

Communication and language

- Settling in activities, making friends, getting to know you - the children have opportunities to talk about experiences that are familiar to them
- What are your passions / goals / dreams?
- This is me! - sharing facts about themselves
- Rhyming and alliteration
- Familiar Print
- Mood Monsters Shared stories
- Develop vocabulary—taking part in discussions
- Discovering Passions
- Tell me a story - retelling stories, listening and responding to stories

Literacy

Reading

We will share story books; **Focusing on comprehension**

- Elmer by David McKee - *adjectives*
- Here we are by Oliver Jeffers
- Goldilocks and the Three Bears
- Supertato
- The three little pigs
- Little Red Hen by Byron Barton - *instructions*
- The gingerbread man

- Joining in with rhymes and showing an interest in stories with repeated refrains.
- Environment print. Sharing story/rhyme.
- Twinkl Phonics** to introduce phonic sounds and focus on word reading
- Storytime phonics to encourage early reading
- Phonics Phase 1 and 2 - Children will learn to read the sounds speedily. This will make sound-blending easier

Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge

Writing

Name writing, letter formation and beginning to write some CVC words.



Monday 5th September 2022 - Tuesday 20th December 2022

Main themes:

- All about me
- Am I a Superhero?
- Who's afraid of the Big Bad Wolf?

RE

- † God's world - Creation
- † Welcome - Baptism
- † God's family - Advent



Expressive arts and design

- The children will be drawing and painting a picture of themselves
- We will explore colour mixing and shape, decorating our own **Elmer** character
- Children will use design and technology skills to create their own **Supertato** model
- We will make biscuits out of clay
- We will bake biscuits
- We will begin to encourage the children to add detail to a picture, i.e. eyebrows, eye lashes
- In music, we will be listening to a wide variety of music and learning some nursery rhymes

Physical development

P.E days in Reception class will be on **Wednesdays** and **Fridays**. Please ensure your child is wearing their PE kit on these days from the week beginning 3rd October.

- They will begin to use the hall to explore different ways of moving.
- Children will be expected to manage their personal hygiene needs, i.e. washing hands and going to the toilet independently.
- Children will be expected to draw lines, circles and form letters from their name. and attempt to write their first name in school.

Maths

- Baseline assessments
- Phase 1—Just Like Me
 - Matching and sorting
 - Comparing size, mass, amounts, capacity
 - Exploring patterns
- Phase 2—It's me 1 2 3
 - Representing 1, 2, 3
 - Composition of and comparing 1, 2, 3
 - Circles and triangles
 - Positional language
- Phase 3—Light and dark
 - Representing numbers to 5
 - Composition of 4 and 5
 - Shapes with 4 sides
 - Time

Personal, social and emotional development

- Children will be encouraged to independently access resources within the classroom and tidy away during the day.
- Will you be my friend? Meeting friends/buddies
- Class rules
- Identify and express their own feelings
- Understand healthy living and make healthy choices

Where's My Teddy/It's The Bear - Jez Alborough
The Bear In The Cave - Michael Rosen
Peace At Last - Jill Murphy
Seaweed Soup - Stuart J Murphy
Clean Up Everybody - Stacey Sparks
Beep Beep Vroom Vroom - Stuart J Murphy
The Button Box - Margarette S Reid.
Duck In the Truck - Jez Alborough
Dear Zoo - Rod Campbell
Mr Big - Ed Vere
Naughty Bus - Jan Oke
Crash Boom - Robbie R Harris
A New House For Mouse - Petr Horacek
The Right Place for Albert - Daphne Skinner
1 2 3 at the Zoo - Eric Carle
I'm Number One - Michael Rosen
One Bear at Bedtime - Mick Inkpen
The Little Bear and the Wish Fish - Debi Gliori
Pink Tiara Cookies for Three - Maria Dismondy
Number Farm - Stephen Holmes
Circle/Triangle - Mac Barnett and Jon Klassen
The Mr Men Stories - Roger Hargreaves
Three Little Firefighters - Stuart J Murphy
Round is the Moon Cake - Roseanne Thong
Rosie's Walk - Pat Hutchins
Mrs Wishy-Washy - Joy Cowling
Me on a Map - Joan Sweeney
Each Peach Pear Plum - Janet & Allan Ahlberg
Pete the Cat and his 4 Groovy Buttons - Eric Litwin
Witches Four - Marc Brown
Kipper's Birthday - Mick Inkpen
5 Little Fiends - Sarah Dyer
The Very Hungry Caterpillar- Eric Carle
Stella to Earth! - Simon Puttock
Square - Mac Barnett and Jon Klassen
Bear in a Square - Della Blackstone
Fox in the Dark - Alison Green
Peace at last- Jill Murphy
Kipper's Monster - Mick Inkpen
Day Monkey, Night Monkey - Julia Donaldson
The Dark, Dark Tale - Ruth Brown
Funnybones - Janet & Allen Allberg

Trips and visits

We hope to include as many as possible trips and visits in our curriculum provision this year. This term we will aim to have: a teddy bears picnic, a local autumn walk, a visit from a local dentist, a trip to see a pantomime.



