



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. Provision of PE 1st quality specialist (Key Sports) to provide engaging PE lessons.</p> <p>2. Purchase of GetSet PE scheme of work.</p> <p>3. Purchase of quality sports equipment including for playground use.</p> <p>4. Swimming provision including pool/staff hire and transport.</p> <p>5. Opening school sports day provision.</p> <p>6. Key Sports supporting after school club</p>	<p>1. All children engaged in PE and exposure to healthy activities and sports for at least 2 hours per week.</p> <p>2. All PE is taught as a progression of skills across each year group.</p> <p>3. Children are using good quality PE equipment and able to access games and activities both within PE provision and in playground.</p> <p>4. All year 5 and 6 children completed 6 week swimming program and gained significant water confidence.</p> <p>5. All children involved in school sports day and successful school community event.</p> <p>6. Children having range of after school sporting provision.</p>	<p>1. Model of specialist teaching will be altered, due to school expansion, to include teaching staff to deliver 1 session of PE each week.</p> <p>2. Further embed GetSetPE within PE provision and provide CPD opportunities for all teaching staff in PE across all year groups.</p> <p>3. Will ensure equipment is replaced if needed and need playground leadership scheme to ensure maximum participation during lunchtimes. Audit of all equipment and ensure future purchase aligns with PE progression and long term plan.</p>

<p>provision.</p> <p>7. Transport for sporting events and competition.</p>	<p>7. <i>Ensure children are attending a range of competitive and other sporting events within local Peterborough area.</i></p>	<p>4. <i>Swimming provision will start earlier and include younger year groups.</i></p> <p>5. <i>Further develop sports day to ensure it combines participation and healthy competition.</i></p> <p>6. <i>Will widen this provision to include more after school opportunities.</i></p> <p>7. <i>Ensure school has entered relevant and wide range of future local sporting events and opportunities.</i></p>
--	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Key Sports member of staff assigned to SJHN.</p> <p>- 4 days PPA cover</p>	<p><i>1.Children to receive high quality PE teaching.</i></p> <p><i>Consistency of staff member with high expectations and quality skills progression in all year groups.</i></p>	<p><i>1.Key indicator 2. The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>1.Children exposed to high quality teaching and maintaining healthy range of sports and physical activity.</i></p> <p><i>PE provision will be responsibility of Key sports member of staff and Class teacher to maximize sporting opportunities and encourage sustained physical exercise.</i></p>	<p><i>£8,000</i></p>

<p>2. Key Sports member of staff providing lunchtime activities. - 4 lunchtimes</p>	<p><i>2. Children encouraged to be active during lunchtime with range of organized games and activities. Support children to playlead at lunchtimes, encouraging leadership and team building. Support for lunchtime support staff.</i></p>	<p><i>3.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>2.To ensure maximum opportunities for children to enjoy physical activity and team games at lunchtimes.</i></p>	<p><i>See above</i></p>
<p>3. Key sports member of staff providing after school sporting clubs -4 days weekly</p>	<p><i>3.Providing children a wide range of sporting opportunities after school. Children being given opportunity to experience of being in a team and building towards sporting goals.</i></p>	<p><i>3.Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>3.Children maintain interest in wider range of sporting interests. Children given opportunity to represent school in competition and other sporting opportunities</i></p>	

<p>4. Key sports member of staff providing CPD Opportunities</p>	<p>4.All staff given opportunity to further CPD PE provision to ensure quality PE provision in all lessons.</p>	<p>4.Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>4.Ensure all teachers have confidence in quality PE provision and children get maximum opportunity in PE lessons.</p>	<p>See above</p>
<p>5. Purchase of high quality equipment</p>	<p>5.Providing equipment for use for all children in PE lessons and other sporting opportunities ie: clubs, school teams etc.</p>	<p>5.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>5. Children are using high quality equipment and having opportunities to experience wide range of sports and activities.</p>	<p>5. £3,000</p>
<p>5. Swimming provision including coaching and transport.</p>	<p>5. Children increase water confidence and gain required swimming achievement by end of KS2.</p>	<p>5. Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>5.Ensure children are safe in water and given opportunities in swimming activities and sports.</p>	<p>5. £3,000</p>

<p>6. Transport for sporting events and competitions.</p>	<p>6.Children have opportunity to compete/participate in a wide range of sporting events/competitions.</p>	<p>6.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>6.Children regularly experience sporting opportunities and competition. Children compete within team or individually and enjoy the sporting experience of competing against other schools. Children develop sporting pride and positive sporting behaviours.</p>	<p>6.£1,000</p>
<p>7. Outside sporting speakers and assemblies</p>	<p>7.Children are inspired by sporting speakers and sporting assemblies to encourage physical activity and positive health and well-being.</p>	<p>7.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>7.Regular exposure to sporting speakers as inspiration throughout the school year, Maintain high priority of healthy lifestyle and positive well-being.</p>	<p>7.£1000</p>

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>MARK COOPER</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>SIMON PEPPER</i>
Governor:	<i>Flavio Vettese</i>
Date:	1-12-2023