



# **2023 Key Stage 1 Assessments**

# How do the assessments work?

- Children will be assessed in Reading, Writing, Mathematics and Science\*
- Children will be assessed in all subjects against the Teacher Assessment Framework KS1.
- Children will complete a series of tests in Reading, Spelling, Punctuation and Grammar and Mathematics.
- Children will receive a scaled score for these assessments.
- These tests will form part of the collection of evidence teachers will use to assess each child.

\*There is no test in Science.

# How will my child be assessed?

- Using the Teacher Assessment Framework KS1, teachers will assess children at one of the following standards for each subject.
  - Pre-Key Stage
  - Working Towards the Standard
  - Working at the Expected Standard
  - Working at greater Depth
- For Science children are only assessed whether they are working at the expected standard or not.
- Below is the 2022 national attainment information for children reaching the expected standard or higher.

Reading	Writing	Mathematics
67%	58%	68%

# How do the tests work? – Reading

The Reading Test consists of two separate papers:

- Paper 1 — consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- Paper 2 - consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

The texts will cover a range of poetry, fiction and non-fiction.

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

☐

did not try hard.

☐

did not give up.

☐

found it easy.

☐

## Find and Copy Questions

1

Look at the paragraph beginning **The greedy man began to climb the vine...**

Find and copy **one** word that means the same as **sparkle**.

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## Open-Ended Questions

**1**

At the end of the story, Bella was happy. Why?

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## Ranking/Ordering

**1**

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.

**1**

# How do the tests work? – SPaG

The test consists of two separate papers:

- Paper 1: Spelling - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete but is not strictly timed.
- Paper 2: Grammar, Punctuation and Vocabulary - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed



## Spelling Paper

1. I need to \_\_\_\_\_ my holiday suitcase
2. The \_\_\_\_\_ is dark at night.
3. The snail hid inside its \_\_\_\_\_.
4. My friend has a new \_\_\_\_\_ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: pack, sky, shell and baby.

1

Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

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1

Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

**1**

Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

# How do the tests work? – Mathematics

The test consists of two separate papers:

- Paper 1: Arithmetic - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- Paper 2: Reasoning - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

## Maths Paper 1: Arithmetic

1.

$3 \times 3 =$



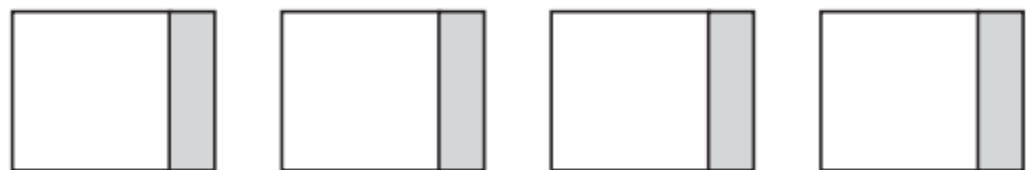
2.

$12 \div 2 =$



## Maths Paper 2: Reasoning

1.



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?



2.

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



3.

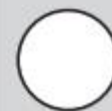
Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.

How many raisins does Sita have left?

Show your working.



# How will the results be reported?

- Within your child's end of year school report you will receive an assessment summary which will show the standard that your child has been assessed at.
- Your child's test scores will also be included. These are reported on a scaled score between 85 and 115. Children achieving a scaled score of 100 or more are seen to be working at the expected standard.



# What are we doing to prepare the children?

- Teaching against the National Curriculum for Year 2 and the teacher assessment framework.
- Continually assessing the children against the teacher assessment framework and gathering evidence to support our judgements.
- Interventions for all children to ensure that they are challenged to achieve their aspiration end of year targets.
- Having a practice test week 6<sup>th</sup> March 2023 using the 2022 test materials.
- Keeping things VERY relaxed and 'no pressure'.

# What can you do to help your child?

## READING

- First and foremost, focus on developing an enjoyment and love of reading.
- Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often.
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.

***All reading is valuable — it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes,***

# What can you do to help your child?

## Writing

- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together — be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer or tablet, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

# What can you do to help your child?

## MATHEMATICS

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins andy, e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games,