Understanding the world

- Units covered this term: Sound Collectors, Biscuit Bears, Mud Glorious Mud, Light Magic, Save the Gingerbread Man
- Other topics covered this term: time (daily routines), places (school environment), ICT (learning to switch on and use equipment), harvest, fireworks/ Guy Fawkes, Festivals: Diwali, Christmas, Hanukkah, exploring and investigating light sources, people who help us in the local community.

Personal, social and emotional development

- Think about the perspectives of others
- Show understanding of others feelings (empathy)
- Work towards goals and make steps to meet it
- Follow instructions
- Be confident to try new activities
- Develop independence

Physical development

P.E days in Reception class will be on **Thursdays** .Please ensure your child is wearing their PE kit only on Thursdays

- Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking
- Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities.
- Dance / moving to music
- Gymnastics ./ Balance Balance- children moving with confidence
- Dance related activities
- Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
- Use picture books and other resources to explain the importance of the different aspects

Communication and language

- Using language well
- Ask's how and why questions...
- Discovering Passions
- Retell a story with story language
- Story invention - talk it!
- Ask questions to find out more and to check they understand what has been said to them.
- Describe events in some detail.
- Listen to and talk about stories to build familiarity and understanding
-]Describe events in detail - time connectives
- Discovering Passions



Literacy

Reading

We will share story books; **Focusing on comprehension**

- The little penguin/polar animals
- Peace at last
- The marvelous moon map
- Chinese New year
- We're going on a bear hunt
- The three Billy Goats Gruff
- Rosie's walk
- The very hungry caterpillar



- Joining in with rhymes and showing an interest in stories with repeated refrains.
- Environment print. Sharing story/rhyme.
- **Read Write Inc** to introduce phonic sounds set 1 and 2, blending and focus on word reading

- Storytime phonics to encourage early reading
- Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge

Writing

Name writing, letter formation and beginning to write labels and simple sentences .

Themes:

- What happens in other worlds? Come outside!
- How did people from the past get around?

Understanding the world

- Who people travel around—journeys
- Family trees
- Polly put the kettle on -familiar situations in the past.
- **Materials and Properties of materials.**
- **Changes the seasons, the weather,**
- Other topics covered this term: Chinese new year places (UK) ICT (drawing pictures using Ipads), Festivals: **Chinese new year, Shrove Tuesday and Martin Luther King.**
- Life cycle of a caterpillar

Maths

Phase 4 - Alive in 5

Week 1	Week 2	Week 3
Introducing 0	Comparison to 5	Comparing mass (2)
Comparison to 5	Composition to 5	Compare capacity

Phase 5 - Growing 6,7,8

Week 1	Week 2	Week 3
6,7,8	Making pairs	Length and Height
	Combining 2 groups	Time

Phase 6 - Building 9 and 10

Week 1	Week 2	Week 3
9 and 10	Comparing numbers to 10	3D shapes
	Bonds to 10	Pattern

Consolidation

Week 1	Week 2	Week 3
Composition	Subitising	Comparison
Matching	Counting on and Back	Ordering
	Numeral Recognition	

Expressive arts and design

- Observational pencil drawing
- Julia Donaldson songs- Exploring sounds and how they can be changed, tapping out of simple rhythms

- Drawing faces, To create portraits. To use mirrors to include the main features of faces in their drawings.
- DT - make clay biscuits
- Drawing faces in colour
- To use a variety of colours and materials to create a self-portrait.
- To express their own self-image through art.
- Paint my world



RE:

- Getting to know God
- Sorrow and Joy
- Growing



Personal, social and emotional development

- Continuing to make new friends and build relationships with the wider school community including the names of teachers and teaching assistants for Year 1.
- Choosing the resources we need in the classroom and outdoors with confidence.
- Being organised and encouraging greater independence around the school environment.
- Using the Zones of Regulation area in our classroom increasingly independently.
- Becoming confident of the boundaries set and of behavioural expectations in school.
- To talk through how to solve a problem e.g. when using MouseBots 'what do you think went wrong?' 'how can you fix it?', 'what can we do differently this time?'.
- Looking after ourselves and other living things (such as plants and minibeasts as we transition into Spring and Summer time).
- Feeling proud and celebrating our own and others' achievements in weekly Celebration Assemblies and through celebrating one another's 'Good News' in RE.
- Learning to show fantastic sportsmanship, resilience and graciousness through taking part in our first school Sports Day!

Physical development

P.E days in Reception class will be on Mondays.
Please ensure your child is wearing their PE kit only on Mondays.

Ball Skills (Mr Longden)

- To develop tracking a ball.
- To develop accuracy when throwing to a target.
- To develop dribbling with hands.
- To develop throwing and catching with a partner.
- To develop dribbling a ball with feet.
- To develop kicking a ball to a target.

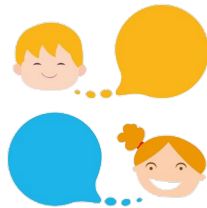
Gymnastics (Mrs Bailey)

- To create short sequences using shapes, balances and travelling actions.
- To develop balancing and safely using apparatus.
- To develop jumping and landing safely from a height.
- To develop rocking and rolling.
- To explore travelling around, over and through apparatus.

