



St John Henry Newman Catholic Primary School

Newsletter

Volume 26– Friday 19th April 2024

Fourth Sunday of Easter (B)

A very warm welcome back: I hope you all had a great break. Our children have very quickly settled back into school and very seamlessly returned to their learning. Our reception children have enjoyed exploring 'Rosie's Walk' whilst our Year 3 children been enjoying Roald Dahl's Revolting Rhymes. I have really enjoyed seeing once again how welcoming our children have been to the new children who have arrived this week. They have really supported them and made them feel very settled. I hope you all have a good weekend.

Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now and ever shall be, world without end. Amen

Mr Cooper
Headteacher

Attendance

Well done to Year 1 (Chanel) for having 100% attendance this week. Our overall school attendance this week was 95.9% Our school target this year is 97%, so let us keep working hard with our school attendance.

Hampton Garden Multi-skills

On Wednesday 17th April, Year 4 travelled to Hampton Gardens Secondary School to participate in their annual local Primary School multi-sports event. The children took part in a carousel of different activities that involved skills such as: throwing, agility, balance, and co-ordination. All pupils did well and represented the school impeccably with their behaviour and effort they put into each of the events. The event concluded with a presentation at the end. A big thank you to Hampton Gardens staff and students for organising and running the event. A thoroughly enjoyable time was had by all involved!



Primary School Cross Country Competition

On Thursday, we competed in the Peterborough schools Cross Country championship for the first time. We entered two teams: a year 5 and 6 girls' team and a year 5 and 6 boys' team. The course was a mixture of small hills, straight run across grass and some winding paths and was 1850m long. Both St John Henry Newman teams were quite nervous having never competed in a championship event before. However, all our runners put in maximum effort to run the full distance. Unfortunately, we did not get winners medals, but we competed well and showed true sporting determination.



Reception Learning (Attenborough and Luther-King)

Today we looked at programming a simple MouseBot using directional language and arrows. We wanted to send the MouseBot on a tour of the farmyard from our class story Rosie's Walk, visiting all the different landmarks from the book that Rosie the hen passes. We predicted how many times we would need to press the forward arrow to reach each landmark. We learnt that the further away the landmark from the MouseBot's starting point, the more times we would need to press the forward's arrow.



Year 1 Learning (Armstrong and Chanel)

This week Year 1 have been enjoying creating their own puppets for DT. We got to explore different ways to connect pieces of material and decided how we would include this in our design. We have had a wonderful time developing our fine motor skills to create and decorate these amazing puppets. We cannot wait for you to see them!

Year 2 Learning (Hamilton)

We have had a super first week back in Hamilton Class! We started our new whole class reading book 'Above and Below'. A non-fiction text, that looks at different creatures that live in the sea and on the shore. This text links well to the first hot task we will be completing this half term in English which is a non-chronological report all about a sea creature of our choice. In Maths we have started learning about fractions. This started with looking at equal and unequal parts. We then moved on to practically recognising and finding a half and a quarter.

Year 3 Learning (Yousafzai)

Year 3 have had a busy first week back to school. In guided reading we have started reading revolting rhymes written by Roald Dahl. We have enjoyed comparing the original stories with these rhymes, they have made us laugh. In writing we have looked at the features of non-chronological reports, headings, and subheadings and how to edit sentences. In maths we have been adding and subtracting fractions with the same denominators. We have started our new topics in PE which are cricket and athletics. We focused on our sprinting technique and had fun taking part in running games. In computing we have been learning about outputs and inputs and have labelled parts of the inside of a laptop and a tablet.

Year 4 Learning (Gandhi)

The class have continued with the geography unit – 'Where does our food come from?' They have moved on to researching where some of the foods that they frequently eat at home, potentially come from. Once a country that grows that type of food was found, they used the iPads and atlases to locate its position on the map. Then using a ruler and key, students calculated the approximate total distance that the food had travelled from the country of origin to reach the UK.

