



St John Henry Newman Catholic Primary School

Newsletter

Volume 19 – Friday 9th February 2024

6th Sunday in Ordinary Time

This week we have all been busy with the school marking both Child's Mental Health week and Safer internet day. Our reception children have been making their final preparations for their Lunar New Year Celebrations, whilst our Year 1 children have also been celebrating as part of the final lesson in their current RE learning unit. Finally, on Thursday we had Fr Jeffrey deliver his weekly Liturgy to our children and this week he brought Sr Erika with him. She last visited the school in March 2022 when it was still being built and she was amazed at how warm and full of life the school was. Have a great weekend everyone.

May God, the Holy Spirit from whom alone the gift of faith can come, hear my humble prayer, and thus enable me to share with others the riches of my heritage of faith through Jesus Christ, Our Lord. Amen.

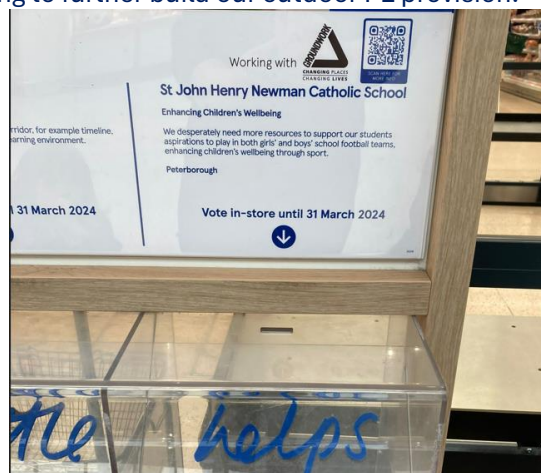
Mr Cooper
Headteacher

Attendance

Well done to Year 1 (Chanel) for having 100% attendance this week. Our overall school attendance this week was 96.3% Our school target this year is 97%, so let us keep working hard with our school attendance.

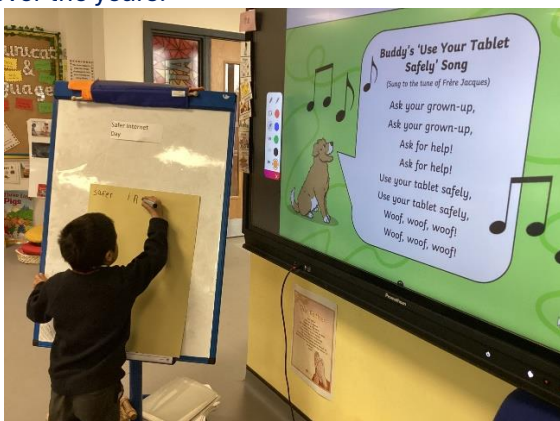
Tesco Token Scheme

The next time you are in Tesco Serpentine Green, please drop your blue token into the StJHN 'Tesco Start Stronger' collection scheme. We are working to further build our outdoor PE provision.



Safer Internet Day

On Tuesday 6th February we spent some in classes celebrating safer internet day. In key stage 1 classes learnt a song about being safe online and created posters. In key stage 2 children thought about what their favourite things to do online are and thought about how technology might change in the future and created different ideas for how education and gaming might look. We were really surprised to see how technology and the internet has changed over the years.



Ash Wednesday

On Wednesday 14th February we will be leading an Ash Wednesday service. This service will consist of a mixture of reading, prayers and reflection which will allow the children and adults observe the start of Lent. Children and adult are invited to have a small cross marked on in ash on their foreheads. ***Please inform your child's class teacher if this is something you do not wish your child to have.*** All children are to attend and observe this important service.

Reception Learning (Attenborough and Luther-King)

This week we made delicious stir fry to celebrate Lunar New Year! We learnt how to hold and chop vegetables carefully using the bridge method. After chopping the carrots and beans into small pieces, we added these into a pan alongside other vegetables to make our stir fry. We enjoyed learning the names of different vegetables which we do not always get to try at snack time. The stir fry was a unanimous hit and there were lots of empty bowls! Our teachers are proud of many of us for trying new foods.



