as I GIVE to others. Be my strength as I ACT by making good choices. Be my friend as I PRAY and get to know you more. Amen**

Mr Cooper  
Headteacher

### **Attendance**

Well done to Year 6 (Rashford) for having 100% attendance this week – WELL DONE! Our whole school attendance this week was a 93.1% Our school target this year is 97%, so let us keep working hard with our school attendance.

### **Goodbye Mr Rockliffe**

Today, we say goodbye to Mr. Rockliffe as he embarks on a new career beyond education. His dedication and support have left a lasting impact on the children he has taught. We are grateful for his contributions and the positive influence he has had during his time at St John Henry Newman. We wish him every success in his new journey.

### **Stations of the Cross**

On Wednesday evening we led a Stations of the Cross service at St Luke's Church. Children from all year groups, including from Reception class shared readings, reflections, and prayers. All the children read beautifully and did an amazing job leading this reflective service.



### **Reception Learning (Attenborough and Luther-King)**

This week we have been rewriting the story of The Very Hungry Caterpillar using our story map and phonics knowledge. Linking to this, we have been learning about the life cycle of a butterfly and writing captions about the different stages whilst in the provision. In Maths we have been exploring number bonds to 10 and have been seeing how many different ways we can make 10 using two parts/ pieces of Numicon. We have also continued our learning of finding one more and one less than numbers up to 10. To remember how to keep ourselves safe, we have been learning about 'Pantosaurus' and how our 'privates are private'. We discussed the trusted adults we can talk to both in and outside of school so that we feel confident in keeping ourselves safe.

### **Year 1 Learning (Armstrong and Chanel)**

This week we have been busy in Maths working with capacity. During the week we have measured and compared capacity and ended the unit with a fun activity of seeing which bottles would hold the most water and the least as well as seeing how many small bottles would fill a bigger bottle. In Reading we have read a couple more poems from the book please Mrs Butler. We particularly enjoyed retelling the headmaster's hymn in small groups and then performing this to the whole class. In writing we planned and wrote our recount of the science workshop we took part in last week, all of us enjoyed including what we could see when we used the VR headsets. In computing we ended the bee-bot unit by using the bee-bot as a wolf to retell the story of the three little pigs. Well done Year 1 for all your hard work this half term.



### **Year 2 Learning (Hamilton and Lennon)**

In Year 2 this week, we have been practising our problem-solving and reasoning skills with money. We have been looking at how different operations help us to calculate how much money has been spent, how much change we will get or how much money is shared between friends. We have been editing our hot tasks in our writing lessons and making inferences and retrieving information from the text - Mufaro's Beautiful Daughters. In DT the children have enjoyed designing and making their healthy wraps. The children were taught how to use the bridge hand position before cutting the ingredients, and in science we have been exploring and comparing the differences between things that are living, things that are dead, and things that have never been alive.

### **Year 3 Learning (Frank and Pankhurst)**

What a great week in Year 3! We have been busy in Maths looking at the 4 operations and practising lots of examples. We also made sure we set out our work neatly and organised. In English, we became poets and experimented with lots of words and phrases. Using the poetic devices of alliteration, repetition and rhyme, we create our own Holy Easter poems. There were some excellent examples, and we displayed them on our RE board in the classroom and included them in our Easter cards to send home. Combining both classes together in PE this week, we played some games of cricket. There was lots of wild swinging of bats and some crazy running between the wickets however we all enjoyed the exercise and lovely spring sun. In Science, we looked at shadows and learned three important terms – opaque, translucent and transparent. A very busy but productive week for us all!

### **Year 4 Learning (Gandhi and Yousafzai)**

What a brilliant final week in Year 4! We have been busy in Maths finishing off our latest topic on fractions. In English we became poets and experimented with lots of Spring words and phrases. Using the poetic devices of alliteration, repetition and rhyme, we created our own Spring poems in either an acrostic and/or rhyming format. There were some excellent examples which were shared with the class. In PE both classes did some rounders, throwing/catching and fun evasion games. The children loved being out in spring sunshine and had an enjoyable time. In the middle of the week, we completed a DT Unit – Adapting a Recipe, which involved tasting different types of biscuits, working in groups to design and bake their own and then finally conducting some market research by allowing other groups to try their biscuits and providing some feedback. An extremely busy but productive week for us all!

On a separate note, this will sadly be my final week in school and writing the newsletter. I would like to wish everyone in Year 4 and all of their families a restful and enjoyable Spring break & a Happy Easter!

### **Year 5 Learning (Curie and Hawking)**

Our final week of the term was packed with incredible work and fantastic determination from all. We completed our narratives with enhanced detail and grammatical precision, conducted a practical geography field study analysing road traffic patterns to understand population density and area popularity, applied design technology skills by cooking and personalizing a Spaghetti Bolognese dish, and concluded the mathematics unit on area and perimeter calculations. The week served as an excellent culmination of the term's learning objectives across multiple subjects, leaving everyone looking forward to a well-deserved break.

**Year 6 Learning (Rashford and Biles)**

This week in Year 6, we proudly published our final hot write of the term—a non-chronological report on different types of energy. We thoroughly enjoyed presenting our work as a double-page spread in our books, carefully considering our layout and presentation to enhance cohesion and readability. In Maths, we have been revising how to convert between fractions, decimals, and percentages. Through completing a variety of word problem tasks, we have strengthened our confidence in recognising equivalent values and applying our knowledge to real-life contexts. We would like to take a moment to thank the children for their exceptional hard work and dedication this term. They have shown great effort and enthusiasm in all their learning, and we couldn't be prouder of them. We hope everyone enjoys a well-deserved rest over the break and we look forward to welcoming you all back, energised and prepared for the final stretch towards SATs!

**SUMMER TERM 2025**

22-4-2025	Summer Term Starts
5-5-2025	Bank Holiday
12-5-2025	KS2 SATs Week
19-5-2024	KS1 SATs Week
22-5-2025	School Disco – Details to follow
23-5-2025	Friends Association Non-Uniform Day

**Half Term (26-5-2025 to 30-5-2025)**

2-6-2025	Training Day
4-6-2025	5.00pm Welcome Meeting (New Reception)
9-6-2025	Year 4 Multiplication Tables Check Week
9-6-2025	Year 1 Phonics Screening Check Week
12-6-2025	Year 6 Residential
13-6-2025	Year 6 Residential
18-6-2025	1.45pm Stay and Play Session 1 (New Reception)
19-6-2025	9.30am Class Photos
24-6-2025	1.45pm Stay and Play Session 2a (New Reception)
25-6-2025	1.45pm Stay and Play Session 2b (New Reception)
27-6-2025	Sports Day (ALL DAY)
2-7-2025	1.45pm Stay and Play Session 3 (New Reception)
9-7-2025	2.00pm Year 6 Production
10-7-2025	5.30pm Year 6 Production
11-7-2025	Reports Out
15-7-2025	3.30pm Open Session for Reports
16-7-2025	Move Up Morning
17-7-2025	9.30am Yr6 Leavers Mass
18-7-2025	Last Day (1.30pm Finish)