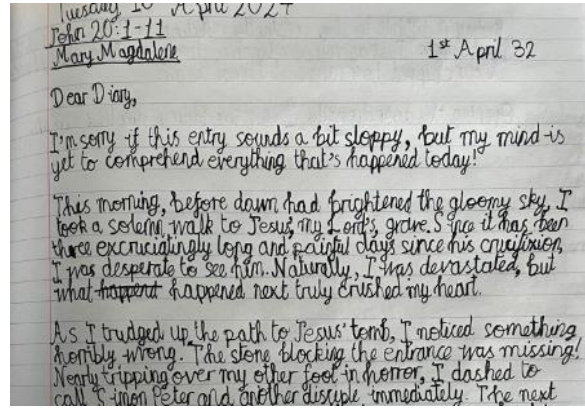
Year 5 Learning (Frank and Hawking)

Refreshed after Easter break, we have begun our English by reading an enjoyable book called 'Who let the Gods out?' by Max Evans. We have been looking at some of the vocabulary in the text and exploring the first chapter within our guided reading. We have also been looking at word classes in writing and making sure we can recognise types of words in sentences we read and our own written sentences.

In maths we are exploring angles; first by estimating angles and then measuring angles with protractors. We are also looked at angles within shapes and had a chance to estimate and measure them too.

Year 6 Learning (Pankhurst)

This week, Year 6 have started their new PE unit of cricket: a sport many of the class had never heard of! This week's lessons included us watching some games of cricket from past competitions, learning how to catch a cricket ball, and developing our throwing and catching skills. We also worked in teams to improve our non-verbal communication and our teamwork. In English, we are back working on descriptive writing and the class needed to think about their 5 senses to help write an interesting description of a setting. We discussed interesting vocabulary and ways that we can vary our sentence styles, such as starting with a verb.



Parent Groups

A few classes have parent/carer WhatsApp chat groups as an online space to seek support, ask questions, clarify, or give information. For those interested to join, please click on the applicable links:

Reception

<https://chat.whatsapp.com/EsYGRLjf3ry3fdBPdC0O7U>

Year 1

<https://chat.whatsapp.com/Dd1gG60RNXw8iRfjcpa49B>

Year 2

<https://chat.whatsapp.com/HnXKAXF2FLJHekeH9aunoM>

Year 3

<https://chat.whatsapp.com/ExOh0mSMXbi8haZszKdd6t>

Year 4

<https://chat.whatsapp.com/Hm7ypljTYp8B0LmNoYaRQf>

Summer Term 2024 Dates

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|-----------|-----------------------------------|
| 6-5-2024 | Bank Holiday |
| 13-5-2024 | KS2 (Key Stage 2) (Yr6) SATs Week |
| 20-5-2024 | KS1 (Key Stage 1) (Yr2) SATs Week |

Half Term Monday 27th May 2024 – Friday 31st May 2024

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| 3-6-2024 | Training Day - School Closed |
| 5-6-2024 | 5.00pm Welcome Meeting (New Reception) |
| 6-6-2024 | Year 4 Multiplication Tables Check |
| 10-6-2024 | Year 1 Phonics Screening Check |
| 13-6-2024 | Year 6 Residential |
| 14-6-2024 | Year 6 Residential |
| 19-6-2024 | 1.45 Stay and Play Session 1 (New Reception) |
| 20-6-2024 | 9.30am Class Photos |
| 25-6-2024 | 1.45pm Stay and Play Session 2a (New Reception) |
| 26-6-2024 | 1.45pm Stay and Play Session 2b (New Reception) |
| 28-6-2024 | Sports Day |
| 3-7-2024 | 1.45pm Stay and Play Session 3 (New Reception) |
| 10-7-2024 | 2.00pm Year 6 Production |
| 11-7-2024 | 5.30pm Year 6 Production |
| 12-7-2024 | Reports Out |
| 15-7-2024 | Year 6 Leavers Experience - More Details to follow |
| 16-7-2024 | 3.30pm Open Session for Reports |
| 17-7-2024 | 9.30am Move Up Morning |
| 18-7-2024 | 9.30am Leavers Mass |
| 19-7-2024 | 1.30pm Last Day |