



# The Friday Message

## Volume 2 – 15<sup>th</sup> March 2024

### Palm Sunday of the Passion of the Lord (B)



Reception	Year 1
We reflected on purple being the colour of the season of Lent - a colour for royalty during Jesus' time. We listened to a retelling of the Palm Sunday narrative from the point of view of the donkey that Jesus rides into Jerusalem on Palm Sunday. We looked closely at the page in the story of Jesus being greeted into Jerusalem, wearing purple. We paused the video and discussed what the people were cheering for, laying down cloth and palm leaves before Jesus and the donkey. In provision, we made our own palm leaves and had the opportunity to dress up and revisit the story we had told as a whole class.	In RE this week, we have been looking at two prayers in detail; the Our Father and the Nicene Creed. We looked at the Our Father in depth and illustrated it to help us understand the prayer. When we looked at the Nicene Creed, we focused on the first few lines, about God the creator and we linked this to the learning we have been doing about Laudato Sí.
Year 2	Year 3
In RE we have continued to look at the symbolism behind the different stages of a Baptism. This week we looked at how when a baby is anointed with the Oil of Chrism it is a sign that they are to be like Jesus and that they will act in God's service. We then discussed how as individuals we act in God's service. We then went on to make comparisons between the candle we light during our school worship and the candle that is lit during a Baptism service. We concluded that what is significant is they both represent the light of Christ.	Year 3 have continued to learn about Mass during RE lessons. We spent some time learning about Holy Communion and discussed our own experiences during Mass. We had a copy of the Eucharistic Prayer and discussed which parts the priest says and which are the responses of the congregation. We added pictures around the prayer to show what different words mean. We discussed what a sacrament is and why it is important. We shared our knowledge of the sacraments we knew and learnt more about each of them. We then completed an activity to show our understanding of the seven sacraments. Our session ended with recapping the Last Supper and answering questions about what Jesus said when he took the bread and what he said when he took the wine.
Year 4	Year 5
This week in RE, Year 4 have continued to look in depth at the events of Holy Week as told by the gospel of Matthew. The week began by children reading and understanding Matt 26:17 – 35. From this, the children had to choose one of three statements to give advice to a Christian today using the scripture: 1) Trust that God has a plan for all of us, 2) Know that God is with us in our suffering and 3) It is important to have time alone with God. The second lesson of the week saw Year 4 hearing numerous pieces of scripture from the Bible. They were given four sets of criteria to consider when listening and then shared their responses with their classmates.	Using the scripture Matthew 25:32, we explored Catholic teachings regarding afterlife. We looked at how the Catholic Church teaches that each human is made of the body and the soul, and that these are the two parts make one whole person. We on to look at what happens to souls in the afterlife with heaven being the goal. We discussed this and wrote our thoughts from what we have looked at within the scriptures. We also have been continuing our daily Lent reflection and had some wonderful and insightful discussions within our classes.
Year 6	<b>Monthly Gospel Value</b> <b>Our Gospel Vale we are exploring is ....</b> <b>Forgiveness</b>  <b>Who will you forgive this week?</b>
In RE this week, the children have been focusing on the Stations of the Cross. Some of the children were able to explain to others what the purpose and value behind the stations are and could give examples of where they have seen depictions of the Stations - including in our school hall. We then talked through each station, reflecting on the event that is represented and understanding more about the moral behind them.	