



# St John Henry Newman Catholic Primary School

## Newsletter

### Volume 26 – Friday 28<sup>th</sup> March 2025

### 4<sup>th</sup> Sunday of Lent (Year C)

This week has been filled with exciting learning opportunities and special events across our school! We were delighted to welcome the City Council Recycling Team, who delivered an engaging workshop on the importance of recycling and caring for our environment. In Year 3, our young journalists have been busy writing newspaper reports, developing their reporting skills and learning how to present news in an informative and engaging way. Meanwhile, Reception have been retelling the classic story of The Very Hungry Caterpillar, adding their own creative twists. Music filled the school as 75 talented children took part in our Music Concert, showcasing their skills on the piano, violin, guitar, and drums. It was a lovely to see their hard work and dedication come to life. Finally, we launched our free Breakfast Club trial, giving children a great start to the day with a nutritious meal and a welcoming space to prepare for learning, we look forward to this starting fully after the Easter break. Have a great weekend everyone!

*“Lord, help us to be generous in kindness and love, following Your example. Amen.”*

Mr Cooper  
Headteacher

#### **Attendance**

Well done to Year 4 (Gandhi) for having 100% attendance this week – WELL DONE! Our whole school attendance this week was a 96.23% Our school target this year is 97%, so let us keep working hard with our school attendance.

#### **Breakfast Club**

This week’s FREE Breakfast club trial was a huge success and saw over 70 children access this. We learnt a great deal about how the club will run and we very much look forward to launching this in full when we return after the Easter break. ***Please remember that if you would like your child to attend you MUST book a place.*** The staffing and catering for this club are very closely monitored and we cannot accept children unless a place is booked.

#### **Reception Learning (Attenborough and Luther-King)**

Linking to our ‘Watch it grow’ unit of learning, we have been busy planting potatoes with Mrs Warrener. We have all had a chance to plant our own potatoes in a big black pot and we really hope they will grow so that we can taste them! We discussed the feel of the potatoes, thinking of our own words to describe them. Our main job now is to water them and make sure they have everything they need in order to grow. We will keep you updated on their progress.



#### **Year 1 Learning (Armstrong and Chanel)**

This week in Maths, we began exploring mass and capacity, which has been an enjoyable experience as we used scales to practise this new skill. It’s been wonderful to see the children’s confidence grow as they progress! In Computing, we programmed the Bee-Bots to follow algorithms created by the children, and we even acted as Bee-Bots ourselves. This provided a fantastic opportunity for the children to develop their teamwork and communication skills while having lots of fun. A highlight of the week was visiting the Science Room, where we had the pleasure of meeting representatives from Peterborough Council. They taught us about recycling and its benefits, bringing along some engaging, interactive resources to enhance the learning experience. The clear favourite among the children was the VR headsets, which gave them the chance to see incredible animals around the world and understand how recycling helps protect these creatures and their habitats. It was a memorable and impactful experience for all! We are so excited to see what they write for us during their hot task next week!

### **Year 2 Learning (Hamilton and Lennon)**

In Year 2 this week, we have been learning about volume and capacity, reading the scales on a variety of containers to state the volume of water, and identifying the containers with the largest and smallest capacities. We have also been learning to read scales on thermometers and about temperature. In our Reading lessons, we have started to explore a new text – Mufaro’s Beautiful Daughter. We have completed some research using the iPads about Zimbabwe, where the story is set, and have answered questions by retrieving information from the text. We have taken part in a workshop run jointly by Peterborough City Council and Viridor about waste management and recycling. We have learnt that all sorts of rubbish created in our homes can be recycled into new items such as cars and aeroplanes. We will be using this knowledge in our writing lessons to answer questions that we had written prior to the visit and asked our visitors during the workshop.

### **Year 3 Learning (Frank and Pankhurst)**

This week we have been reporters in English and have written a newspaper report about the Big Lent Walk. We interviewed Mr Cooper to find out information to put inside our writing. We used headlines, captions, paragraphs and other features to ensure we created an excellent newspaper report to engage our readers. In Maths we have just completed our learning on Mass and Capacity. Using various sized containers, we poured out equal volumes using millilitres and litres then we went on to solve some reasoning problems using practical approaches. In PE we have been batting as well as bowling in our cricket skills lessons. It has been a practical approach in DT too this week as we have designed and made pneumatic toys using balloons. In Science, we attended a workshop run jointly by Peterborough City Council and Viridor about waste management and recycling. We learnt how to recycle our old batteries and other items around our homes – we enjoyed the session especially using the VR headsets!



### **Year 4 Learning (Gandhi and Yousafzai)**

This week we are still continuing to improve our knowledge of fractions as we move towards the end of the unit. Year 4 have been looking at adding and subtracting fractions this week with a great understanding demonstrated by many of the students. English has seen us finishing our recounts on the Pancake Day Races and in reading lesson, looking at a text about Ale Faka Tore. In Science, we have started our new topic on electricity learning about common electrical appliances and exploring different types of simple circuits. Our new specialism unit is a history-based topic posing the question - ‘How hard was it to invade & settle in Britain?’. Both classes have been learning about the Anglo Saxons and Vikings which they have really enjoyed.

### **Year 5 Learning (Curie and Hawking)**

This week in Year 5, we have been calculating the perimeter of rectilinear shapes and regular polygons in Maths, applying our understanding to real-world contexts. In English, we’ve been busy writing our own narratives, featuring mysterious creatures and peculiar settings—packed with suspense and imagination! In Art, we’ve been exploring installation art and are now preparing to create our very own mini-installations. Meanwhile, in Spanish, we’ve been learning how to politely request food and drink in a café setting, practising both vocabulary and conversation skills. Another creative and curious week—well done, Year 5!

### **Year 6 Learning (Rashford and Biles)**

This week in Year 6 has been full of exciting learning experiences across different subjects. In English, we conducted additional research on various types of energy sources to support our planning for the upcoming hot write. We then explored different structures and layouts to ensure our work is well-organised and visually engaging. In Maths, we consolidated our understanding of fractions, revisiting key concepts such as multiplication, division, addition, and subtraction. To deepen our knowledge, we applied these skills to worded problems, challenging ourselves to think critically and solve real-world scenarios. In Science, we investigated the impact of climate change by conducting an experiment on the melting rates of ice cubes. We compared how quickly the ice melted at room temperature versus when in contact with warm water, allowing us to observe firsthand how temperature affects ice and relate this to global warming.

### **Spring Term 2025**

2-4-2025

Stations Liturgy

4-4-2025

1.30pm Last Day