



The Friday Message

Volume 8 - Friday 3rd November 2023

31st Sunday of Ordinary Time



Reception	Year 1
<p>This week, in our RE learning we started our new topic "Prophecy and Promise." we discussed the importance of celebration of Birthdays. We talked about why the day a baby is born is called its 'BIRTHDAY' – the day of its birth. During the lesson we share Birthday Power point with the children and discussed the emotions that you feel when your birthday is, we also did a brainstorm of ideas of how we plan and celebrate our birthday. Then we looked at our Birthday display and discussed everyone's birthday. Children had the opportunity to write a list of things that they need to prepare for their birthday.</p> <p>We finished our lesson by talking about why it is important to have a birthday and have we get ready to celebrate a new arrival in our family. We asked pupils about their own experiences of having younger brothers and sisters - how did it feel to wait for their arrival?</p>	<p>In RE this week, Year One we continued our learning about family. In the beginning of the week, we looked at Psalm 28 which thanks God for taking care of us. We looked at a copy of the psalm and illustrated it with ways in which God shows he loves us. Later in the week, we read Psalm 63 which reminds us that God loves everything he has created, including us. We wrote some words on bricks that explain how we feel because we know God loves us, special, cared for, comforted, good, happy, excited. We used the bricks to build a wall of God's love.</p>
Year 2	Year 3
<p>In RE this week, we designed our own Baptism invitations. We wrote explanations as to how the Priest welcomes the baby into the Church and God's family. We then went on to learn about the importance of water during the Baptism ceremony, discussing how this represents renewal.</p>	<p>In RE we have continued learning about our baptism topic. This week we have thought about belonging to the family of the Church. We discussed who our parish priest is, the name of our parish, which diocese we are in, who our Bishop is and the name of the Pope. We learnt what parish and diocese means. We also thought about the different communities that we belong to and discussed what things we do when we are together in these communities. We ended the week discussing that we join the Church when we receive Sacrament of Baptism. This allowed us to discuss our own baptism and what happened during a baptism.</p>
Year 4	Year 5
<p>This week, Year 4 have continued their learning about trust by looking at Zechariah's trust in God. This involved them imagining that they are the silenced Zechariah and thinking of what he may have written down for his family when he returned home from the Temple. The second part of this week's learning looked at Mary's trust in God. To help them understand, the children took part in some Godly Play which explored the importance of the words said by the Angel Gabriel to Mary.</p>	<p>Continuing our topic of Inspirational People, we began discussions around how we can follow Jesus and become inspirational ourselves. We read a piece of scripture from Luke: 'If anyone wants to be a follower of mine, he must deny himself, take up the cross daily and follow me?' (LUKE 9:23) We explored what this means for us. First, we looked at why Jesus died on a cross and what that meant for the world. We then looked at what 'taking up the cross daily' means. Then we produced lots of examples when life can be difficult, sad, and upsetting at times. We can also want to be selfish and look after ourselves instead of others. Then we discussed how we must remain positive and have faith in Jesus' teachings. Also, to be more unselfish and be giving with our time and love for one another. If we can achieve this whilst 'carrying the cross daily,' we can be true followers of Jesus.</p>
Year 6	<p style="text-align: center;">Monthly Gospel Value Our Gospel Value we are exploring is PEACE</p> <p style="text-align: center;">How can you show PEACE to your friends and family this week?</p>
<p>In RE this week, we discussed and compared the lives of Oscar Romero and Martin Luther King Jr. As part of this, we discussed the injustices that they fought against, the methods they used to do this and the consequences they faced. We debated whether risking their life was the right thing to do or not, and the children were able to give some lovely balanced arguments.</p>	