



St John Henry Newman Catholic Primary School

Newsletter

Volume 7– Friday 18th October 2024

29th Sunday of Ordinary Time (B)

This week has been full of activity and celebration at St. John Henry Newman! We are incredibly proud of the children who took part in the cross-country event. Their effort, determination, and sportsmanship were evident, and it was wonderful to see them supporting one another throughout the race. Well done to all our runners! We also came together as a school for our annual Harvest celebrations. The children shared their reflections on the meaning of Harvest and how we should use this time to give thanks to God. Finally, it was great to see so many parents at this week's meetings. Your involvement and partnership are essential in supporting our children's learning and development. If you were unable to attend, please contact your child's teacher to arrange another time. Wishing you all a restful weekend.

Loving God may your love be with us always and bring peace and joy to all your people around the world, as we wait in hope for the coming of your Son Jesus.

Mr Cooper
Headteacher

Attendance

Year 3 (Frank) and Year 6 (Biles) both achieved 100% attendance this week – well done! Our overall school attendance this week was a pleasing 97.1%. Our school target this year is 97%, so let us keep working hard with our school attendance.

Harvest Celebration

On Thursday we held two Harvest Services to give thanks for the food we eat, to the people who produce the ingredients and for God beautiful world. Our school community also gathered food for the Trussell Trust- Food, Peterborough Food, our school community and our church. A huge thank you for the level of generosity shown.



Parent's Meetings

Thank you for your support in attending the parent meetings this week. We were delighted with the overall turn out, with 95% of appointments completed. I hope you all found these meetings as useful as the teaching staff did.

Reception Learning (Attenborough and Luther-King)

In literacy we have started our learning about Supertato and have focused on key words in the story as well practising writing initial sounds. In maths we have been continuing our learning about patterns and have enjoyed making ABC patterns as well ABB patterns using bingo dabbers and stickers. During our phonics lessons, we have been learning how to read and write 'r' and 'j' as well as continuing to review sounds we have previously been taught. In our understanding of the world lessons we took part in tasting different fruit and vegetables. This included looking at the different textures as well as discussing which was our favourite. We have sorted photos into past and present based on what we could see in them, we spoke about what items in the pictures we use today. As part of our geography learning we have explored our school using google maps. We went on to designing our own school.



Year 1 Learning (Armstrong and Chanel)

Year 1 have had a lovely week continuing with *The Tiger Who Came to Tea*. We have been describing the tiger and thinking about what it would feel like to have a tiger round for tea! In maths, we are continuing with addition and subtraction and have used the part whole model to help us. In science, we smelt different smells such as coffee and hot chocolate to see which we liked and did not like. The Harvest Festival was also a highlight of the week and we enjoyed performing and using our lovely singing voices.

Year 2 Learning (Hamilton and Lennon)

This week we have started our new text *Black and White*. This narratively complex story is both four stories in one and one story and we are working hard in our reading lessons to draw links between the four seemingly different stories. In writing, we have been focusing on using conjunctions independently which will hopefully make our next independent write an even more interesting read! In maths we have been relating our known number bonds to ten to the number bonds to 100 eg. $7+3=10$ so $70+30=100$. We have also been looking at rapid number facts of adding and subtracting 1s and 2s. Keep playing on Numbots every night to help you with this skill! In computing we have been looking at algorithms and how we can give instructions to a computer using the program Scratch.

Year 3 Learning (Pankhurst and Frank)

Adding and subtracting across 10s and 100s has been the focus in Maths this week. We have been making sure to exchange numbers in order to add and subtract larger values. It has been a tough week; however, we have worked hard to master this method. In English we have started to write our 1st person narrative about playing in the park. We had to remember to include description, dialogue and a range of conjunctions. We are going to edit our first draft to help us improve our sentences. We have started an art unit looking at drawing nature. We began by sketching everyday items and recognising shapes in them to help us develop our sketching skills. We are going to get to draw lots of different leaves and flowers and produce some abstract artwork based on nature.

