

Primary PE and Sports Premium Evidencing Impact (2023-2024) and Spending Plan(2024-2025)



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Key sports providing quality PE for PPA cover. 2. Key Sports member of staff providing lunchtime activities. 4 lunchtimes 3. Key sports member of staff providing after school sporting clubs -4 days weekly 4. Key sports member of staff providing CPD Opportunities. 5. Purchase of high quality equipment. 6. Swimming provision including coaching and transport. 7. Transport for sporting events and competitions. 8. Outside sporting speakers and assemblies 	<ol style="list-style-type: none"> 1. Provision began well but some inconsistency became apparent and lessons were not very active at times. 2. Provision at lunchtime was not always consistent – need for more comprehension way to engage children in lunchtime activities. 3. Good club provision – use of outside agencies to add to range of club opportunities. 4. No CPD undertaken. 5. New basketball poles, addition of new tennis nets, top up on miscellaneous equipment. 6. Only Year 5 accessed swimming this year due to limited facilities. 7. Able to provide transport to most sporting events. 8. One sporting visitor during this year which was very engaging. 	<ol style="list-style-type: none"> 1. After numerous discussions regarding provision, decision made to end partnership with Key Sport. 2. MC to action playground markings and training of Year 5 children to play lead at lunchtimes. 3. Maintaining good offer of clubs throughout this year. 4. This never eventuated due to time constraints. 5. After audit of PE equipment, we have good resourced PE cupboard both inside and out. 6. Year 5 undertook swimming lessons – only 30% could swim so was purposeful provision. Have booked in advance for more access in other year groups for 2024/25. 7. Cost of transport is very high. However, events were very successful and engaging for lots of children. <p>Need to resource more visitors to the school to raise the profile of sports/PE within school.</p>

Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Just Do sports provision.	All year groups accessing quality PE lessons which follow NC objectives and progression.	<p><i>Key indicator 2. The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>1.Children exposed to high quality teaching and maintaining healthy range of sports and physical activity.</i></p> <p><i>PE provision will be responsibility of Key sports member of staff and Class teacher to maximize sporting opportunities and encourage sustained physical exercise.</i></p>	£5,900

<p>2. Quality sports club provision 4 days a week for Just Do sport and lunchtime provision for all children to access sport/games at lunchtime.</p>	<p><i>Both KS1 and KS2 sports clubs available after school – priority is PP children.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Children maintain interest in wider range of sporting interests. Children given opportunity to represent school in competition and other sporting opportunities</i></p> <p><i>To ensure maximum opportunities for children to enjoy physical activity and team games at lunchtimes.</i></p>	<p><i>£500</i></p>
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<p>3. Purchase of high quality equipment.</p>	<p>Providing equipment for use for all children in PE lessons and other sporting opportunities ie: clubs, school teams etc. Added to existing stock and priding enough equipment to increase in school roll.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children are using high quality equipment and having opportunities to experience wide range of sports and activities</p>	<p>£2000</p>
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<p>4. Swimming provision including coaching and transport.</p>	<p><i>Children increase water confidence and gain required swimming achievement by end of KS2.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p>	<p><i>Ensure children are safe in water and given opportunities in swimming activities and sports.</i></p>	<p><i>£2000</i></p>
<p>5. Transport for sporting events and competitions.</p>	<p><i>Children have opportunity to compete/participate in a wide range of sporting events/competitions.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children regularly experience sporting opportunities and competition. Children compete within team or individually and enjoy the sporting experience of competing against other schools. Children develop sporting pride and positive sporting behaviours.</i></p>	<p><i>£2500</i></p>

<p>6. Outside sporting speakers and assemblies</p>	<p><i>Children are inspired by sporting speakers and sporting assemblies to encourage physical activity and positive health and well-being</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Regular exposure to sporting speakers as inspiration throughout the school year, Maintain high priority of healthy lifestyle and positive well-being.</i></p>	<p><i>£1500</i></p>
<p>7. Introduction of fitness bands to track fitness of children.</p>	<p><i>To maintain a measure of fitness within our school cohort and use it to increase fitness.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Rise the profile of fitness across the school.</i></p>	<p><i>£1000</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<p><i>Pupils in Year 5 were given 6 weeks instruction in 2023/24 academic year at considerable cost. Many of the children had never been in swimming pool and needed to just achieve some level of water confidence.</i></p> <p><i>Recognition that many of the children joining us have not been exposed to swimming opportunities.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	12%	<p><i>Significant number of the 12% receive lessons outside of school and are confident in a range of strokes.</i></p> <p><i>During lessons we streamed the groups to ensure more children that had some water confidence could access a range of strokes. However, this will be more effective when current Year 6 return to the pool in this academic year.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p><i>Only a relatively small percentage of the Year 6 would be able to perform safe self-rescue. However, we did prioritise water confidence with all children and ensured children could be safe in water. It will be the focus with swimming lessons this academic year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We have prioritized swimming with investment in transport for Years 4, 5 and 6 receiving 6 lessons each to ensure continuity leading to Year 6. We have had to spend most of budget on transport to and from only available pool which is quite a distance from school. Little other choice with the scarcity of pool provision in Peterborough.</i></p>

Signed off by:

Head Teacher:	<i>Mark Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Simon Pepper</i>
Governor:	Lucy White <i>(Chair of Governors)</i>
Date:	22-10-2024