Year 1 Learning (Armstrong and Chanel)

This week in Year One we have moved on to our new unit of addition and subtraction in maths. We have been looking at how we can use the facts that we know already to help with addition e.g. I know that $3+2=5$ therefore I know that $13+2=15$. Later in the week we applied this knowledge to our number bonds, if you want to practice these, look at Hit the Button! In English we wrote a recount of our time with the chicks and tried hard to uplevel our writing by using exclamation marks and the word 'and' to connect our ideas. We have started our new DT unit and have started the process of making moving story books!

Year 2 Learning (Hamilton)

It has been another wonderful week for Hamilton class! During reading lessons, we have really sunk our teeth into the Fantastic Mr Fox story. We are engrossed with the plot and can independently answer retrieval and inference questions about this. We cannot wait to continue reading next week! During History, we were given our newest enquiry question - '*How did we learn to fly?*'. Within this we worked as real-life historians examining primary historical sources relating to significant pilots throughout history such as the Wright Brothers and Emelia Earhart.

Year 3 Learning (Yousafzai)

Year 3 this week have continued their topic on length and perimeter. We have been working hard to convert different lengths between metres, centimetres, and millimetres. We have been excited to start reading our new guided reading book called Stone Age Boy. In writing we planned and wrote an alternative ending to Goldilocks and the 3 bears; we enjoyed sharing our ideas with other members of the class. In science we have started our new topic on light and in PE we have continued to work on our football skills with year 4. We have also completed activities to celebrate safer internet day and children's mental health week.

Year 4 Learning (Gandhi)

Year 4 have continued with their computing unit on collaborative learning. This has seen them learning how to work collaboratively with different members of the class, using technology and the importance of clear communication when we are doing so. Over the past couple of weeks, they have learnt how to create surveys in pairs using Microsoft Forms, how to share them with their peers via Teams and they have had a go at answering each other's. They have now moved on to conditional formatting whereby they collect their results and analyse the data in excel.

Year 5 Learning (Frank and Hawking)

This week, Year 5 has been on an exciting learning adventure! In maths, we have been bravely tackling fractions and using them in tricky ways. In English, we have been inspired by the timeless tale of Black Beauty, crafting our own thrilling narratives. Plus, in computing, we have cracked the code on binary, discovering its secrets and even sending messages in this mysterious language! It has been a week of teamwork, perseverance, and lots of fun as we explore new skills together. Keep up the amazing work, Year 5!

Year 6 Learning (Pankhurst)

Over this last week, the children have completed their second DT project. As part of this unit, we have explored and researched playground equipment, including their function and form, before designing and building our own. The children showed creativity in their designs and maturity in their skills when using saw, and glue guns to bring their ideas together. It has been exceptionally rewarding to see some children go home and create more structures using resources they could find.

Parent Groups

A few classes have parent/carer WhatsApp chat groups as an online space to seek support, ask questions, clarify, or give information. For those interested to join, please click on the applicable links:

Reception

<https://chat.whatsapp.com/EsYGRLjf3ry3fdBPdC0O7U>

Year 1

<https://chat.whatsapp.com/Dd1gG60RNXw8iRfjcpa49B>

Year 2

<https://chat.whatsapp.com/HnXKAXF2FLJHekeH9aunoM>

Year 3

<https://chat.whatsapp.com/ExOh0mSMXbi8haZszKdd6t>

Year 4

<https://chat.whatsapp.com/Hm7ypljTYp8B0LmNoYaRQf>

Spring Term 2024 Dates

| | |
|-----------|-----------------------|
| 14-2-2024 | Ash Wednesday Liturgy |
|-----------|-----------------------|

Half Term (Monday 19th February 2024 to Friday 23rd February 2024)

| | |
|----------|---|
| 2-3-2024 | World Book Day (More Details to Follow) |
|----------|---|

| | |
|----------|-----------------|
| 5-3-2024 | Parent Meetings |
|----------|-----------------|

| | |
|----------|-----------------|
| 6-3-2024 | Parent Meetings |
|----------|-----------------|

| | |
|-----------|------------------|
| 27-3-2024 | Stations Liturgy |
|-----------|------------------|

| | |
|-----------|-----------------|
| 28-3-2024 | 1.30pm Last Day |
|-----------|-----------------|