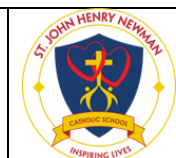




St John Henry Newman Catholic Primary School

Year 2 Summer term 2025

Curriculum Map



Termly Overview

Religious Education

In RE this term, we will be covering 2 topics. The first will be 'To the ends of the Earth', this will cover Pentecost, from Jesus' resurrection until the Ascension. We will learn about Jesus appearing to his Apostles, Peter speaking to the crowd and the conversion of Saul. The children will learn about the fruits of the Holy Spirit and how some Saints have demonstrated these in their lives. They will also learn what the symbols of the Holy Spirit are. The second topic will be 'Dialogue and Encounter'. In this topic we will look at the story of 'The Good Samaritan' and what this teaches us about how we should treat others. We will discuss who our 'neighbour' is and what the Christian community does for others in our area. During this topic we will also learn about how the Jewish faith worships and their beliefs and life.

Reading

In Reading this term we will begin the term by reading the Horrible Histories book 'William the Conqueror's Secret Diary'; this will link to our topic in History about Monarchs. We will also be reading some non-fiction reference books which include the theme of 'acceptance' and link to topics covered in other subjects. During the second part of the term, we will be reading 'The Legend of Robin Hood' and 'Don't Touch My Hair'. Our reading lessons will continue to focus on the development of reading skills, enjoyment of reading and vocabulary understanding.

Writing

In Writing this term, we will be writing a story ending in the third person, completing a diary entry, writing a non-chronological report which will link to our monarchy learning in History, a letter and some instructions which will link to our science learning about bulbs and seeds. Within all of these writing genres the children will be focusing on making their writing coherent. This includes making accurate phonetic attempts at spelling, consistently using capital letter and full stops, writing in a consistent tense and writing many Year 2 Common exception words correctly.

Maths

In Maths this term, we will start learning about fractions, looking at halves, quarters and thirds. Next, we will build on our Year 1 learning to tell the time to quarter past and quarter to, and telling the time past and to the hour. Then we will be learning about tally charts, block diagrams and pictograms, and finally, we will look at position and direction. We will be learning the language of position to describe movements including above, below to the left and to the right.

Each lesson will begin with a 'Fast 5' which recaps a variety of arithmetic style questions to help support the children with recall. Within each lesson, the children will access reasoning and problem-solving style questions to help deepen their understanding of a concept.

Please continue to support your child in accessing Numbots at home.

Science

In Science this term, we will be learning about bulbs and seeds to answer our enquiry question – How do bulbs and seeds change over time. We will be investigating how temperature affects the growth of bulbs and seeds. After half-term, we will be learning about human and animal lifecycles to answer the enquiry question – Are there patterns between the life cycles of different animals. We will build on our Year 1 learning by looking at the different classifications of animals and how their offspring may differ. We will end Year 2 by learning about the sustainability of wildlife – what the wildlife does for us and what we can do for the wildlife.

History

In History this term, we will be learning about the monarchy to answer the enquiry question – What is a Monarch? We will be learning about the roles of the monarchy, what happens at a coronation, and how the monarchy has changed over time. We will focus some of our learning on William the Conqueror, looking at how he became King and how he ruled by investigating Norman castles.

Geography

In Geography this term, we will be learning about coastlines to answer the enquiry question – What is it like to live by the coast? We will learn about the seas that surround the UK, look at the human and physical features of a coastline and how people use the local coastline.

Art

In Art this term, we will be learning about working with clay to make a house tile. We will learn how to make a variety of impressions in the clay and techniques to join pieces of clay together.

Children will also be creating a piece of artwork based on a map. We will be designing our own stained glass and will be making 3D prints. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging us to present and discuss our creations in our class gallery.

Design Technology

In DT this term we will complete two units of learning, the first being Structures where we will be looking at how the shape of the structure affects its strength. Taking inspiration from Goldilocks and the Three Bears, we will be constructing a chair structure that will hold a weight.

Our second unit of learning involves learning to sew using a running stitch to make a small pouch.

Computing

In Computing this term, we will be looking at features of the International Space Station on an interactive map and how sensors on the ISS keep the astronauts safe. We will also input data into a spreadsheet to monitor temperatures around the school, and learn how to retrieve data from a spreadsheet.

Physical Education

In PE this term, we will start learning about different athletics events including sprinting, long jumping and throwing in preparation for Sports Day. We will also be learning about striking and fielding games including tennis and rounders, and invasion and target games.

Music

In Music this term, we will be continuing our learning with the recorder. We will be learning to draw a crotchet, stave and treble clef, performing a rhythm on a percussion instrument and in small groups, learning to play London Bridge with handbells. We will also be singing Freres Jacques in harmony.

Relationship and Health Education

In RHE this term, we will be exploring the individual's relationship with the wider world. We examine how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. After half-term, we will be exploring how we are made in the image and likeness of God, helping to develop an understanding of the importance of valuing themselves as the basis for personal relationships.