We will also be getting ready to participate in our first sports day and learning how to show good sportsmanship!

Communication and language

- To talk about how we are different to each other and share our interests.
- To listen to two step instructions and follow them.
- To retell events in sequence. E.g sharing news
- Continue to develop Talk for Writing as a means of writing stories and developing new and key vocabulary.
- Ask's how and why questions...
- Discovering Passions and interest
- Retell a story with story language
- Ask questions to find out more and to check they understand what has been said to them.
- Describe events in some detail.

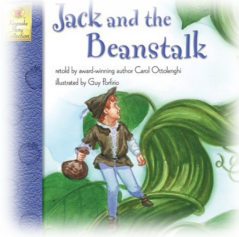


Literacy



We will share story books; focusing on specific contextual and comprehension lessons which may include:

- 📖 Rosie's walk
- 📖 What the ladybird heard
- 📖 Farm animals-non fiction books
- 📖 Jack and the beanstalk
- 📖 Jasper and the beanstalk
- 📖 The rainbow fish
- 📖 Oi frog
- 📖 Dear Zoo
- 📖 Handa surprise
- 📖 Oliver's vegetable
- 📖 The Gruffalo



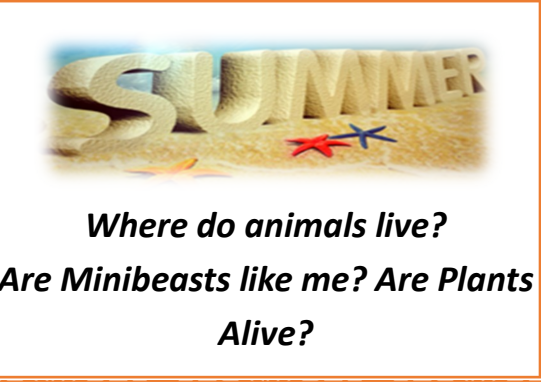
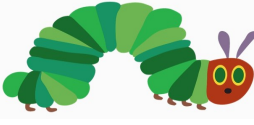
We will also...

- Join in with rhymes and showing an interest in stories with repeated refrains.

- Read environment print. - Participate in daily Read Write Inc

Phonics to introduce phonic sounds set 1 and 2 (including blending and focusing on word reading). We will read aloud, ensuring books are consistent with our developing phonic knowledge

- Learn independently in our language and communication area to encourage early reading and writing..
- Write simple sentences independently that can be read by ourselves and others.



Where do animals live?
Are Minibeasts like me? Are Plants Alive?

Understanding the world

- Maps of our environment- Geography
- Plants
- Planting a seed
- Plants trees and flowers
- Learn about animals when we are visited by the mobile farm in May.
- Life cycle of the frog
- Habitats

Maths

We will continue to follow White Rose Maths and have the opportunity to explore Digging Deeper reasoning and problem solving challenges through Master The Curriculum:

Reception Summer Overview – Standard Curriculum			
Week 1 - 2 To 20 and beyond	<ul style="list-style-type: none">• Build numbers beyond 10 (10 -13)• Continue patterns beyond 10 (10-13)• Build numbers beyond 10 (14-20)• Continue patterns beyond 10 (14-20)• Verbal counting beyond 20• Verbal counting patterns	Week 6 - 7 Sharing and grouping	<ul style="list-style-type: none">• Explore sharing• Sharing• Explore grouping• Grouping• Even and odd sharing• Play with and build doubles
Week 3 How many now?	<ul style="list-style-type: none">• Add more• How many did I add?• Take away• How many did I take away?	Week 8 - 10 Visualise, build and map	<ul style="list-style-type: none">• Identify units of repeating patterns• Create own pattern rules• Explore own pattern rules• Replicate and build scenes and constructions• Visualise from different positions• Describe positions• Give instructions to build• Explore mapping• Represent maps with models• Create own maps from familiar places• Create own maps and plans from story situations
Week 4 - 5 Manipulate, compose and decompose	<ul style="list-style-type: none">• Select shapes for a purpose• Rotate shapes• Manipulate shapes• Explain shape arrangements• Compose shapes• Decompose shapes• Copy 2-D shape pictures• Find 2-D shapes within 3-D shapes	Week 11 Make connections	<ul style="list-style-type: none">• Deepen understanding• Patterns and relationships
		Week 12 Consolidation	

Expressive arts and design

- To create landscape collages inspired by the work of Ivonne Coomber and Megan Coyle.

- Creating flowers using tissue paper.
- Salt painting and mixing colours.
- Drawing the summer season using different materials.

- To use a variety of colours and materials to create a self-portraits of Picasso.



- Exploring and investigating the tools and materials in the junk modelling area when creating our churches and other models including:
 - Verbally planning and creating a junk model.
 - Exploring different ways to temporarily join materials together.
 - Sharing a finished model and talking about the processes in its creation.

RE: To the ends of the Earth/Branch 5

- New Life
- Good News
- Special Places: The Church



