# Fingertip Facts

## Year 1 - Spring 2

#### I know number bonds to 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

0 + 10 = 10	2 + 8 = 10	4 + 6 = 10
10 + 0 = 10	8 + 2 = 10	6 + 4 = 10
10 - 10 = 0	10 - 8 = 2	10 - 6 = 4
10 - 0 = 10	10 - 2 = 8	10 - 4 = 6
1 + 9 = 10	3 + 7 = 10	5 + 5 = 10
1 + 9 = 10 9 + 1 = 10	3 + 7 = 10 7 + 3 = 10	5 + 5 = 10 10 - 5 = 5

#### **Key Vocabulary**

What is 3 add 2?

What is 2 plus 2?

What is 5 take away 2?

What is 1 less than 4?

## Fingertip Facts

### Year 2 - Spring 2

#### I know the multiplication and division facts for the 10 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	20 ÷ 10 = 2
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	70 ÷ 10 = 7
$10 \times 8 = 80$	80 ÷ 10 = 8
$10 \times 9 = 90$	90 ÷ 10 = 9
$10 \times 10 = 100$	$100 \div 10 = 1$
$10 \times 11 = 110$	$110 \div 10 = 1$
$10 \times 12 = 120$	120 ÷ 10 = 1

#### **Key Vocabulary**

What is 10 multiplied by 3?

What is 10 times 9?

What is 70 divided by 10?

### **Fingertip Facts**

### Year 3 - Spring 2

#### I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	44 ÷ 11 = 4
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

#### **Key Vocabulary**

What is 4 multiplied by 6?

What is 8 times 4?

What is 24 divided by 4?

# Fingertip Facts Year 4 - Spring 2

#### I can recognise decimal equivalents of fractions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$$\frac{1}{2} = 0.5 \qquad \frac{1}{10} = 0.1 \qquad \frac{1}{100} = 0.01$$

$$\frac{1}{4} = 0.25 \qquad \frac{2}{10} = 0.2 \qquad \frac{7}{100} = 0.07$$

$$\frac{3}{4} = 0.75 \qquad \frac{5}{10} = 0.5 \qquad \frac{21}{100} = 0.21$$

$$\frac{6}{10} = 0.6 \qquad \frac{75}{100} = 0.75$$

$$\frac{9}{10} = 0.9 \qquad \frac{99}{100} = 0.99$$

#### **Key Vocabulary**

How many tenths is 0.8?

How many hundredths is 0.12?

Write 0.75 as a fraction?

Write ¼ as a decimal?

# Fingertip Facts Year 5 - Spring 2

#### I can identify prime numbers up to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

A prime number is a number with no factors other than itself and one.

The following numbers are prime numbers:

2, 3, 5, 7, 11, 13, 17, 19

A composite number is divisible by a number other than 1 or itself.

The following numbers are composite numbers:

4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20

**Key Vocabulary** 

prime number composite number

factor

multiple

Children should be able to explain how they know that a number is composite.

E.g. 15 is composite because it is a multiple of 3 and 5.

# Fingertip Facts Year 6 - Spring 2

#### I can identify prime numbers up to 50.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

A prime number is a number with no factors other than itself and one.

The following numbers are prime numbers:

A composite number is divisible by a number other than 1 or itself.

The following numbers are composite numbers:

#### **Key Vocabulary**

prime number composite number factor multiple