



The Friday Message

Volume 25 – Friday 21st March 2025

3rd Sunday of Lent (C)



Reception	Year 1
<p>We reflected on purple being the colour of the season of Lent - a colour for royalty during Jesus' time. We listened to a retelling of the Palm Sunday narrative from the point of view of the donkey that Jesus rides into Jerusalem on Palm Sunday. The donkey lived in the village of Bethphage and was a small donkey with big dreams. One day, two men arrived and explained to the donkey that he was needed for 'the Master'. Shortly after, the donkey enjoyed his moment of glory- riding into Jerusalem with Jesus on his back. We looked closely at the page in the story of Jesus being greeted into Jerusalem, wearing purple. We paused the video and discussed what the people were cheering for, laying down cloth and palm leaves before Jesus and the donkey. We talked about who we might cheer 'hooray!' for and discussed the word 'hosanna'. Sometimes things are so amazing that we want to shout out loud about them to anyone and everyone! The people who saw Jesus riding into Jerusalem felt the same way - they shouted 'Hosanna! Praise the King!' Christians all over the world will do the same as they remember the story of Jesus riding on a donkey into Jerusalem on Palm Sunday.</p>	<p>This week we have listened to the story – The Last Supper (Lk 22:7-23). We looked at a range of different artwork showing the Last Supper. We discussed what happens in Mass and how this relates to the Last Supper. We completed a speech bubble to show what Jesus might have said at the Last Supper. We also listening to the story – The Crucifixion and death of Jesus (Luke 23:33-46) We made our own crosses and decorated them with colour and pictures that made us think about Jesus. We then carried these in procession to the small hall and listened to the Stations of the cross.</p>
Year 2	Year 3
<p>This week in Year 2 we recapped the prayers used in the Sacrament of reconciliation, the Act of Sorrow and The Examen. We then looked at what happens during the Penitential Rite and the prayers used to ask for forgiveness. We looked at the meaning of the words and some clips of the prayers being said in Mass. The children then created their own personal prayer cards inspired by what they had learnt. In our second session we looked closely at the words of the 'Kyrie Eleison'. We discussed their meaning in English and then listened to 4 versions of the words set to music. The children discussed which one was their favourite and why. We then had a go at singing along to our favourite version – the children did an amazing job!</p>	<p>Communion was the focus in Year 3 this week. We explored all the aspects of the Eucharist and discussed the meanings of each element of the process within Mass including prayers, rituals, how people respond to communion etc. We looked at a prayer by famous prayer written by St Teresa of Avila: '<i>Christ has no body, but yours</i>' which explains how we can show our thankfulness that God shares himself with us every week in Mass. We looked at how we respond positively after receiving communion each time. We also went on to look closer at First Communion and what this entails within our faith. Using different resources including interviews, we created our own fact file to explain First Communion to others.</p>
Year 4	Year 5
<p>This week, Year 4 began exploring Holy Week. We sequenced the events from Jesus entering Jerusalem to Jesus' resurrection. Within this, we explored people's differing reactions to Jesus throughout this time, and how these speak to Christians today. We reflected passionately on the change in people's understanding and response to Jesus throughout this week. We then considered Peter's denial of Jesus, and retold the story in our own ways, through role play and discussion.</p>	<p>Year 5 demonstrated wonderful creativity and focus as they explored different types of prayer, including the Rosary. They researched the Sorrowful Mysteries and learned how prayer helps Christians feel closer to God. They also explored different positions of prayer and discussed with one another which of the positions allowed for most focus and stillness. Overall, a great week of RE Year 5, well done!</p>
Year 6	<p>Monthly Gospel Value</p> <p>Our Gospel Value we are exploring is</p> <p>... FORGIVENESS</p> <p>How can you show FORGIVENESS to those around you?</p>
<p>This week in RE, we focused on John 18:33-38 and John 19:4-6. As part of our reflection, we considered several questions: <i>Why might Pilate not want to sentence Jesus to death? If Pilate believed Jesus was innocent, why didn't he free him? What does this tell us about power and justice?</i></p> <p>To deepen our understanding, we wrote diary entries from Pilate's perspective, exploring his thoughts and emotions as he faced these difficult decisions.</p>	