Year 4 Learning (Gandhi and Yousafzai)

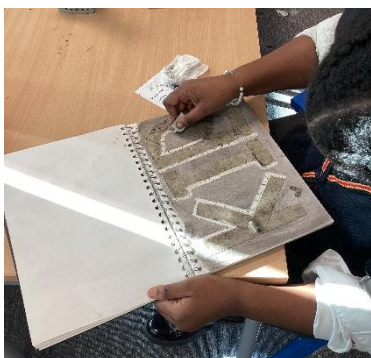
In maths we have moved from addition to subtraction this week, with a particular focus on subtracting two 4-digit numbers with no exchange and 1 exchange. Students completed some practical activities in pairs, using 2 methods: a place value chart with counters and column subtraction. They took it in turns to complete each method and compared answers each time. In English reading, we are fast approaching the end of our class book – *The Firework Maker's Daughter* by Philip Pullman. We have begun the 7th and final chapter of the book which also just so happens to be the longest and for that reason has been split across lessons. Pupils covered questions surrounding the New Years Eve Festival Firework Competition, which Lila and her father Lalchand (Firework Maker), are taking part in. The children eagerly await the finale and look forward to finishing the book, to find out whether her father will indeed be saved or not. This week both classes also took part in the Harvest Festival Celebrations, together with the rest of KS2 and parents to give thanks to God and to appreciate the food we receive. Year 4 each created beautiful fruit and vegetable pictures using pastels, from the traditional autumnal types to the more exotic, as a representation of the food we are given each year from harvest and the variety of produce that is on offer to us all nowadays. Each child reflected on what harvest means to them and what they will do at this time of year to help others, especially those less fortunate than us. Some students also read out a harvest story linked to the teachings from the bible and what harvest represents for all of us. Year 4 produced a brilliant performance and should be very proud of themselves!

Year 5 Learning (Curie and Hawking)

This week in Year 5, we've had a busy and exciting time! In maths, we've been focusing on multiplication and division, particularly working with multiples and common multiples. In writing, we are crafting a first-person narrative where our character, a WW2 evacuee, meets Adonis the gorilla for the first time. This story will be our Hot-Write, where we apply all the skills we've learned this term. In Spanish, we've been learning the words for family members and how to use the correct verb forms for first, second, and third person to express these relationships. It's been a fantastic week of learning across all subjects!

Year 6 Learning (Rashford and Biles)

In Art this week we were introduced to the artistic concept *chiaroscuro* - the dramatic contrast between light and shade in an image or painting. We learnt that it is used to make objects look more three-dimensional on a flat surface. We used masking tape to mark out our chosen 'Mayan Wayob (linking to our learning last lesson.) This created a 'positive' white space under the tape. We then used charcoal to cover the 'negative' space (the background behind the word). To help create the 3D effect we used a rubber to remove the charcoal from the edges of the word. We considered where the light would still be able to reach. We are extremely proud of the artwork we have created and thoroughly enjoyed this lesson activity!



Parent Groups

A few classes have parent/carer WhatsApp chat groups as an online space to seek support, ask questions, clarify, or give information. Please be advised some of the links have been updated from last week. For those interested to join, please click on the applicable links:

Reception (both classes)

<https://chat.whatsapp.com/F8PAcyHBkfB754dth6Ap61>

Y1 Armstrong

<https://chat.whatsapp.com/DugarZYurh810e95pGd48y>

Y1 Chanel

<https://chat.whatsapp.com/EckDaF74QvmDdumYb1gi3z>

Y2 (both classes)

<https://chat.whatsapp.com/Dd1gG60RNXw8iRfjcpa49B>

Y3 Frank

<https://chat.whatsapp.com/BdglqY4TFPaH0Xg4jEOoq2>

Y3 Pankhurst

<https://chat.whatsapp.com/DZNgjpNrlI6GagkE1qGLQS>

Y4 Mr. Gandhi

<https://chat.whatsapp.com/ICRpp2BldtMD8PXKKyiq51>

Y4 Yousafzai

<https://chat.whatsapp.com/BnKc8HdbA1VFPrt9t7E7vZ>

Y5 Marie Curie

<https://chat.whatsapp.com/Hm7ypljTYp8B0LmNoYaRQf>

Y5 Hawking

<https://chat.whatsapp.com/DISHbH2oNwAD7p6bLgfQBb>

Autumn Term 2024

24-10-2024

3.30 – Heritage Celebration

Half Term 28-10-2024 to 1-11-2024

5-11-2024

9.30am School Photos

11-11-2024

Anti-Bullying Week

25-11-2024

Reverse Advent Calendar Starts

4-12-2024	4.30pm Advent Service
5-12-2024	6.00pm Peterborough Schools Carol Service
10-12-2024	2.00pm Nativity Reception
11-12-2024	2.00pm Nativity Reception
12-12-2024`	2.00pm Year 1 Nativity
13-12-2024	2.00pm Year 1 Nativity
19-12-2024	Christmas Jumpers
19-12-2024	Christmas Lunch
20-12-2024	1.30pm Last Day