

Please see your child's phonics assessment, then choose one of the home learning videos to practice that sound. Only one video each day.

| Set 1<br>Sound | Rhymes to support letter formation:                                     | Please follow the link to watch home learning video for each sound: |
|----------------|---|---|
| m              | Down Maísíe then over the two mountains.<br>Maísíe, mountain, mountain. | https://schools.ruthmiskin.com/training/view/RVBdQCRt/OpuGo3RZ      |
| а              | Round the apple, down the leaf.   | https://schools.ruthmiskin.com/training/view/D3VVV5MY/QcZZZZ9Y      |
| S              | Slíde around the snake  | https://schools.ruthmiskin.com/training/view/mosDddFy/zScZwvXo      |
| d              | Round the dinosaur's back, up his neck and down to his feet.            | https://schools.ruthmiskin.com/training/view/5Fu5z5XC/CfsWh5MS      |
| t              | Down the tower, across the tower,                                       | https://schools.ruthmiskin.com/training/view/wFhn3ssu/jF3sbqsq      |
| í              | Down the insects body, dot for the head.                                | https://schools.ruthmiskin.com/training/view/BlgTNheW/LitYvuNS      |
| N              | Down Nobby and over the net.  | https://schools.ruthmiskin.com/training/view/RUhk5iCC/JotXmRSS      |
| P              | Down the plait, up and over the pirates face.                           | https://schools.ruthmiskin.com/training/view/wnoSgHBw/rAXhv9TF      |
| 9              | Round the girls face, down her hair and give<br>her a curl              | https://schools.ruthmiskin.com/training/view/NGByaBzO/XsauB90E      |



| o  | All around the orange  | https://schools.ruthmiskin.com/training/view/1vTeh8Df/X1mQBRq7 |
|----|--|--|
| c  | Curl around the caterpillar  | https://schools.ruthmiskin.com/training/view/lXn9gcku/EEwup3sz |
| k  | Down the kangaroos body, tail and leg  | https://schools.ruthmiskin.com/training/view/bR7V5LuM/He9oftN2 |
| и  | Down and under the umbrella, up to the top and down to the puddle                  | https://schools.ruthmiskin.com/training/view/Nx4Pgbol/kJ9mduX6 |
| Ь  | Down the laces, over the toe and touch the heel                                    | https://schools.ruthmiskin.com/training/view/n0004ksj/zdWIAC1W |
| f  | Down the stem and draw the leaves  | https://schools.ruthmiskin.com/training/view/xGVIjds1/JNDMyadH |
| e  | Slice into the egg, go over the top, then under the egg                            | https://schools.ruthmiskin.com/training/view/8qMuFhuP/RJ9SVGyC |
| L  | Down the long leg  | https://schools.ruthmiskin.com/training/view/7TqGXWKy/84nzd3zA |
| h  | Down the horse's head to the hooves and over his back                              | https://schools.ruthmiskin.com/training/view/eSdYs1wy/yHEpvxqm |
| sh | Slíther down the snake, then down the horse's head to the hooves and over hís back | https://schools.ruthmiskin.com/training/view/5SY6v2zF/rSHzrrzU |
| r  | Down the robot's back, then up and curl  | https://schools.ruthmiskin.com/training/view/aD1YMCzX/scHXkcrg |



| j  | Down his body, curl and dot  | https://schools.ruthmiskin.com/training/view/Hceg1r56/yt5RAkvw |
|----|--|--|
| V  | Down a wing, up a wing   | https://schools.ruthmiskin.com/training/view/KoSBeLTd/GKIqjCEq |
| y  | Down a horn, up a horn and under the yak's head.   | https://schools.ruthmiskin.com/training/view/PWphiVY4/ImnO7Wjk |
| w  | Down, up, down, up the worm.   | https://schools.ruthmiskin.com/training/view/TwzOgrAC/TGVDDXoc |
| th | Down the tower, across the tower, then down the horse's head to the hooves and over his back | https://schools.ruthmiskin.com/training/view/uP89LRsO/Hho9So6x |
| z  | Zíg-zag-zíg, down the zíp.   | https://schools.ruthmiskin.com/training/view/a7Y@Sefc/hSatnPnr |
| ch | Curl around the caterpillar, , then down the horse's head to thehooves and over his back     | https://schools.ruthmiskin.com/training/view/OWDaY9NH/tcpGqYVI |
| qu | Round the queen's head, up to her crown,<br>down her hair and curl                           | https://schools.ruthmiskin.com/training/view/jpKtQ9WF/99tA1wMC |
| x  | Cross down the arm and leg and cross the other way   | https://schools.ruthmiskin.com/training/view/Q90trLWN/SUXGTswn |
| ng | A thíng on a stríng  | https://schools.ruthmiskin.com/training/view/BmyC12eL/oY3x2lep |
| nk | I thínk I stínk  | https://schools.ruthmiskin.com/training/view/A8dmMtHG/s42d4JWr |
| ck | Tick tock clock  | https://schools.ruthmiskin.com/training/view/118eAJbj/g8eywoNd |



