

Spelling	
Intent	The RWI Spelling program is designed to ensure that students develop strong spelling skills, which are foundational to effective writing. The intent is to provide students with systematic instruction in spelling patterns and rules, enabling them to spell accurately and confidently across the curriculum.
Implementation	<p>For the initial half term of each year group, children remain altogether in-class to recap on previously-taught spelling rules informed by diagnostic reports. Following this, the children are then split into RWI Spelling groups based on the identified gaps in their learning.</p> <p>RWI Spelling is implemented through a structured, daily spelling program that builds on the phonics knowledge students have acquired. The program includes interactive lessons that focus on specific spelling patterns, rules, and exceptions. Students are provided with ample opportunities to practice through engaging activities, both in and out of the classroom. Teachers use a consistent approach to teaching spelling, reinforced by regular assessments to identify and address gaps in knowledge.</p>
Impact	<p>The impact of the RWI Spelling program is seen in students' ability to spell accurately in their writing, using the correct spelling patterns and rules. Students demonstrate a clear understanding of spelling conventions, which contributes to their overall writing proficiency.</p> <p>Progress is monitored through half-termly spelling tests based on previous learning. These tests always inform future lessons and consolidation sessions.</p> <p>Spelling is also assessed through Hot Task writing assessments, ensuring that students are achieving age-related expectations in spelling within their written work.</p>