| Set 2 | Set 2- Read at home/Speed Sound in card | Please follow the link to watch home learning video for each sound: |
|-------|---|---|
| ay    | ay: may 1 play                          | https://schools.ruthmiskin.com/training/view/mQlp6W41/YaZycdQd      |
| ee    | ee: what can you see                    | https://schools.ruthmiskin.com/training/view/AQyTVjkH/7w87ROPM      |
| ígh   | ígh: fly hígh                           | https://schools.ruthmiskin.com/training/view/9CXJngVD/jXEPJV4G      |
| ow    | ow: blow the snow                       | https://schools.ruthmiskin.com/training/view/NA4VpDXB/zYlTfO7B      |
| 00    | 00: poo at the zoo                      | https://schools.ruthmiskin.com/training/view/dDTutOwg/iTtyyEoV      |
| 00    | oo: look at a book                      | https://schools.ruthmiskin.com/training/view/T2DYnQhm/Icgiu4he      |
| ar    | ar: start the car                       | https://schools.ruthmiskin.com/training/view/GBEfP3YN/Ib9qkWoh      |
| or    | or: shut the door                       | https://schools.ruthmiskin.com/training/view/f6NBoiP4/dWMGSfai      |
| air   | aír: that's not faír                    | https://schools.ruthmiskin.com/training/view/2ropsKwu/Ye2JGLcZ      |
| ír    | ír: whírl and twírl                     | https://schools.ruthmiskin.com/training/view/ajpD2rg8/0kIyXimR      |
| ou    | ou: shout ít out                        | https://schools.ruthmiskin.com/training/view/15Y1p2aH/hPxDqcY0      |
| oy    | oy: toy for a boy                       | https://schools.ruthmiskin.com/training/view/vovpohL8/vg7MRIWX      |



| Set 3  | Set 3 Read at home      | Please follow the link to watch home learning video for each sound: |  |
|--------|-------------------------|---|--|
| sounds | Speed Sound in card     |   |  |
| ea     | ea: cup of tea          | https://schools.ruthmiskin.com/training/view/pXK3RsLu/zPfSXsJh      |  |
| οί     | oi: spoil the boy       | https://schools.ruthmiskin.com/training/view/x5ebi9pm/qF4hS8Zj      |  |
| а-е    | a-e: make a cake        | https://schools.ruthmiskin.com/training/view/F1AyCbHP/ZkPgQgXW      |  |
| í-e    | í-e: níce smíle         | https://schools.ruthmiskin.com/training/view/pCsXmNCe/cOnofjNz      |  |
| 0-е    | o-e: phone home         | https://schools.ruthmiskin.com/training/view/k4uhH6r0/vg2uTJqN      |  |
| и-е    | u-e: huge brute         | https://schools.ruthmiskin.com/training/view/ZE1N1sWY/a1bfy4jN      |  |
| aw     | aw: yawn at dawn        | https://schools.ruthmiskin.com/training/view/wlrbYeQw/BzaOTxT8      |  |
| are    | are: share and care     | https://schools.ruthmiskin.com/training/view/QF96bzzR/mhqyh9gC      |  |
| ur     | ur: nurse for a purse   | https://schools.ruthmiskin.com/training/view/ic04YZKE/MW65RZmA      |  |
| er     | er: a better letter     | https://schools.ruthmiskin.com/training/view/TknXr77F/1maoi5GK      |  |
| ow     | ow: brown cow           | https://schools.ruthmiskin.com/training/view/U3DCcSVp/QivxsIEZ      |  |
| aí     | aí: snaíl ín the raín   | https://schools.ruthmiskin.com/training/view/HGtwknfv/LKYuJqGg      |  |
| oa     | ao: goat in a boat      | https://schools.ruthmiskin.com/training/view/dLrbRee5/BtF5nUhK      |  |
| ew     | ew: chew the stew       | https://schools.ruthmiskin.com/training/view/zLmtykmw/vLrfyWnq      |  |
| íre    | íre: fíre fíre!         | https://schools.ruthmiskin.com/training/view/G9DQMu2x/6N1TMHGr      |  |
| ear    | ear: hear with your ear | https://schools.ruthmiskin.com/training/view/PGM9sXTa/vTEwK3WO      |  |
| ure    | ure: sure ít's pure?    | https://schools.ruthmiskin.com/training/view/97yaTPTA/furPp41Y      |  |
| tíon   | tíous/cíous             | https://schools.ruthmiskin.com/training/view/pa@cneF5/JyrL9K8E      |  |
| CLOVE  |                         | https://schools.ruthmiskin.com/training/view/k6eSk2mx/LP59g1fm      |  |
| е-е    |                         | https://schools.ruthmiskin.com/training/view/NK2Uheei/Xqqa4ETZ      |  |

